## Native Plants and Wildflowers Study Guide for Final

| 21- Ethnobotany   |
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| Provide a description of ethnobotany.   |
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| Explain why some plant used in medicine (traditional and modern medicine) and other plants are not? |
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| Where does aspirin come from?   |

|  | 22 | Uses | of | Califo | rnia | Native | <b>Plants</b> |
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| Provide an example of a fishing plant used by native Californians. Describe how plant could be used to catch fish. | S |
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| Provide two different examples of uses of plant fibers.  |   |
| Explain why acorns cannot be eaten directly from the tree, like hazelnuts. Describe ho                             | W |
| acorns were prepared for consumption.  | • |

| 23 Rarity and Endemism   |
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| 1.1. What percentage of California's plant species are endemic to the state?                             |
| 1.2. Explain the difference between neoendemics and paleoendemics and provide named examples of each.    |
| Explain the difference between an endangered species and a threatened species. Provide examples of each. |
| Which organization publishes an Inventory of Rare and Endangered plants of California?                   |

Describe each of the (5) lists used by the Rare Plant Inventory to categorize the different levels of rarity.

| 24- Introduced Species   |
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| How many introduced plant species currently occur in California?   |
| Explain the difference between extirpation and extinction.   |
| Provide an explanation as to why some introduced plants are able to establish and grow in California so well that they out-compete native species.                       |
| Compare and contrast introduced species and invasive species.  |
| 25- Conservation  Discuss the difference between conservation and preservation in terms of their objectives.   |
| Edgewood County Park and Preserve was established to protect which two species?  Discuss the reasons why these species were in need of protection. (consider information |

discussed in the previous 3 lectures)

| List and briefly describe five different techniques used to control invasive species.  |
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| What are the objectives of Habitat restoration? Describe the steps that were followed to restore the natural habitats (2) at Mori Point.   |
| Save San Francisco Bay have a six point list that needs to be followed to successfully achieve the goals of any conservation project. Name and describe five of the points, listing them in the correct order. |
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| 26 Redwoods  |
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| Describe the geographical range of the Coast Redwood. What abiotic factors limit the range of the Coast Redwood?   |
| What species of tree is regarded as being the second tallest species of tree in the world?   |
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| How tall are the tallest trees in the world?   |
| now tail are the tailest trees in the world:   |
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| 29 Scrub   |
| Describe the geographical range and the vegetation typical of northern coastal scrub. Name three species typical of the flora of northern coastal scrub. |
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| Discuss the similarities of the vegetation of Northern Coastal Scrub and Coastal Sage Scrub and the differences in the floras of the two communities.    |
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## 30 Chaparral

6.28. Describe the adaptations of chaparral plants to their physical environment.

What is allelopathy and provide an example of a chaparral plant that exhibits this adaptation.

6.29. What is the origin of the word chaparral?

6.30. Name and describe 5 species characteristic of the chaparral flora.