



District Participatory Governance Council Agenda
Monday, December 6, 2:15 p.m.

Zoom Link: <https://smccd.zoom.us/j/89179805807?pwd=SVBKKytEZWREbjBtZ2d2VE9sYIRQUT09>

1. **Call to Order/Establish Quorum (5 minutes)**
2. **Action Item**
 - A. **Brown Act Resolution (1 minute)**
3. **Statements from the Public on Non-Agenda Items (5 minutes)**
4. **Action Items (10 minutes)**
 - A. Review and Approval of Minutes from November 1, 2021 Meeting
 - B. BP 8.XX – Undocumented Student Fee Waiver
5. **Policies for Review (10 minutes)**
 - A. **Board Policies for First Review**
 - 2.16 – Public Notice of Negotiations
 - 2.70 – Accreditation
 - 2.75 – Institutional Planning and Effectiveness
 - 6.30 – Externally Funded Special Projects and Programs
 - B. **Board Policies for Second Review**
 - None
 - C. **Board Policies for Third Review (10 minutes)**
 - Draft - Preamble, Vision, Mission, Values (BP 1.01 – District Mission)
6. **Informational Items (15 minutes)**
 - A. New – 3.95 – Faculty Pre-Retirement
 - B. Update - BP 2.29 Vaccinations – Dr. McVean
7. **Closing Remarks/Agenda Building (5 minutes)**
8. **Adjournment**

**CHAPTER 2: Administration and General Institution
BOARD POLICY NO. 2.16 (BP 2610)**

**BOARD POLICY
San Mateo County Community College District**

Subject: BP 2.16 Presentation of Initial Collective Bargaining Proposals~~Public Notice of Negotiations~~
Revision Date: 5/09; Reviewed 5/15; ~~XX~~
Policy Reference: Government Code Section 3547

1. It is the intent of the Board of Trustees to ~~insure-ensure~~ that the members of the public are informed about issues being negotiated under the Educational Employment Relations Act (EERA) and are given full opportunity to express their views thereon before negotiations commence.
2. All initial proposals of exclusive representatives and of the Board which relate to matters within the scope of representation shall be presented at public meetings of the Board and thereafter shall be public records. The initial negotiating proposals shall also be available for public review at the District Office.
 - a. After a reasonable time, but not less than five calendar days following the public availability specified above, the Board, at a public meeting, shall provide the public an opportunity to comment on the initial proposals.
 - b. Following the public hearing specified above, the Board shall, at a public meeting, adopt its initial proposal. No meeting and negotiating shall take place until the procedure described above has been completed in compliance with the law.
3. New topics to be negotiated arising after the presentation of initial proposals shall be made public within 24 hours, by posting this information at the District Office. If any vote is taken by the Board on a new subject of negotiation, the Board shall make the roll call vote available as a matter of public record within 24 hours of the time of the vote.
4. The District Chancellor is directed to enact administrative procedures that assure compliance with the requirements of Government Code Section 3547 regarding the presentation to the Board of initial proposals for collective bargaining.
5. Collective bargaining begins when either an exclusive representative or the District itself presents an initial proposal for consideration.

CHAPTER 2: Administration and General Institution
BOARD POLICY NO. 2.70 (BP 3200)

BOARD POLICY
San Mateo County Community College District

Subject: BP 2.70 Accreditation

Revision Date: 5/09; Reviewed 5/15; ~~XX~~

Policy References: Accreditation Eligibility Requirement 21; ACCJC Accreditation Standards I.C.12 and 13; Title 5, Section ~~541016~~51016

1. The District Chancellor shall ensure the District complies with the Accreditation process and the standards of the Accrediting Commission of Community and Junior Colleges (ACCJC) and of other District programs that seek special accreditation.
2. The District Chancellor shall keep the Board of Trustees informed of approved accrediting organizations and the status of accreditations.
3. The District Chancellor shall ensure that the Board of Trustees is involved in any accreditation process in which Board participation is required.
4. The District Chancellor shall provide the Board with a summary of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

**CHAPTER 2: Administration and General Institution
BOARD POLICY NO. 2.75 (BP 3225 and 3250)**

**BOARD POLICY
San Mateo County Community College District**

Subject: BP 2.75 Institutional Planning and Effectiveness

Revision Date: 5/09; 6/15; ~~XX~~

Policy References: Education Code Sections 78210 et seq. (Seymour-Campbell Student Success Act of 2012) and 84754.6; Title 5 Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510 and 56270 et seq.; ACCJC Accreditation Standards I.B.5-9, III.B.4, III.C.2, III.D.2, IV.B.3 and IV.D.5

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1. The Board of Trustees is committed to developing goals that measure the ongoing condition of the District's operational environment. The Board of Trustees regularly assesses the District's institutional effectiveness.
 2. The District Chancellor shall ensure that the District has and implements a broad-based comprehensive, systematic and integrated system of planning that involves appropriate segments of the College community and is supported by institutional effectiveness research.
 3. The planning system shall include plans required by law, including, but not limited to:
 - a. Long range educational or academic master plans, which shall be updated periodically as deemed necessary by the governing board
 - b. Facilities plan
 - c. Equal Employment Opportunity ~~p~~Plan
 - d. Student ~~e~~Equity plan
 - e. Student Success and Support Program ~~P~~plan
 - f. Cooperative Work Experience
 - g. EOPS
 4. The District Chancellor shall submit those plans for which Board approval is required by Title 5 to the Board.
 5. The District Chancellor shall periodically inform the Board about the status of planning and the various plans.
 6. The District Chancellor shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.
 7. Each College of the District ~~has shall~~ develop~~ed~~, adopt~~ed~~ and publicly post~~ed~~ a goals framework pursuant to the requirements of Education Code Section 84754.6.

BOARD POLICY
San Mateo County Community College District

Subject: COVID-19 Vaccination Requirement
Revision Date: 07/2021; Revised 11/2021

The San Mateo County Community College District (District) is committed to protecting the health and well-being of students, faculty, staff, administrators, and the communities we serve, as well as maintaining higher education access and attainment for our students. As we work toward the safe resumption of increased on-campus learning, working and other activities, we embrace a comprehensive strategy designed to reduce the likelihood of transmission of the COVID-19 virus.

In light of the evidence established to date regarding the safety and effectiveness of available COVID-19 vaccines, the District hereby requires that:

- (1) all full-time District employees must be fully vaccinated against COVID- 19, unless approved as exempt due to verified medical or religious reasons (as defined in federal or state policy);
- (2) any less than full-time employees who access campuses, the District office, District facilities, and/or participate in off-site work in-person for the District, must be fully vaccinated against COVID- 19, unless approved as exempt due to verified medical or religious reasons (as defined in federal or state policy);
- (3) all students attending classes, programs, utilizing services or participating in any activity on any campus be must be fully vaccinated against COVID-19, unless approved as exempt due to verified medical or religious reasons (as defined in federal or state policy).

Employees and students who qualify as exempt may be subject to other safety measures as prescribed by the District.

This vaccine requirement is effective the later of (1) the first day of the fall semester (August 18, 2021); or (2) when a COVID-19 vaccine receives full U.S. Food & Drug Administration (FDA) approval and is readily available.

Visitors to campuses, the District office or other District facilities (e.g. those individuals not considered students or employees of the District) must comply with safety guidelines and other policies in place by the District and outlined in an administrative procedure associated with this policy.

The Chancellor shall establish administrative procedures to implement this policy.

CHAPTER 3: Certificated Personnel
BOARD POLICY NO. 3.95

BOARD POLICY
San Mateo County Community College District

Subject: NEW - BP 3.95 Faculty Pre-Retirement
Revision Date: XX
Policy Reference: Education Code 22713

With Board approval, an academic employee may elect to reduce his/her/their workload from full-time to not less than half-time for a maximum of five years prior to retirement and continue to receive the same service credit in the State Teachers Retirement System as would have been received had the employee continued to work on a full-time basis. Administrative regulations shall be established to make this benefit available to academic employees of the District on an individual basis, as approved by the Board of Trustees.

**CHAPTER 6: Educational Program
BOARD POLICY NO. 6.30 (BP 3280)**

**BOARD POLICY
San Mateo County Community College District**

Subject: BP 6.30 Externally Funded Special Projects and Programs
Review Date: 9/14; ~~XX~~
Policy Reference: Education Code Section 70902

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1. The Board of Trustees will be informed about all grant applications made and grants received by the District.
 2. The District Chancellor shall establish procedures to assure timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.
 3. The District and the Colleges shall actively seek external funds in the form of grants to support educational programs consistent with the vision, mission and master plans of the District and the Colleges.
 4. Projects must be consistent with the objectives and priorities of the educational program. The value of the project, not the availability of state, federal or private funds, shall be the prime criterion in applying for funds.
 5. The District Chancellor or District Chancellor's designee must approve all projects for which outside funds are sought.
 6. Recognizing that projects may be experimental in nature, the Board of Trustees establishes the following parameters:
 - a. The administration must present reasonable assurance that a successful program can be continued with District funds if outside funds are discontinued.
 - b. Projects of limited duration or those designed to meet a transitory need must have a clear end date with the understanding that the program and/or services will not be continued.
 - c. The administration will recommend discontinuance of the program if an evaluation indicates that it is not successful, regardless of available funding.
 7. When matching District funds are required, the administration will evaluate the impact of the proposed commitment on other District needs. Other viable programs should not suffer in order to attract projects with matching funds. When matching funds are required, every effort will be made to use already budgeted District funds as part of the District contribution.
 8. Any funds acquired shall accrue to the District for District purposes and not to any individual.
 9. The District Chancellor is authorized to accept external funds which:

BP 6.30 Externally Funded Special Projects and Programs (continued)

- a. Are renewals
- b. Support current programs and services within the District and require a District dollar match (not in-kind) of \$50,000 or less
- c. Support current programs and services within the District and require an in-kind match only.

~~10. The Chancellor will inform the Board about all such external funds anticipated.~~

~~11.10.~~ Board approval will be required before external funds are accepted when:

- a. The external funds support a new District program or service
- b. The District dollar match of more than \$50,000 is required
- c. The award requires a commitment that the program will continue beyond the funding period.

~~12.11.~~ Any new faculty to be employed in positions funded from external funds/grants shall be advised that they are not guaranteed employment beyond the expiration date of the external funding.

~~13.12.~~ Whenever possible, the full cost of administering the grant shall be included in the grant funding.

BOARD POLICY

San Mateo County Community College District

Subject: BP XX.XX Undocumented Student Non-Resident Tuition Fee Waiver

Revision Date: XXXX

Policy References: CA Education Code Section(s) 68000, 68130.5, 76140, 76140.5

The intent of this Board Policy is to establish criteria for the waiver of non-resident tuition specifically for undocumented students enrolled in six or fewer units at one or more of the colleges in the SMCCCD.

The term 'undocumented' generally refers to people with no immigration legal status in the United States, either because they entered the U.S. without legal status or because they have fallen out of a legal status (such as a tourist visa or a student visa) since their arrival in the U.S.

As set out in California Education Code [CA Ed Code 76140](#): “(a) A community college district may admit, and shall charge a tuition fee to, nonresident students, except that a community college district may exempt from all or parts of the fee any person described in paragraph (1), (2), (3), or (6), and shall exempt from all of the fee any person described in paragraph (4) or (5):

(1) All nonresidents who enroll for six or fewer units. Exemptions made pursuant to this paragraph shall not be made on an individual basis.”

Per the permissive exemptions allowed by Education Code Sections 76140 and 76140.5, the Board of Trustees of the San Mateo County Community College District establishes the following criteria for the waiver of non-resident tuition **for undocumented students**:

1. ~~Nonresident Undocumented~~ students enrolling for 6 or fewer units will have their non-resident tuition fee waived if they meet the following criteria:

1. Have a permanent address in ~~San Mateo County~~ California AND

~~a. Permanence in the county California residency shall be established following standards set forth in CA Ed Code Sections 68000-70902 Uniform Student Residency Requirements applied to residency in San Mateo County specifically.~~

2. Students working toward eligibility for AB540 status as defined by [CA ED Code 68130.5](#):

“(a) A student, other than a nonimmigrant alien within the meaning of paragraph (15) of subsection (a) of Section 1101 of Title 8 of the United States Code, shall be exempt from paying nonresident tuition at the California State University and the California Community Colleges if the student meets all of the following requirements:

(1) Satisfaction of the requirements of either subparagraph (A) or subparagraph (B):

(A) A total attendance of, or attainment of credits earned while in California equivalent to, three or more years of full-time attendance or attainment of credits at any of the following:

- (i) California high schools.
- (ii) California high schools established by the State Board of Education.
- (iii) California adult schools established by any of the following entities:
 - (I) A county office of education.
 - (II) A unified school district or high school district.
 - (III) The Department of Corrections and Rehabilitation.
- (iv) Campuses of the California Community Colleges.
- (v) A combination of those schools set forth in clauses (i) to (iv), inclusive.

(B) Three or more years of full-time high school coursework in California, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools.

2. All students who qualify for the non-resident tuition fee waiver will also qualify for the waiver of the Capital Outlay Fee.

Proposed Resolution

WHEREAS, on March 4, 2020, the Governor proclaimed pursuant to his authority under the California Emergency Services Act, California Government Code section 8625, that a state of emergency exists with regard to a novel coronavirus (a disease now known as COVID-19); and

WHEREAS, on June 4, 2021, the Governor clarified that the “reopening” of California on June 15, 2021 did not include any change to the proclaimed state of emergency or the powers exercised thereunder; and

WHEREAS, as of the date of this Resolution, neither the Governor nor the Legislature have exercised their respective powers pursuant to California Government Code section 8629 to lift the state of emergency either by proclamation or by concurrent resolution in the state Legislature; and

WHEREAS, the continued local rates of transmission of the virus and variants causing COVID-19 are such that meeting in person would present imminent risks to the health or safety of attendees of public meetings;

NOW, THEREFORE, BE IT RESOLVED that there is an ongoing proclaimed state of emergency relating to the novel coronavirus causing the disease known as COVID-19 and as a result of that emergency, meeting in person would present imminent risks to the health or safety of attendees of in-person meetings of this legislative body within the meaning of California Government Code section 54953(e)(1).



District Participatory Governance Council Minutes
Monday, November 1, 2021, via Zoom

Members Present:

Aaron McVean (Co-Chair), Kate Browne (Co-Chair), Ron Andrade, Lindsey Ayotte, Juanita Celaya, Jesenia Diaz, David Eck, Karen Engel, Lauren Ford, Ashely Garcia, Monica Malamud, Andrea Morales, Anthony Tran, Val Tyler and Andrea Vizenor

Members Absent:

Joseph Puckett

Others Present:

Roxanne Brewer (Recorder), Jackie Escobar, Ray Hernandez, Norman Khurelchaluun, Dr. Oyame KenZoe Brian Selassie-Okpe, Manuel Alejandro Pérez, Jackie Santizo and Dr. Richard Storti

1. Call to Order/Establish Quorum

The meeting was called to order at 2:19 p.m. and quorum was met.

2. Action Item

A. Brown Act Resolution

Motion was made by Ms. Browne and seconded by Ms. Malamud to approve the Brown Act Resolution. The Council unanimously approved the resolution.

3. Statements from the Public on Non-Agenda Items

Ms. Malamud requested that meeting materials are sent prior to the Friday before the meeting. Dr. McVean said that the bandwidth at the District Office has been stretched and the new Board Clerk, Candice Bell, will be helping with the DPGC meetings. Dr. McVean said that the meeting materials would be sent at least by Thursday before the meeting.

4. Introduction of New Members

The Council welcomed new member, Yesenia Mercado.

5. Introduction of Executive Vice Chancellor Richard Storti

The Council welcomed Dr. Richard Storti as the District's new Executive Vice Chancellor of Administrative Services. Dr. Storti works with the Finance Department, Human Resources, and ITS.

Dr. Storti thanked the Council and said he appreciates the hard work and passion that is put into the work that the Council is doing, especially as it relates to students. He is happy to help in furthering the District's mission and everything that we are doing.

6. Review of Board Policy Review Schedule

Dr. McVean reviewed the November 1, 2021 Memorandum to the Council regarding updating, re-numbering, and aligning District Policies and Administrative Procedures. The District will start using the Board Management Software, BoardDocs.

7. Action Items

A. Review and Approval of Minutes from April 5, 2021 Meeting

A motion was made by Ms. Vizenor and seconded by Dr. Engle to approve the April 5, 2021 meeting minutes.

The minutes for April 5, 2021 were approved by consensus.

B. Review and Approval of Minutes from the May 3, 2021 Meeting

A motion was made by Ms. Malamud and seconded by Ms. Ayotte to approve the May 3, 2021 meeting minutes.

The minutes for the May 3, 2021 meeting were approved by consensus.

C. Review and Approval of Minutes from the October 4, 2021 Meeting

A motion was made by Dr. Ford and seconded by Mr. Andrade to approve the October 4, 2021 meeting minutes.

The minutes for October 4, 2021 were approved by consensus with the following amendments:

- *Move 1. Action Item A. Brown Act Resolution after #2 Call to Order/Establish Quorum.*
- *The motion for the Brown Act Resolution approval should read, 'The Council unanimously approved the resolution'.*

8. Information Items

A. Board Policies for First Review

B. Board Policies for Second Review

Draft - Preamble, Vision, Mission, Values (BP 1.01 – District Mission)

Dr. Oyame KenZoe Brian Selassie-Okpe, Dr. Manuel Alejandro Pérez and Jackie Santizo from the District Antiracism Council introduced themselves to DPGC and shared background information and their approach in working on the updated draft – Preamble, Vision, Mission, Values statements for the District. Collectively, they are the policy and procedures workgroup of the Antiracism Council. Their focus is on making sure that we generate dialog, conversations and ideas around our methods for analyzing, with an equity lens, the various policies that the Board of Trustee's approves.

District Antiracism Council's webpage can be found at: <https://smccd.edu/antiracismcouncil/>

Feedback from the Council:

- Will the District Antiracism Council Glossary Terms be updated? (Example: to include additional terms such as Anti-Asian)
- In the Preamble, it mentions hyper-marginalized students. In the glossary, hyper-marginalized and marginalized students were not listed in the glossary. There was some concern on exactly what the Preamble is trying to say; maybe it should be defined with an additional sentence or two.

- We should make sure that we are serving/representing all marginalized individuals/communities, not just the hyper-marginalized.
- Undocumented is listed in the glossary as preferred language. Will this affect campus Dream Centers?
- Skyline College Academic Senate has a Google Doc with some small language changes that will be send over to the District Antiracism Council.
- AFT is working on a Google Doc and discussing in detail and will be shared with the District Antiracism Council.
- The new mission statement is more one noted vs. the previous one that emphasized more variety and perspectives. As an example, a notation was made, 'I appreciate the focus on race and the black/white view of America they seem to present here, I am not sure it actually reflects the District's student population in the communities in which we serve'.
- It is understandable why the District's Antiracism Council choose to highlight racism and Antiblackness; however, the Preamble, Vision, Mission, Values will be posted on the District's website for current and potential students along with the community-at-large who will not have the benefit of your explanation. Some of the same things brought up by AFT could be brought up by the community-at-large. They may feel this is not capturing all of the diversity or representing our current students. Appreciation was given for all of the research that has been done and the explanations are great, most people are not going to get the benefit of those explanations. It is great to see the glossary, most people who read the District's Preamble, Vision, Mission, and Values will not be referencing a glossary. Unless the wording used is common knowledge, it is a bit dangerous to incorporate, at the present time, may still be considered jargon.
- A comment by one a constituent member asked why we are not using the most inclusive frame, 'Instead of using the word patriarchy, why not use the word, cisheteropatriarchy?'
- Can students, current, future, and past, see themselves in these statements?

Ms. Celaya said that at a Board meeting, Race, Class, and Privilege was discussed. Several years back, the parking lots at CSM were renamed after people at the top of their fields. What came out of this, all the parking lots were named after white people and it was unwelcoming it was for non-white people. We should not specify any groups and make sure we include everybody.

Ms. Browne asked if we need something in writing to take back to the constituents. Dr. Oyame KenZoe Brian Selassie-Okpe wondered if engaging directly with the various constituent groups would be productive. Dr. McVean said that ultimately, we need a document so DPGC can review and come to a consensus. He also said policies are given as much time as they need.

Ms. Malamud said we have something in writing, the Preamble, Vision, Mission, and Value statements. Language is for communication and for communication to be successful there are three elements: the source, the message, and the target. She would like to know who the target is, so we can tell if the message will reach the target. Are we developing this for ourselves, our students or the community-at-large? Who is our audience? This impacts on how we frame the message.

Dr. Pérez said he hears opportunities that they can take back which are doable. There are areas where the workgroup will have some important insight they can share along with collecting more resources. What he has heard, and is excited about, is that there is an opportunity to do a radical lift if more connection points to the resource, information, and the message.

Ms. Celaya thanked Ms. Malamud; she felt her comments were right on. She also thanked Mr. Pérez and team for coming forward and giving the Council more context on what we are trying to do. Ms. Celaya gave an example of why it is so important to be clear with our mission statements and not to write them for a specific cause but to be clear so everyone understands the meaning behind the mission statements.

Dr. McVean and Ms. Browne shared their appreciation for the work that is going into reviewing the policies.

Next steps, Dr. Oyame KenZoe Brian Selassie-Okpe, Dr. Pérez and Ms. Santizo will take this information back to the workgroup and will report to Dr. McVean and Ms. Browne with a proposed updated draft of the Preamble, Vision, Mission, Values before the Council members take the information back to their constituency groups.

Ms. Santizo will share resource materials with the Council.

BP 8.XX – Undocumented Student Fee Waiver

Dr. McVean reviewed the updates to BP 8.XX – Undocumented Student Fee Waiver. Dr. McVean said that clarity would be made regarding the title of the policy.

Dr. McVean said that the role as the Council is to recommend the policy for adoption to the Board. It is not to establish the process or procedures of the policy. The Board reviewed this policy during the first read process to make sure we were in-line with their thinking and if they would be willing to support some of the modifications. Dr. McVean said there might be some policies where it would be beneficial to get feedback from the Board.

Dr. McVean gave clarity that we have not been given any tuition waivers to any group of students prior to this policy.

Mr. Eck said he had a number of faculty noting that the policy requires undocumented students needing to be enrolled in six or fewer units at one of the more of the colleges in the District; this is tough for a student to progress.

A question was brought forth if our California Education Code was limited in any way by Federal standards in regards to the six or fewer limits requirement. Dr. McVean is not aware of any Federal standards that limit the units, it is stated in the California Education Code that we may waive tuition if the undocumented students are enrolled in six or fewer units.

Concerns were brought forth about formerly incarcerated students and their residency. Dr. McVean clarified that students must have a permanent address in the California. Whatever the student's last physical address they had is how the student would be qualified.

Language regarding subparagraph (B) will be added and Dr. McVean will send out another updated draft of BP 8.XX – Undocumented Student Fee Waiver for the Council to share with their constituents.

Dr. McVean offered to attend any constituent group meeting to help clarify this policy if necessary. This policy will be brought back to the December Council meeting as an action item if there are no significant questions or changes reported back.

9. Return –to-Campus – Spring 2022

Ray Hernandez, Covid-19 Safety Officer, updated the Council regarding Return-to-Campus in spring of 2022. Dr. McVean reviewed BP 2.90 – Covid-19 Vaccination Requirement that was adopted by the Board and will be brought back to the Board for modifications, based on legal opinion, at their next meeting. This policy is not for DPGCs action. The Board tasked the College Presidents to engage in conversations with the Associated Students on their campuses.

Feedback from the Council:

- Cal/OSHA is being dropped in the policy language so the District is not just tied to Cal/OSHA guidelines. Dr. McVean said the District’s requirements would be driven by the Covid-19 Vaccinations Requirement policy.
- What was determined at the last Board meeting regarding religious exemptions? Dr. McVean clarified that it is a legal requirement to provide religious exemptions for employees of the District. The discussion is still being held regarding the requirement for religious exemptions for students.
- How are decisions being made regarding employees who are becoming medically exempt or through a religious exemption? Mr. Hernandez said these exemptions are standard across the nation. These requests are being handled by the Human Resource Department. Mr. Hernandez reviewed the Return-to-Campus website: <https://smccd.edu/return-to-campus/>
- Students cannot take in person, face-to-face classes, if they do not have a proof of vaccination or an approved exemption. Will ITS be able to handle the volume of vaccination card submissions registration starts? Dr. McVean said that they have been working on the workload required when registration goes live. Campuses will not be locked down we will have open campuses. Mr. Hernandez explained that Program Specialist have been hired to help with the workload at each of the campuses. Currently it looks like everything should move smoothly.
- Clear messaging should be given to students that they will be dropped if they do not show proof of vaccination after they registered for classes. Dr. McVean said they would be following the same process, as a student would receive for Drop for non-Payment messaging.
- There is a concern among front line employees if students are vaccinated or not.
- If the masking requirement for employees that are vaccinated goes away, how will employees know which employees and students are required to wear a mask? How do we support a universal masking requirement? Dr. McVean suggested to bring to the November 10, 2021 Board meeting the discussion around the universal mask requirement. Dr. McVean will bring this information to those who are on the Health and Safety Committee.

10. Closing Remarks/Agenda Building

None

11. Adjournment – 4:32 p.m.

Motion was made by Ds. Ford and seconded by Mr. Eck to adjourn the meeting.

Resource List provided by Jackie Santizo – As of December 2, 2021

- Immigrants Rising (self-learning):
 - Description: Immigrants rising is an organization that helps empower undocumented young people to achieve educational and career goals through personal, institutional and policy transformation. Check out the numerous resources and guides available on their website.
 - <https://immigrantsrising.org/>
- Dream Center Website (self-learning):
 - Familiarize yourself with our own campus resources for undocumented students!
 - <https://collegeofsanmateo.edu/dreamcenter/>

LGBT+ Communities

- CCC LGBT Summit
 - The Summit is an opportunity to collaborate with members of the California Community College campuses at all levels. We will learn from each other's innovative and successful ideas that will transform campuses so that we better serve and affirm LGBTQ+ students.
 - April 2022, more info to come!
 - <http://cccqsummit.blogspot.com/>
 - sign up for the mailing list: <https://docs.google.com/forms/d/e/1FAIpQLScYqvQ2yNK0va-secwkp-vOt0XzIKIDYmla9nqwrpFjYYHhQQ/viewform>
- CSM LGBT+ Support Website (self-paced)
 - <https://collegeofsanmateo.edu/multicultural/lgbtqia.asp>

Multiple Topics & Levels:

- National Conference on Race & Ethnicity (NCORE)
 - May 31 - June 4 // Portland, Oregon & remote
 - The leading national forum on issues of race and ethnicity in American higher education. Week-long conference on a variety of topics & levels.
 - <https://www.ncore.ou.edu/en/ncore-2022/>
 - Self-learning webinar series: <https://www.ncore.ou.edu/en/webinar-series/>
- At the Root Podcast (self-learning/free)
 - An MCCDC student-run podcast. Nothing like hearing from our very own students' about their experiences, expertise & interests related to social justice.
 - Listen here: <https://anchor.fm/at-the-root>

Jackie Santizo ([She/Her](#))

Program Services Coordinator

[Multicultural and Dream Center \(MCCDC\)](#)

[CSM LGBTQIA+ Liaison](#)

College of San Mateo

p. (650) 574-6463

Schedule a meeting with me: <https://MCCDCapps.as.me/PSC>

SMCCCD Antiracism Council
Draft Preamble, Vision, Mission, Values
8/09/2021
8/24/2021
9/29/2021

SMCCCD Preamble

The San Mateo County Community College District is committed to racial equity and antiracism. Each of the three colleges – Cañada College, College of San Mateo, and Skyline College – is working to strengthen and radically reimagine our commitment to racial justice through our strategic antiracism initiatives and our obligation to support the unique needs of all students, especially hyper-marginalized students. As a District, our colleges unapologetically engage in learning and teaching about the harmful and violent impacts of systemic racism, anti-Blackness and other forms of oppression within our communities. This critical engagement will continue to inform us of our policies, practices, and procedures. We are leaders in this work by ensuring our education and culture are critical, anti-racist, and justice centered. Furthermore, our commitments are rooted in supporting our students and communities-at-large. This transformational foundation in racial equity and justice is paramount to the continued development and enrichment of our communities, our region, and the California Community Colleges overall.

SMCCCD Vision

The San Mateo County Community College District strives to create truly liberatory educational experiences for all members of San Mateo County communities to flourish by eradicating institutional racist policies and practices.

SMCCCD Mission

The mission of the San Mateo County Community College District is to achieve racial equity and economic justice in teaching, learning, and workforce development in order to strengthen the vitality and health of the communities we serve.

SMCCCD VALUES

- **ANTIRACIST & JUSTICE-CENTERED COMMUNITY:** We ensure that our culture and education is critical, transformative, and builds a District and campus community that resists individual and systemic anti-Blackness and racism. We are guided by theory and intellectual rigor to help us build towards an antiracist community. By centering antiracism and justice, we ensure that we root out ALL forms of oppression in our educational system.
- **TRANSFORMATIVE RESOURCE ALLOCATION:** We commit to improve resource allocation decisions, systems, practices, and policies for Black, Indigenous, and People of Color (BIPOC) and our entire community. When we address these inequities all members of the community benefit. The district and college campuses commit to transformational decision making which seeks out multiple perspectives and provides space for voices that have been historically silenced. We do this by creating a culture that uplifts and centers the voices and experiential knowledge of our District and Campus communities, specifically the voices of groups that have been minoritized.
- **LIBERATORY PRACTICES FOR ECONOMIC HEALTH:** We rebuild, strengthen, and implement, through a reimagining of our policies and practices, the resources and systems that support self-sufficient and self-actualized communities (building more free communities) through a critical exploration of the systemic impact of capitalism, patriarchy, and racism in our communities.