

Cañada College Measure G Budget Plan for 2013-14

Resource Plan	Planned Amount	Measure G Criteria
<p>Instruction Plan: One of the largest reductions the College had to make in 2009-2010 was in the number of course sections. Measure G allows the College to increase the number of sections offered to our students. These sections provide opportunity for students to take needed basic skills and general education courses. Having this access to courses increases opportunity for students to complete educational goals. In addition to these extra sections, we are developing programs through Neighborhood College that can be offered both Bayside and Coastside. Some classes will be offered in hybrid formats. In addition, distance education has been increased to provide increased flexibility for students. We will be expanding workforce curriculum as well as offering the college for working adults which allows working students to take classes at convenient times.</p>	\$1,194,261	<p>*Restoring funding to offer an adequate number of classes & labs to meet growing student demand</p>
<p>Student Support Plan: The additional student support will expand our library hours, increase the limited counseling services, address a critical need to improve the transferability of our courses to four year universities, expand our new student orientation program, provide necessary support for veterans, increase the number of students who complete the FAFSA (Free Application for Federal Student Aid) and thus receive financial aid, expand tutoring, and further develop student communication.</p>	\$816,068	<p>*Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs *Keeping libraries open and maintaining library services</p>
<p>Course and Program Innovation Plan: The MATH JAM and WORD JAM programs, Workforce Development, Basic Skills Success Programming, Leadership Development, and Adjunct Faculty Professional Development are all necessary programs to improve access and success for our students. The MATH JAM and WORD JAM programs have proven to significantly improve student success by providing intensive preparation to students.</p>	\$289,671	<p>*Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar & wind energy), police and firefighting *Preparing students to transfer to four-year colleges & universities *Maintaining Core Academics</p>
Total Measure G	\$2,300,000	

College of San Mateo
2013-14 Measure G Plan Summary

Resource Plan	Planned Amount	Measure G Criteria
<p>Instruction Plan: The college will use Measure G funds to maintain its level of course offerings for and also expand offerings in well-documented, high-demand areas that are consistent with Board core values. Funds will be used to continue to support classified staff increases in instructional support areas. Finally, funds will be used to support instructional learning labs and centers.</p> <p>Major accomplishments 2012-13:</p> <ul style="list-style-type: none"> • Total number of course sections maintained at 2011-12 levels; according to the <i>Spring 2013 Student Satisfaction Survey</i> a majority of students indicate that they have access to the courses they need most of the time. • The college added sections in high demand areas such as math and English. • The College Learning Center is now fully operational and received approximately 60,000 student visits in the 2012-13 academic year. 	\$1,802,400	<ul style="list-style-type: none"> • Restore funding to offer an adequate number of classes and labs to meet growing student demand. • Preserving job training programs in nursing, healthcare, computers, engineering, green technology, police and fire fighting. • Maintaining core academics including Science, English, and Mathematics. • Attracting and retaining qualified instructors. • Keeping libraries open and maintaining library services.
<p>Student Support Plan: The college has implemented many changes to its student support model. However, funding is needed to offer adequate counseling hours and provide appropriate classified staff support in high-demand areas. Finally, funding will be used to provide operational support for the college's Learning Center as well as supplemental instruction for math courses.</p> <p>Major accomplishments 2012-13:</p> <ul style="list-style-type: none"> • The College was able to maintain adequate counseling hours for the 2012-13 academic year. • Approximately 3,800 students attended counseling workshops specific to their major. • AA/AS degree awards increased by approximately 45% from the prior academic year. • Math Supplemental Instruction program launched; initial results show a marked improvement in student performance in math courses. 	\$482,600	<ul style="list-style-type: none"> • Maintain academic counseling programs and other student services to promote student achievement, graduation, and access to high-paying jobs.
<p>Course and Program Innovation Plan: The college will fund professional development activities as well as initiatives to further the college's "Five in Five" goals in transfer, CTE (Career and Technical Educations), and basic skills.</p> <p>Major accomplishments 2012-13</p> <ul style="list-style-type: none"> • The following innovation grants were awarded in the 2012-13 year: Makerspace Incubation Project, Reading Apprenticeship, Math Supplemental Instruction, Anatomy in Motion 	\$15,000	<ul style="list-style-type: none"> • Preparing students to transfer to four-year colleges and universities. • Preserving job training programs in nursing, healthcare, computers, engineering, green technology, police and fire fighting.
Total 2013-14 Measure G Plan	\$2,300,000	

Skyline College Measure G Budget Plan for 2013-14

Resource Plan	Planned Amount 2013-14	Measure G Criteria
<p>1310-Class Sections: Funding to maintain class sections that would otherwise not be able to be supported from the general fund. The College was able to add 71 class sections to the Fall 2013 semester and will be able to retain most sections in Spring 2014.</p>	\$719,189	Funding to maintain core academics, including science, English and mathematics; preserving job training programs and preparing students to transfer to four-year colleges and universities.
<p>Student Services: Meet student demand in areas of (1) registration and admission services so students may enroll in classes, (2) EOP&S and Transfer Center Services, (3) Counseling services, (4) Financial Aid services and (5) expanded Library Hours and electronic library media</p>	\$430,811	Provide academic counseling programs & other student services to meet increased student demand and promote student achievement, graduation & access to high-paying jobs / Keeping libraries open and maintaining library services
<p>Reserve for Year 5: Set aside half of 2013-2014 Measure G allocation to enable the college to continue funding added class sections and provide student support services in 2014-2015.</p>	\$1,150,000	<p>Funding to maintain core academics, including science, English and mathematics; preserving job training programs and preparing students to transfer to four-year colleges and universities.</p> <p>Provide academic counseling programs & other student services to meet increased student demand and promote student achievement, graduation & access to high-paying jobs / Keeping libraries open and maintaining library services</p>
<p>Course and Program Innovation (CPI): Supplemental Instruction, program accreditation, Learning Communities, Math Academy, New Certificate Development and Adjunct Faculty participation</p>	\$0	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar & wind energy), police and firefighting</p> <p>Preparing students to transfer to four-year colleges & universities</p> <p>Maintaining Core Academics Attracting and retaining qualified instructors.</p>
Total Measure G Request	\$2,300,000	