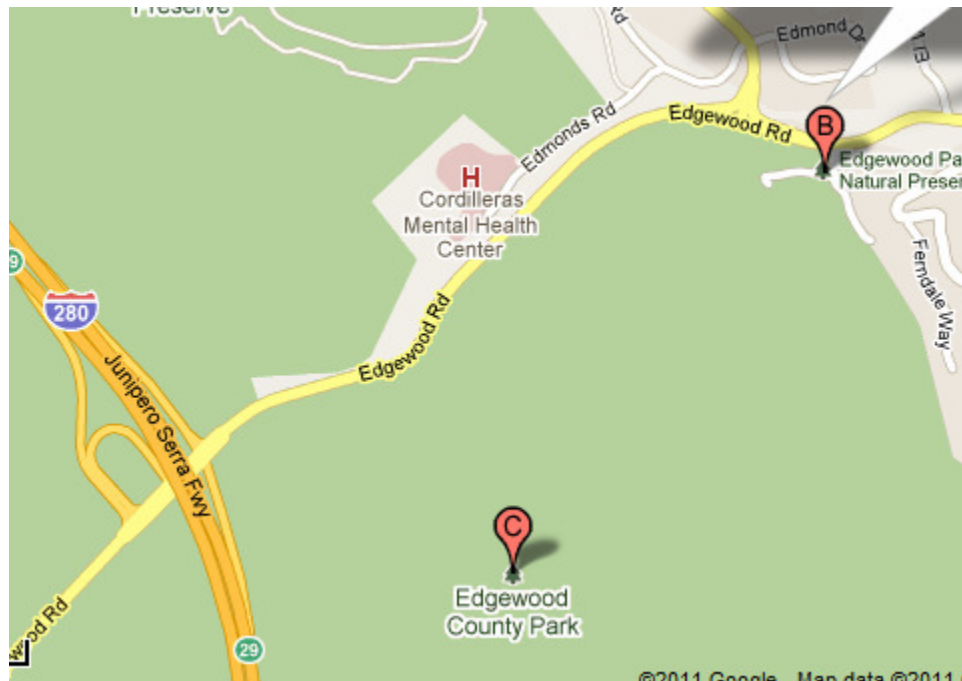


Native Plants and Wildflowers

Field Final

Friday May 17 2013

Location: Edgewood Park, 2598 Edgewood Road, Redwood City, CA (650) 368-6283



Directions:

Take Edgewood Road Exit from 280
Follow Edgewood Road EAST (Towards Bay)

Park entrance is first RIGHT
(just past Crestview Drive where we went to Pulgas Ridge)

Park in the first lot immediately next to Edgewood Road. We will assemble over the bridge in front of the visitor center.

Objectives

12 species have been selected for you to identify in the final. Some have previously been keyed out during our Friday morning field trips, and some are new. You can use your field notes from previous field trips and the field guide to identify the plants.

The Final is out of 100 points which could be attained by correctly identifying and describing 10 plants (10 points each)

Assessment

Points are awarded for correctly identifying and naming each plant. Two points are awarded for correctly identifying the Family, Genus and species, as well as the Common Name. Two points are awarded for describing physical characteristics that distinguish the plant from other related plants (e.g. for distinguishing Blue Oak from Valley Oak)

#	Family	Genus	species	Common Name	Distinguishing Characteristics
4	Aceraceae	<i>Acer</i>	<i>negundo</i>	Box Elder	Deciduous tree; opposite compound leaves with 3-5 leaflets
points	2	2	2	2	2 (to get 2 points you need to make 4 observations; sizes, colors, shapes, textures etc.)

Playing your Joker

If you feel unsure that you have correctly identified any of the plants (or the specimens available were in poor condition, lacking flowers, fruit, or leaves) you can play a joker and that plant will not be graded. **Only 10 plants will be graded for the final.** Circle the plant #s that you want to have graded.

Protocol

As this is an exam what you hand in should represent your own work and points will be awarded for your knowledge and abilities to identify the plants in the field. However, traveling around in groups makes it difficult to maintain an 'exam' setting. When keying out the plants you can discuss the characteristics of the plants as you have done. However, once you arrive at the name of the plant, effectively the answer to an exam question, write it down but do not speak it's name. Verbalizing the name may interfere with the work of other students either positively, or negatively.

In order to be fair to all students the accompanying instructor will issue a group warning for the first inadvertent blurting, but will then proceed to note down any further indiscretions which could invalidate the plant from consideration for grading.

Saying the name of the plant out loud in an 'exam' setting may result in that plant being ineligible for grading for all members of the group

The instructors are not allowed to provide any guidance as to whether you have correctly or incorrectly identified any of the plants.

Timing

In order to allow enough time for keying out 12 plants and walking round the trail there will be a maximum time allowance of 10 minutes at any one site. I am not anticipating each plant will take 10 minutes to key out. If you cannot identify a plant in this time then perhaps it is a sign that this is not one that you would wish to have graded.

