

End of First Day of Classes

Wednesday, August 22, 2007

Overview	Canada		CSM		Skyline		SMCCCD	
	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	12,898	2.6%	25,341	0.7%	20,289	0.9%	58,528	1.2%
College Headcounts	5,539	4.9%	9,775	3.5%	8,128	5.2%	23,443	4.4%
FTES*	1,773	3.0%	3,647	3.0%	2,943	1.7%	8,364	2.5%
Load**	464	1.1%	463	-1.9%	529	0.6%	485	-0.4%
Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	623	4.2%	1,264	9.2%	711	-22.1%	2,598	-2.7%
First-Time Transfer	398	16.4%	812	1.1%	869	34.3%	2,079	16.0%
Returning	608	5.2%	995	14.5%	731	8.0%	2,334	9.9%
Returning Transfer	256	2.8%	711	23.0%	605	10.8%	1,572	14.5%
Concurrent K-12	166	52.3%	374	29.4%	178	91.4%	718	46.2%
Continuing	3,487	2.4%	5,616	-2.2%	5,032	3.8%	14,135	1.0%

End of Last Add/Drop Day

Wednesday, September 05, 2007

Overview	Canada		CSM		Skyline		SMCCCD	
	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	13,650	4.5%	26,302	1.7%	21,537	4.7%	61,489	3.3%
College Headcounts	5,891	6.1%	10,336	4.3%	8,534	6.6%	24,761	5.5%
FTES*	1,858	5.4%	3,777	4.5%	3,144	6.1%	8,779	5.2%
Load**	492	6.2%	481	2.4%	556	3.7%	508	3.7%
Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	738	4.1%	1,361	7.8%	829	-19.6%	2,928	-2.5%
First-Time Transfer	434	18.9%	855	0.4%	958	39.0%	2,247	17.9%
Returning	731	9.4%	1,114	9.9%	808	4.7%	2,653	8.1%
Returning Transfer	271	3.8%	746	20.5%	649	16.5%	1,666	15.9%
Concurrent K-12	199	76.1%	414	14.7%	168	15.9%	781	26.2%
Continuing	3,517	2.3%	5,842	0.8%	5,120	6.5%	14,479	3.1%

Official Census Date

Monday, September 10, 2007

Overview	Canada		CSM		Skyline		SMCCCD	
	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	15,036	7.4%	27,183	1.7%	22,143	4.1%	64,362	3.8%
College Headcounts	6,589	6.6%	11,083	4.2%	8,722	6.0%	26,394	5.4%
FTES*	1,979	6.4%	3,955	4.9%	3,198	5.9%	9,131	5.5%
Load**	519	6.2%	502	4.2%	563	3.4%	526	4.4%

Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	970	1.8%	1,455	4.2%	874	-18.8%	3,299	3.7%
First-Time Transfer	458	22.5%	899	-2.9%	985	36.8%	2,342	15.9%
Returning	793	4.6%	1,199	5.5%	860	4.4%	2,852	4.9%
Returning Transfer	277	-0.7%	766	16.9%	661	15.0%	1,704	12.9%
Concurrent K-12	458	41.8%	587	49.0%	176	-0.6%	1,221	36.6%
Continuing	3,632	4.0%	6,173	0.8%	5,164	6.4%	14,969	3.5%

Source: Hyperion Enrollment Static Reports

For this report, Course Enrollments, FTES, and Load are based on DESR-history files. Select 200708 Census Day and then select either Census Enrollment or FTES & WSCH or Section & Load.

For Concurrent Enrollment, please use data in Student Type as identified in the DESR-Official Census Report, not data in Educational Level per ITS/DSSWAG.

Note: Change refers to the difference in percentages from a comparable day a year ago. For fall 2007, the change is computed by taking into consideration that classes started a week later than fall 2006.

*FTES: Full Time Equivalent Student. It is point in time and will change as the semester progresses.

**Load: Teaching Load is taken as the ratio of WSCH[†] to FTE^{††}. It is point in time and will change as the semester progresses.

[†] WSCH: Weekly Student Contact Hours

^{††} FTE: The Full-Time Equivalent faculty count is determined by a set of rules provided to each college at the time the data are requested.

Generally, the figures are the decimal fraction of the teaching hours or units (whichever is standard at a given college) ascribed to the faculty member for teaching work done. Non-teaching time is specifically excluded so that it does not affect the value of the data. Work done by non-certificated personnel is not included.