



COMMUNITY FORUM

MAY 2022



AGENDA

05

01	Process + Timeline
02	Planning Principles
03	Assessment + Opportunities
04	Long Term Vision

Feedback

PROCESS + TIMELINE

01

OUR TASK



CREATE A **COHESIVE VISION** FOR THE CAMPUS OVER TIME



TRANSLATE THE STRATEGIC AND EDUCATIONAL PLANS INTO A **PHYSICAL PLAN**



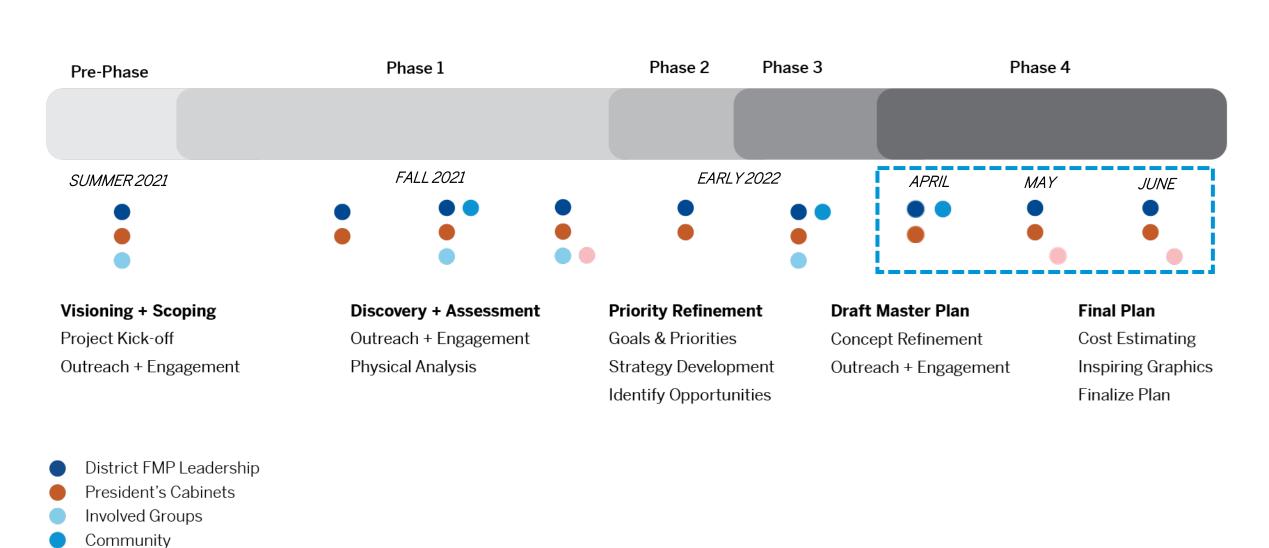
SUPPORT THE CAMPUS'S EVER-CHANGING NEEDS



ESTABLISH A **FRAMEWORK** FOR IMPLEMENTATION

PLANNING PROCESS

Board of Trustees



ENGAGED GROUPS

INVOLVED GROUPS

- Students
- Faculty & Staff
- Key Programs & Departments

COMMUNITY

- Campus Community
- Greater Community

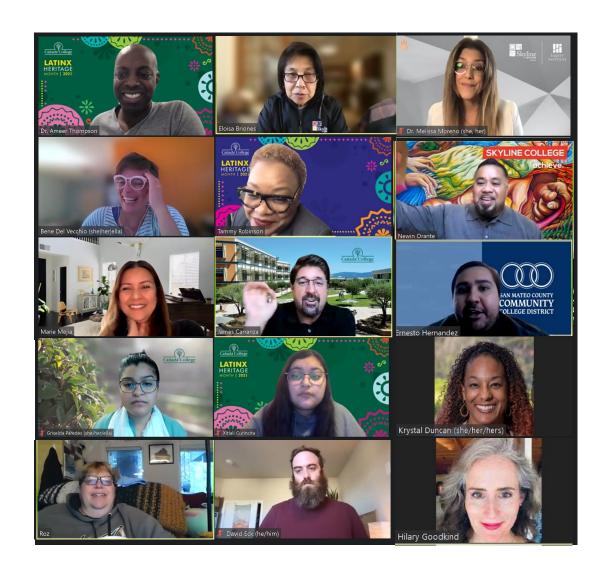
BOARD OF TRUSTEES

DISTRICT FMP LEADERSHIP

- Facilities District Office
- Chancellor's Council

WORKING GROUP

- CIP/President's Cabinets
- Deans



WHAT WE HEARD FROM YOU

Fall 2021 Community Forums

Modern Facilities

Prioritize safe and comfortable environments on campus, considering tech and ventilation post-COVID.

Wayfinding

Evaluate building signage and maps to improve navigation on campus.

Transportation + Access

Improved public transportation, shuttle, and pedestrian paths would better link campus with community.

Events

Desire for more events around music, art, and food to connect the Colleges to the community.

Relationships

Deepen the relationships with community-based organizations to greater support the community.

Welcoming Campus

The campus should be a safe and inviting space for San Mateo residents of all backgrounds.

Housing

Affordable housing for students, faculty, and other employees is important.

PLANNING PRINCIPLES

02

PLANNING FOUNDATION

Students First: District Strategic Planning Priorities

Goal 1



Develop and strengthen educational offerings, interventions, and support programs that increase student access and success.

Goal 2



Establish and expand relationships with school districts, 4-year college partners, and community-based organizations to increase higher education attainment in San Mateo County.

Goal 3



Increase program delivery options, including the expanded use of instructional technology, to support student learning and success.

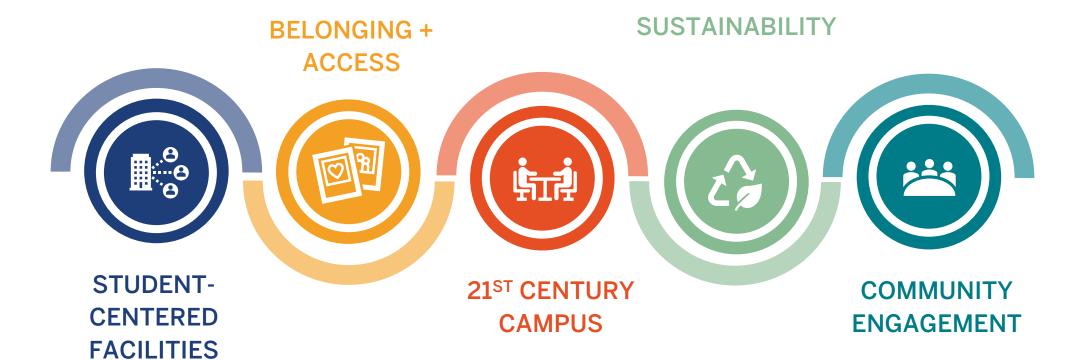
Goal 4



Ensure necessary resources are available to implement this strategic plan through sound fiscal planning and management of allocations.

Protect communitysupported status and undertake the development of innovative sources of revenue that support educational programs beyond that which is available from community and state allocations.

PLANNING PRINCIPLES



- Students as key stakeholders
- Student needs over revenue generation
- Welcoming spaces
- Diversity + inclusion
- Enhanced wayfinding
- Universal access

- State-of-the-art resources
- Innovative learning spaces
- Supportive services
- Net zero energy goals
- Transportation solutions
- Financial sustainability

- Deepened community relationships
- Welcoming campus
- Spaces for engagement

COLLEGE GOALS

Foster a **sense of belonging** for students, faculty, staff, and community of all backgrounds

Maximize **flexibility** of facilities to serve everchanging College needs

Develop welcoming and accessible affinity spaces that **support campus life**

Enhance **learning environments** to support multiple modalities

Modernize Performing Arts Center to better support Creative Arts programs

Reimagine the **future of the Library and Learning Center** to best connect students to services and resources

Enhance wayfinding and pedestrian experience throughout campus

Strengthen connection to the campus core

Develop spaces to foster a sense of **belonging**, **collaboration and creativity** among the CSM Community

Serve as the community's center for enrichment, civic engagement, health, and cultural well-being

Improve **flexibility** of campus learning spaces

Provide **state-of-the-art resources** to students

Modernize the Gymnasium, Library, East Hall, and Center for Emerging Technologies to support evolving needs

Provide **supportive**, **accessible student housing** that is well-connected to campus
network

Enhance **arrival and wayfinding** experience for all visitors

Be a leader in renewable energy technologies

Reinforce Skyline's identity as a **21st-century** educational destination for students

Promote **belonging, equity, and anti-racism** in student experience

Celebrate **interculturality** in visual identity with a campus-wide program of representational art

Enhance the **College's gateway** to welcome new students, visitors, and the greater community

Modernize Performing Arts Building, Library, and Pacific Heights to **support evolving needs**

Consider **long-term facilities needs** of Creative Arts, Kinesiology, and Athletics programs

Sustainably utilize existing facilities for **exciting** and adaptable new uses

Develop **celebratory**, **climate-adaptive** outdoor event spaces

CAÑADA COLLEGE

COLLEGE OF SAN MATEO

SKYLINE COLLEGE

ASSESSMENTS + OPPORTUNITIES

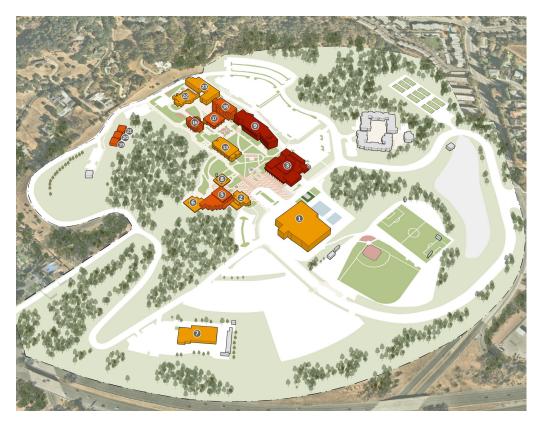
PROCESS

Assessments + Opportunities

- FACILITIES ASSESSMENT
 - Building Costs + Condition
 - Planned Projects
- SPACE USE
 - Classroom Reuse Opportunities
 - HyFlex/Hybrid
- WAYFINDING
- ELECTRICAL STUDY
- LONG TERM VISION
 - Student/Employee Housing

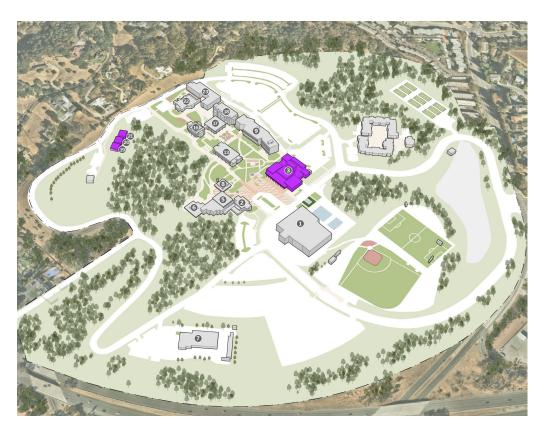
BUILDING CONDITION

Cañada College



FACILITIES COSTS – 10 YEARS





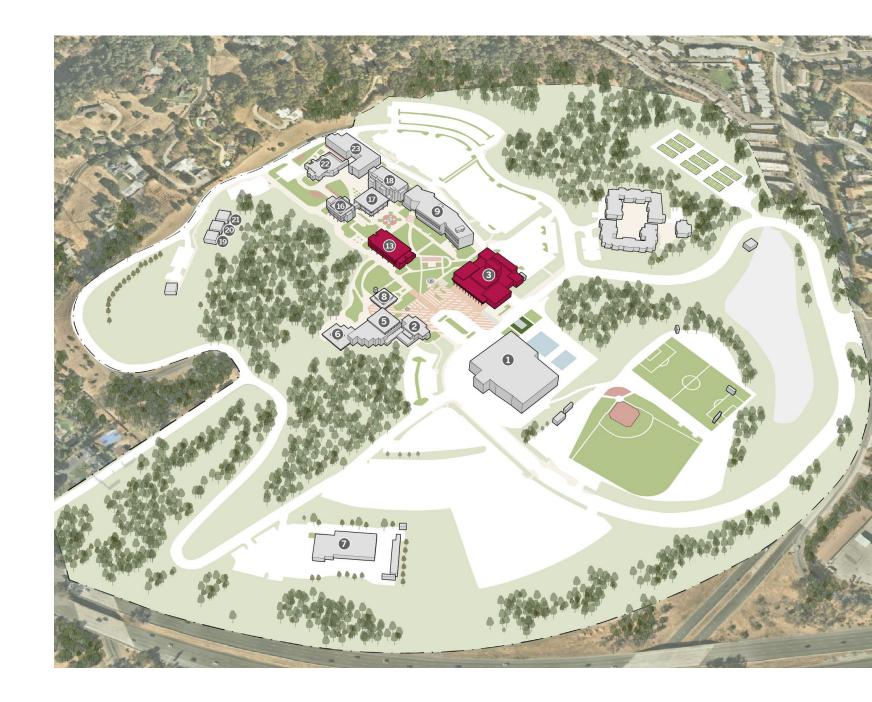
FACILITIES CONDITION INDEX - 10 YEARS



PLANNED PROJECTS

Cañada College

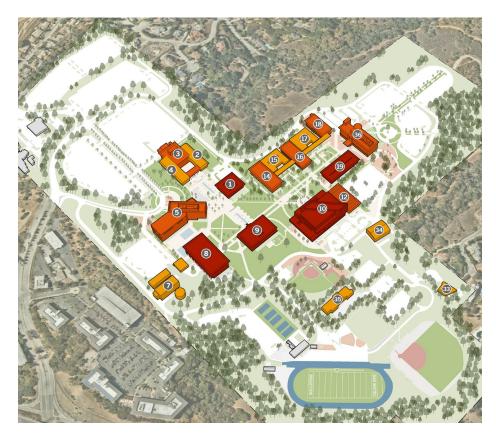
- Buildings with ongoing/planned renovations:
 - B13 Classrooms (FPP)*
 - B3 Performing Arts (IPP)*



^{*} Included in 2023-2027 Five-Year Capital Construction Plan

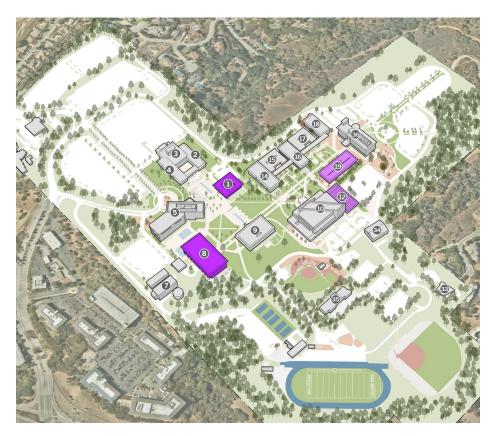
BUILDING CONDITION

College of San Mateo



FACILITIES COSTS – 10 YEARS





FACILITIES CONDITION INDEX – 10 YEARS

10-30% - Medium> 30% - HighNot Assessed

PLANNED PROJECTS

College of San Mateo

- Buildings with ongoing/planned renovations:
 - B7 FMC
 - B8 Gymnasium (IPP)
 - B9 Library (FPP)*
 - B12 East Hall
 - B19 Center for Innovation and Emerging Technologies (IPP)*

* Included in 2023-2027 Five-Year Capital Construction Plan

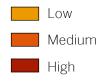


BUILDING CONDITION

Skyline College



FACILITIES COSTS – 10 YEARS





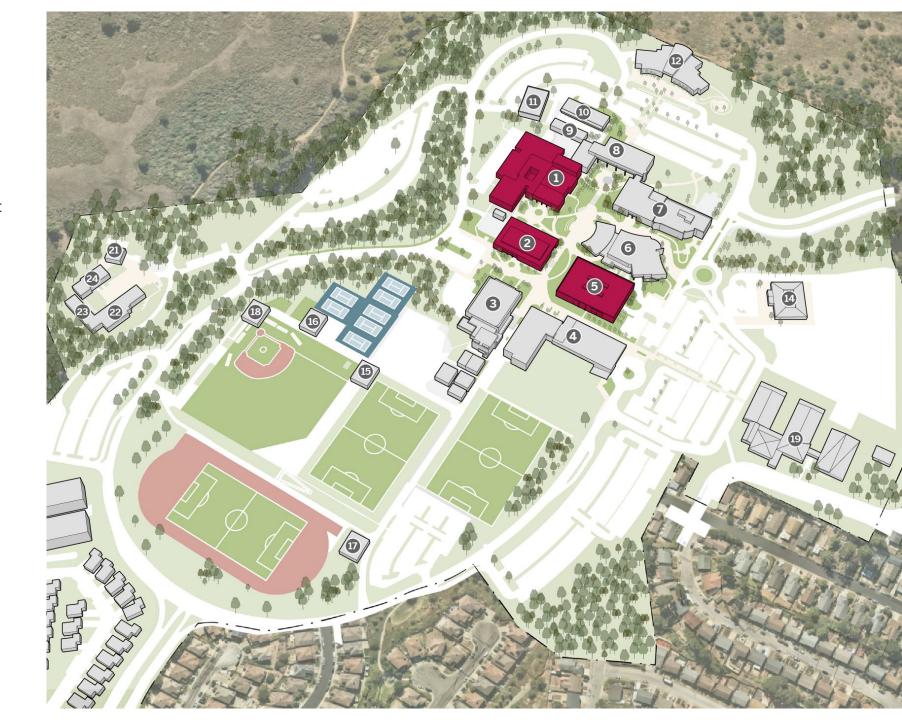
FACILITIES CONDITION INDEX - 10 YEARS



PLANNED PROJECTS

Skyline College

- Buildings with ongoing/planned renovations:
 - B1 Performing Arts Center (IPP)
 - B2 Campus Center (FPP)
 - B5 Library (IPP)*



^{*} Included in 2023-2027 Five-Year Capital Construction Plan

SPACE USE

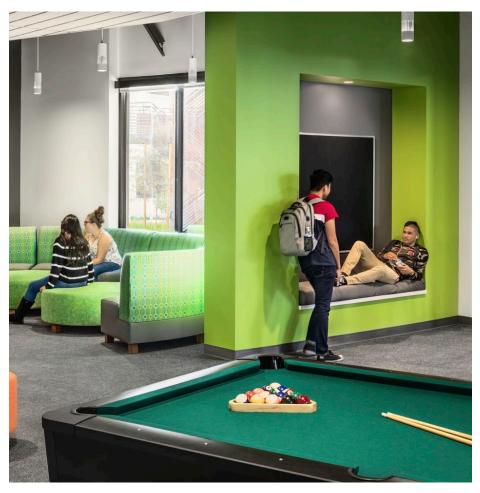
Classroom Reuse Opportunities

- Opportunities to repurpose classrooms for other uses, such as meeting rooms, collaboration space, individual remote learning space,
- Allows for flexibility repurposed rooms can easily be reverted to classrooms









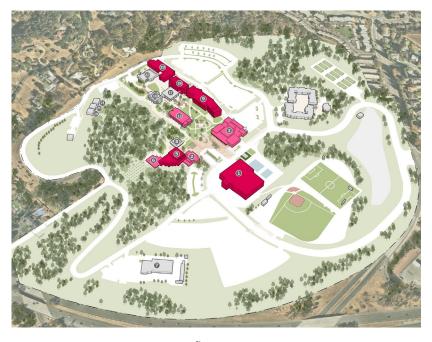
SPACE USE

Hyflex/Hybrid or Multi-Modal

- Upgrade classroom technology with the resources necessary to support multiple learning modalities
- Augment current distribution of hybrid/HyFlex classrooms with additional locations
 - Take advantage of current/upcoming building renovations to upgrade technology + furniture



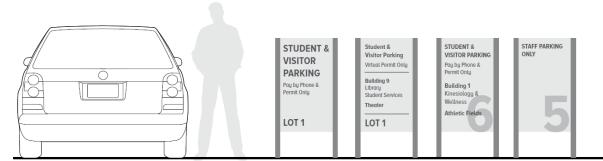




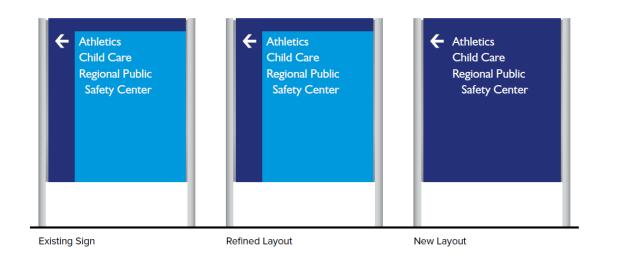
SKYLINE COLLEGE CAÑADA COLLEGE CAÑADA COLLEGE

WAYFINDING ASSESSMENT

- Recommendations to improve pedestrian and vehicular navigation experience
- Wayfinding for accessible routes
- Clear, welcoming building identification
- Signage lifecycle & maintenance recommendations



Scale: 1/2" = 1'-0"



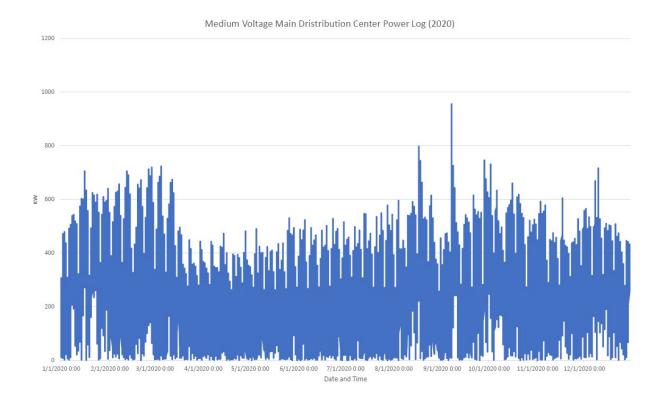






ELECTRICAL INFRASTRUTURE ASSESSMENT

- Colleges have adequate electrical capacity for future needs
- Recommended to prioritize:
 - EV Charging District Fleet and Commuter Expansion
 - PV Expansion at main switchgear
 - Adding new primary loop feeders
 - Electrical metering project
- Electrification Study to be finalized with recommendations this week





EV Chargers, CSM Lot 7

LONG TERM VISION

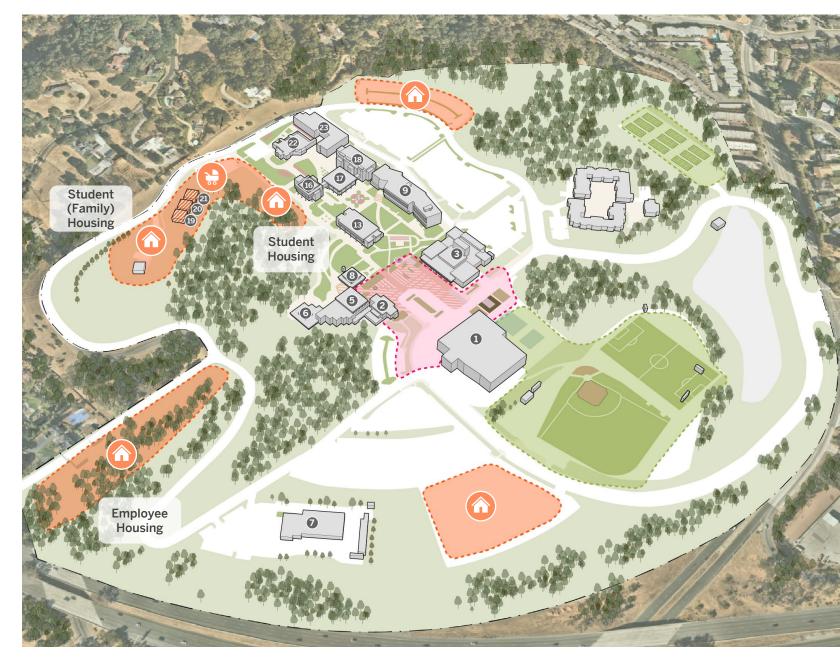
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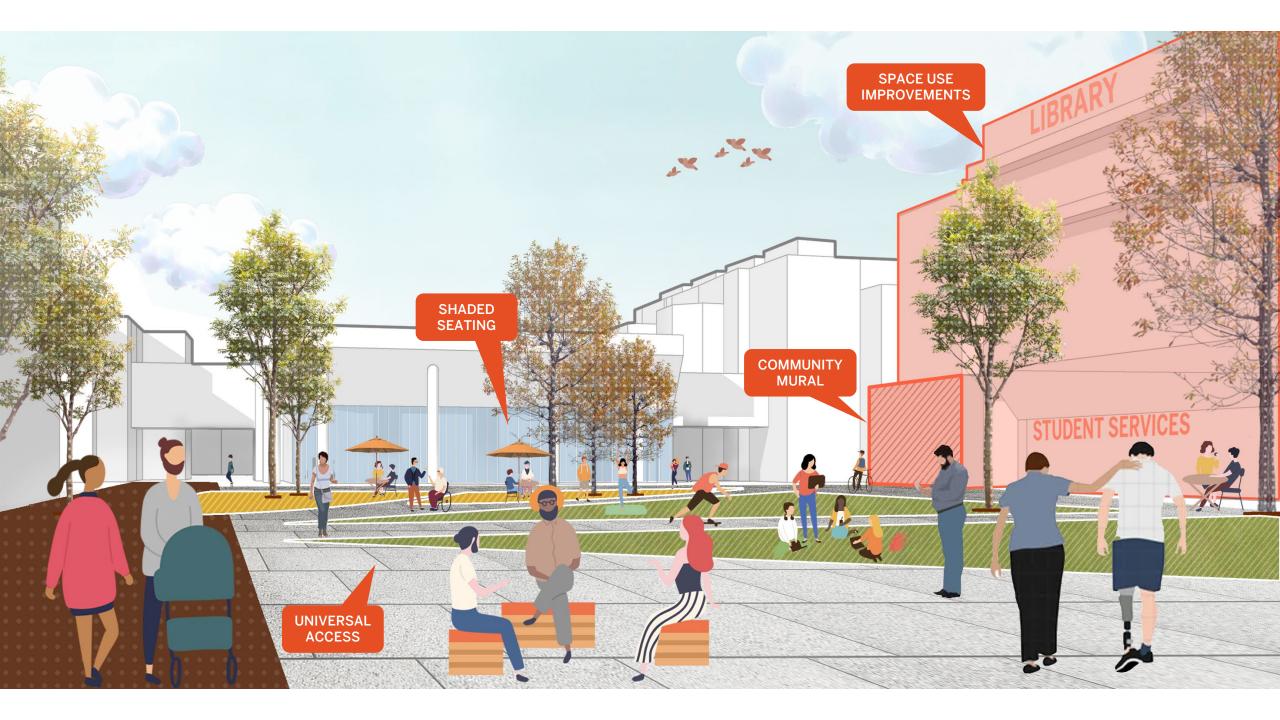
LONG-TERM VISION

Cañada College

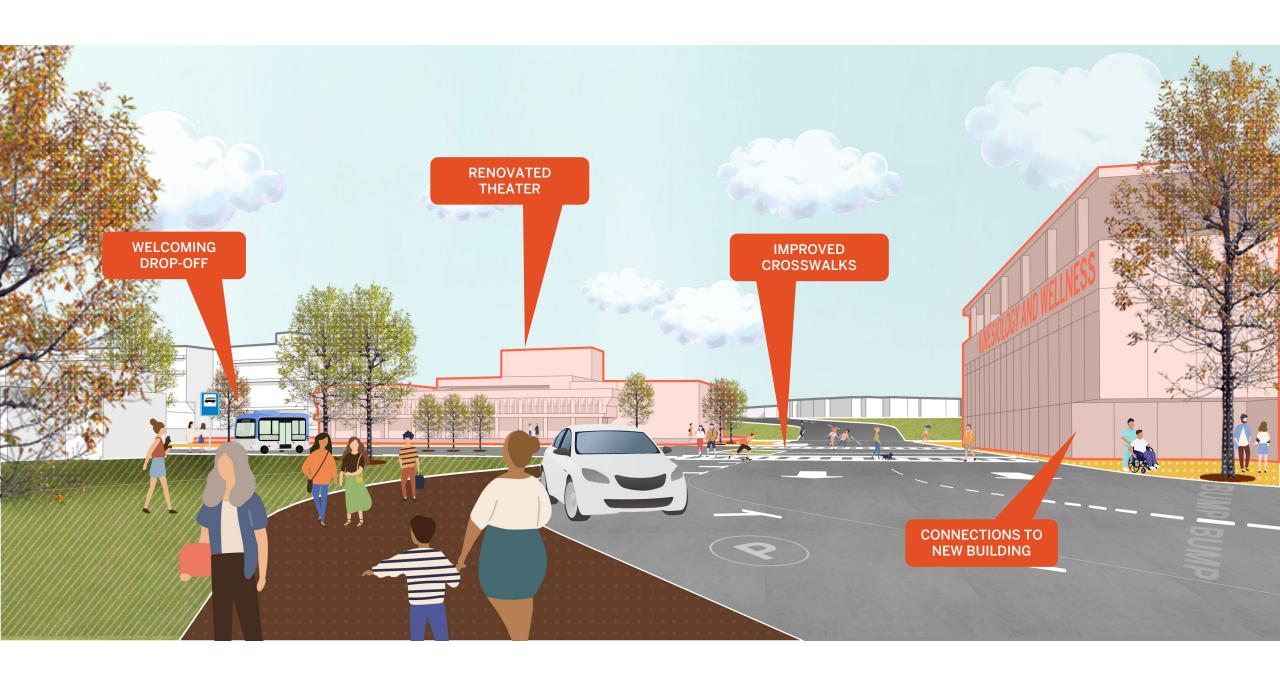
- The long-term vision identifies opportunity areas for future growth
- Ensures exciting future development results in a holistic, accessible, and connective campus









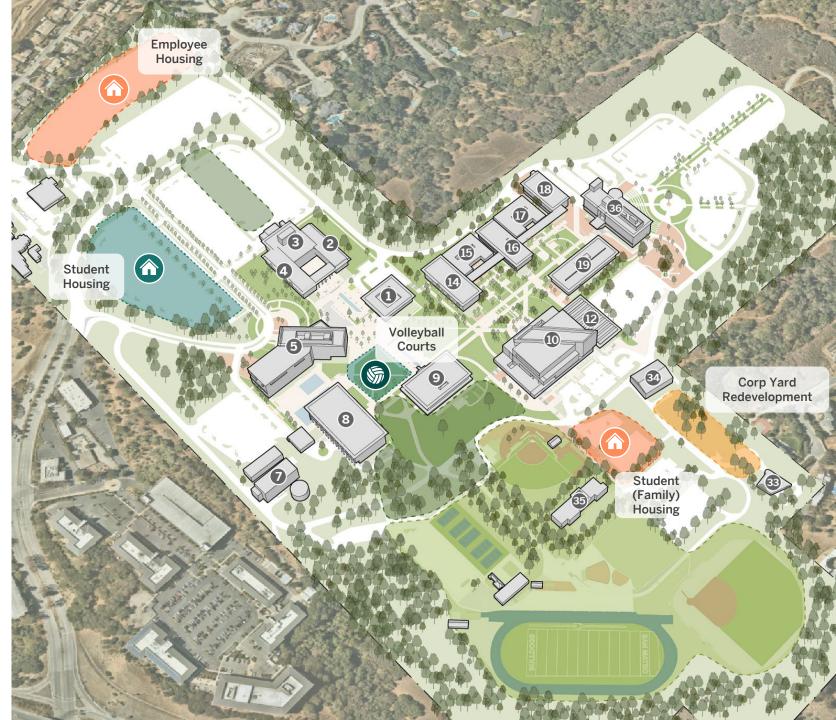


LONG-TERM VISION

College of San Mateo

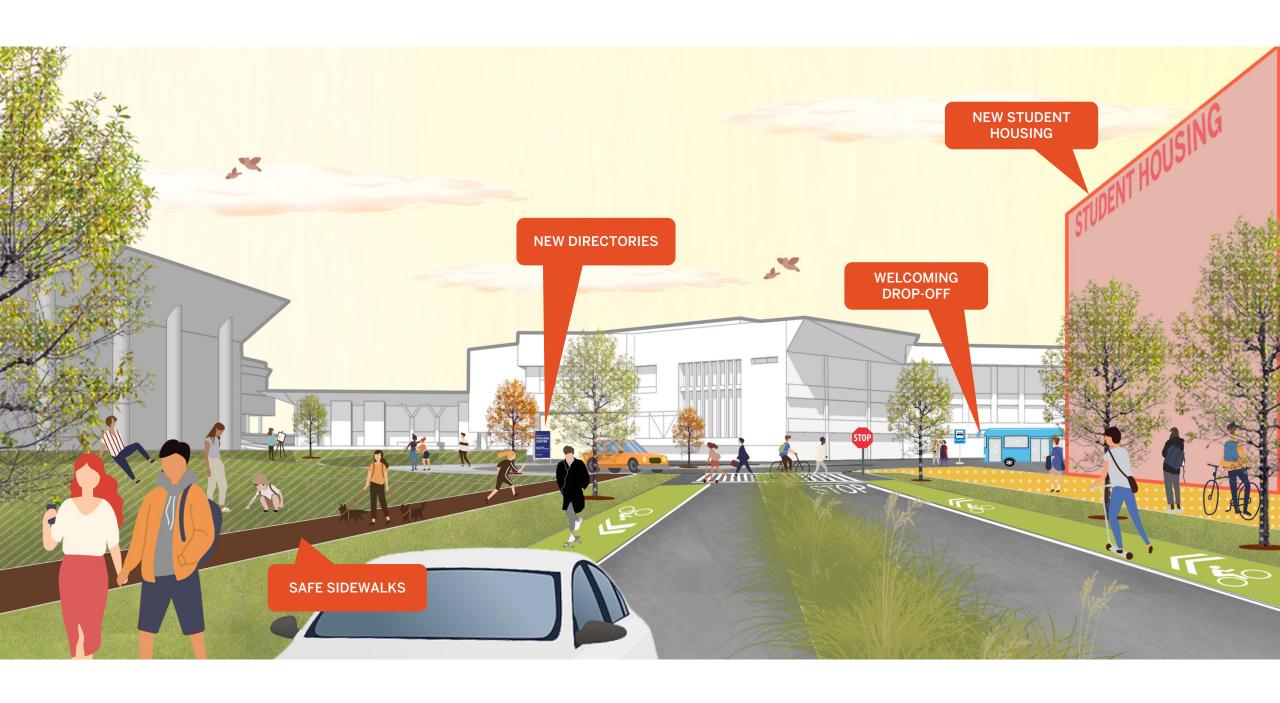
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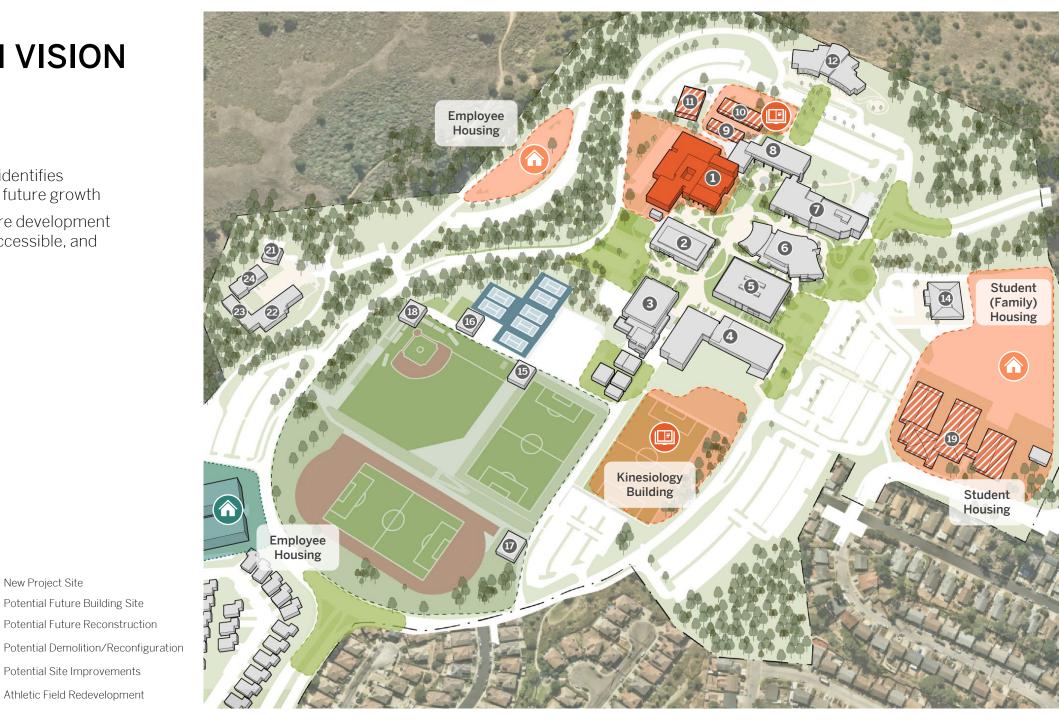


LONG-TERM VISION

Skyline College

- The long-term vision identifies opportunity areas for future growth
- Ensures exciting future development results in a holistic, accessible, and connective campus

New Project Site









THANK YOU TO OUR CONSTITUENTS!



- College Cabinet
- Associated Students of Cañada College
- Academic Senate
- Classified Senate
- ASLT Division
- Science & Technology Division
- Business, Design and Workforce Division
- · Humanities and Social Science Division
- · Kinesiology, Athletics and Dance Division
- Counseling Division
- Enrollment Services
- Planning, Research & Institutional Effectiveness (PRIE)
- Planning & Budgeting Council (PBC)
- Instructional Planning Council (IPC)
- Student Services Planning Council (SSPC)
- Equity and Antiracism Leadership Group
- Safety
- Technology & Distance Education Advisory Committees
- Community Forum

College of San Mateo

- President's Cabinet
- Management Council
- Associated Students
- Academic Senate
- Classified Senate
- PRIE and Equity
- Admissions and Records
- EOPS
- Welcome Center
- Disability Resource Center
- Promise Scholars
- Multicultural and Dream Center
- Student Life and Leadership
- International

- Institutional Planning Committee
- Health and Wellness
- Child Development Center
- Academic Support and Learning Technologies
- Math and Science
- Business & Technology
- Creative Arts and Social Science
- Kinesiology, Athletics and Dance
- Language Arts
- Administration of Justice & Fire Technology
- Community Forum



- President's Cabinet
- Management Council
- Associated Students
- Academic Senate
- Classified Senate
- Academic Support and Learning Technologies
- STEM
- Business Education, and Professional Programs
- Creative Arts and Social Science
- Kinesiology, Athletics and Dance
- Language Arts
- Counseling, Advising, and Matriculation
- Enrollment Services
- Global Learning Programs and Services

- Strategic Partnerships and Workforce Development
- Student Equity and Support Programs
- Strategic Planning and Allocation of Resources (SPARC)
- Stewardship Equity, Equal Employment, and Diversity (SEEED)
- Advisory Committee for Employee Development (ACED)
- Health, Safety and Emergency Preparedness Committee
- Institutional Effectiveness Committee (IEC)
- Technology Advisory Committee (TAC)
- College Design Team
- Community Forum