

BIOL 230: Cell & Molecular Biology

Fall 2019 17-205 M, Oct. 7

<http://accounts.smccd.edu/staplesn/biol230/>

1. Pre-Lab writeups due each Mon. (for both M&W!!) at the start of lab. (briefly, **What? Why? How?** for each expt.). Question & **Hypothesis**?!
2. **LAB this week: DNA Extraction!!!**
3. **Ch. 10, PHOTOSYNTHESIS lecture will be posted online this week!!**
4. **Native PAGE data** is posted under “Add’l Materials.”
 - ❖ (Enzyme/Tyrosinase Rpt. Due 10/11 Online); **Rough draft due TODAY!!!**
5. **Extra Credit: STEM SPEAKER SERIES**, Weds. @ 5pm-6pm, Sept. 11- Nov. 6. (NOT Oct. 9) in 6-102. *Write 1 page summary by the following week, and upload to CANVAS.* Extra-Extra credit: Ask the speaker a scientific question, and write about the answer.
6. **NEXT Wed.: Review for Midterm #2!! (Ch. 8, 9, 10, 13a?)**

1

REVIEW

1. List and describe the effects of 5 factors that can **regulate** enzyme activity.
2. Diagram and describe the **forms in which energy** may be transferred between molecules and reactions in cells.
3. Define **Glycolysis** & describe how **redox** reactions & **phosphorylations** drive the process.

TODAY’s Objectives: Students should be able to....

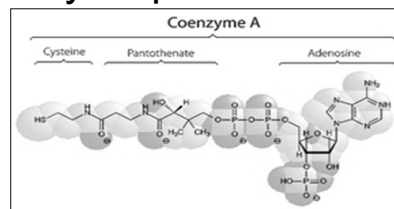
1. Diagram and describe the **forms in which energy** may be transferred between molecules and reactions in cells.
2. Outline or diagram the **energy** inputs and outputs of Glycolysis and Cellular Respiration. What types of **cofactors** and biomolecules are involved in these processes?
3. Diagram the inputs & outputs of **carbons** during Glycolysis and Cellular Respiration.
4. Explain how ATP is synthesized in mitochondria, including the electron transport process. Define **substrate-level phosphorylation, chemiosmosis, & oxidative phosphorylation.**
5. **Ch. 13:** Describe the separate experimental processes by which **Griffith, Avery et al., and Hershey/Chase** proved the identity of the Genetic Material.

❖ **Objectives and Study Guide Questions are your HOMEWORK between classes!!! DUE WED. at the end of Lecture!!**

2

C. The Citric Acid Cycle (TCA)

- Energy in acetyl CoA drives rxn:
 - **Acetate (2C) + oxaloacetate (4C) → citrate (6C).**
- TCA Cycle = series of rxns that *oxidize CITR* and regenerate OAA (OXAL)
- For each acetyl CoA, TCA Cycle produces:
 - 2 CO₂
 - 3 NADH (52 kcal/mol)
 - 1 FADH₂ (43 kcal/mol)
 - 1 ATP (12 kcal/mol)



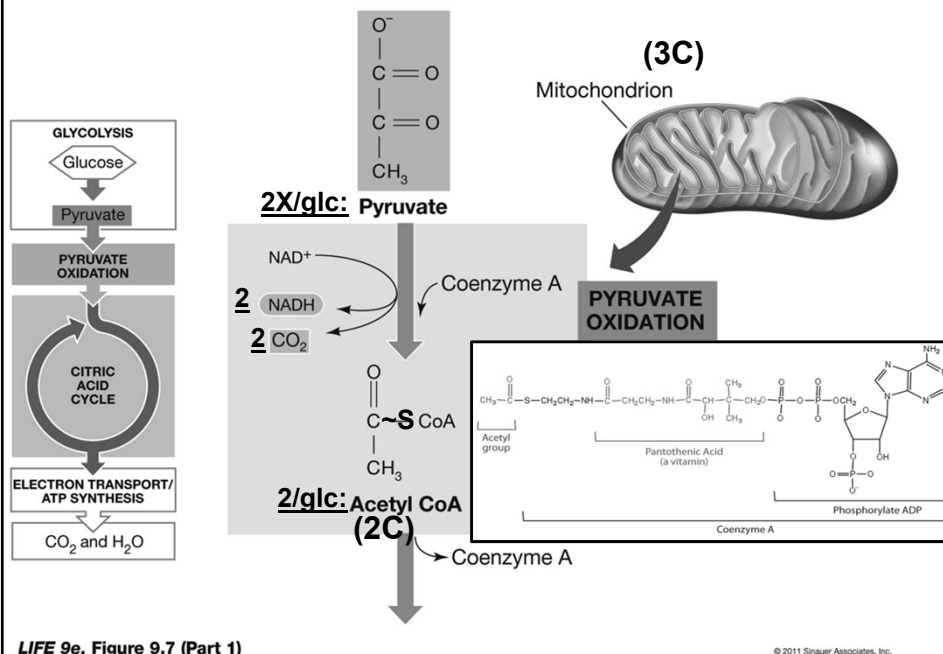
<http://www.science.smith.edu/departments/Biology/Bio231/krebs.html>

<http://www.wiley.com/legacy/college/boyer/0470003790/animations/tca/tca.htm>

http://highered.mcgraw-hill.com/sites/0072507470/student_view0/chapter25/animation_how_the_krebs_cycle_works_quiz_1.html

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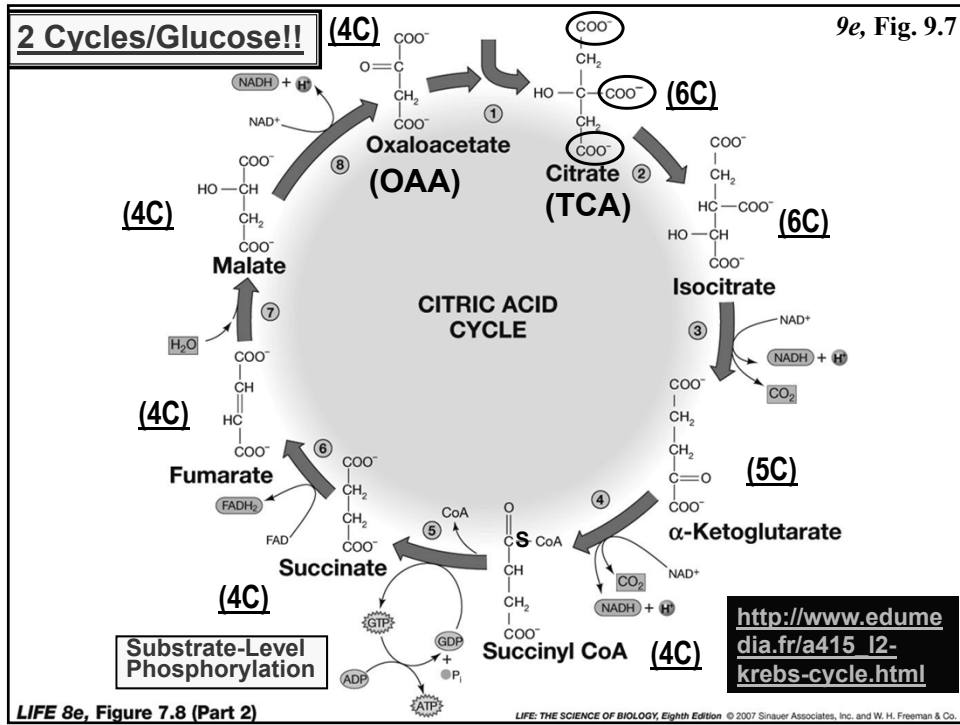
Pyruvate Oxidation & the Citric Acid Cycle



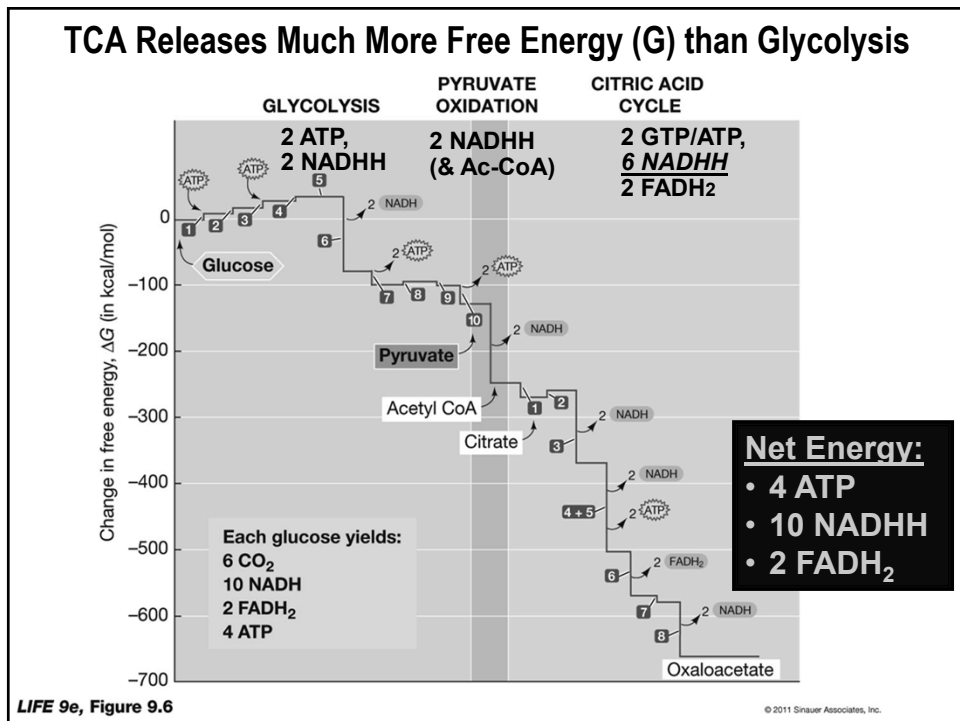
LIFE 9e, Figure 9.7 (Part 1)

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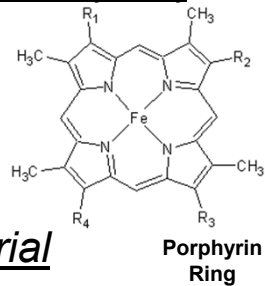
D. The Respiratory Chain (ETC): Electrons, Proton Pumping, and ATP

1. $NADH + H^+$ and $FADH_2$ (Glyc, Pyr Ox, TCA)

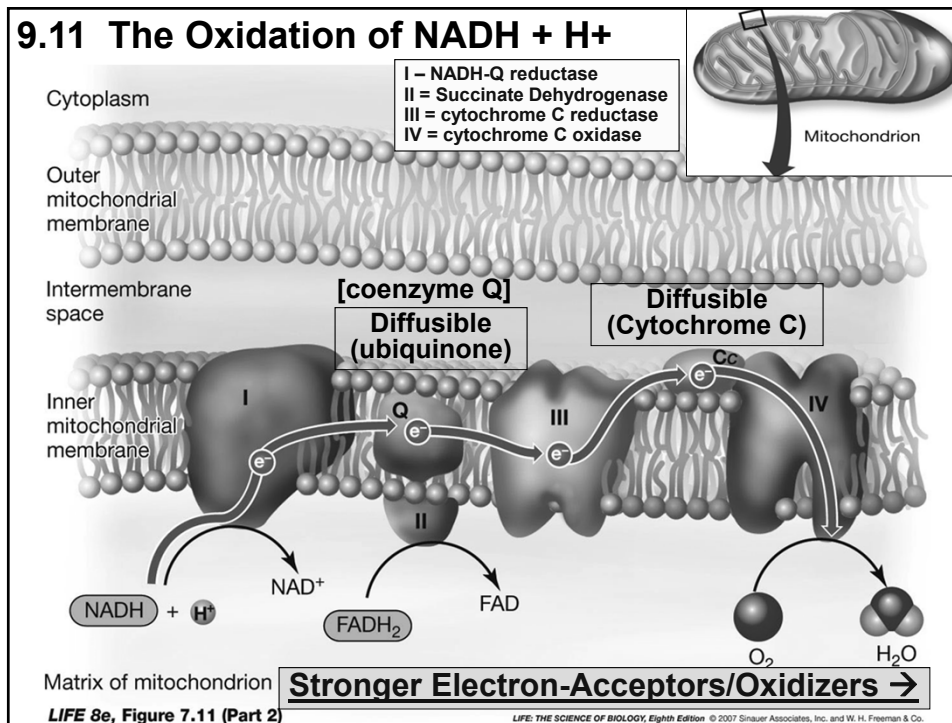
- oxidized by the respiratory chain (ETC)
- regenerating NAD^+ and FAD.

2. Most of the enzymes and other electron carriers of ETC are part of the inner mitochondrial membrane.

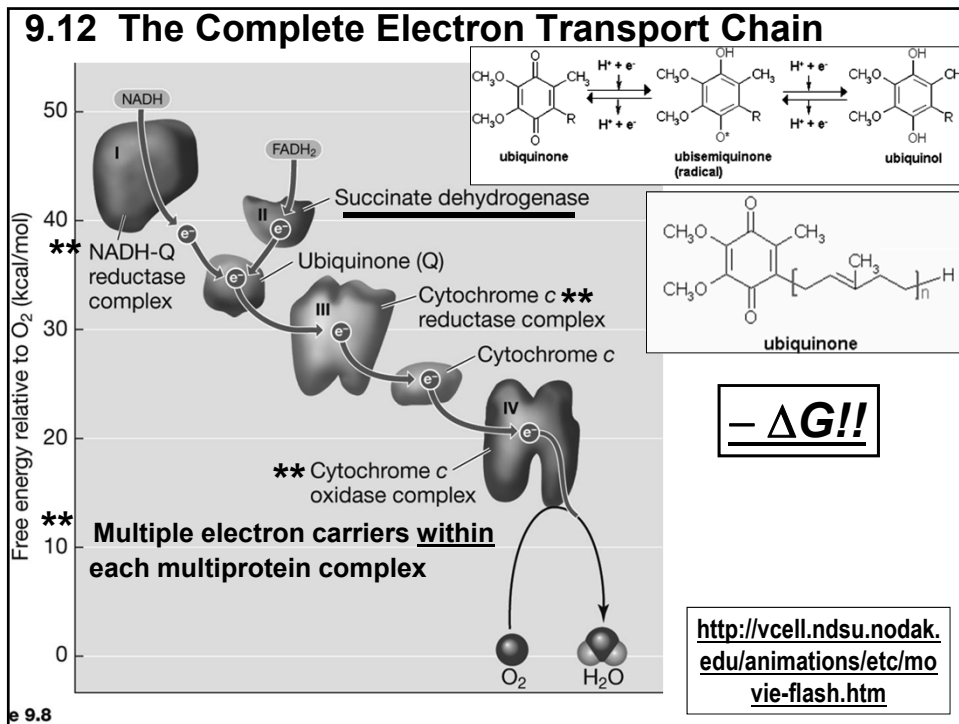
3. O_2 is the final acceptor of electrons and protons, forming H_2O .



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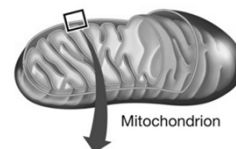
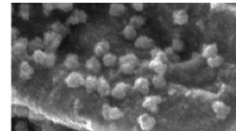


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1. CHEMIOSMOSIS

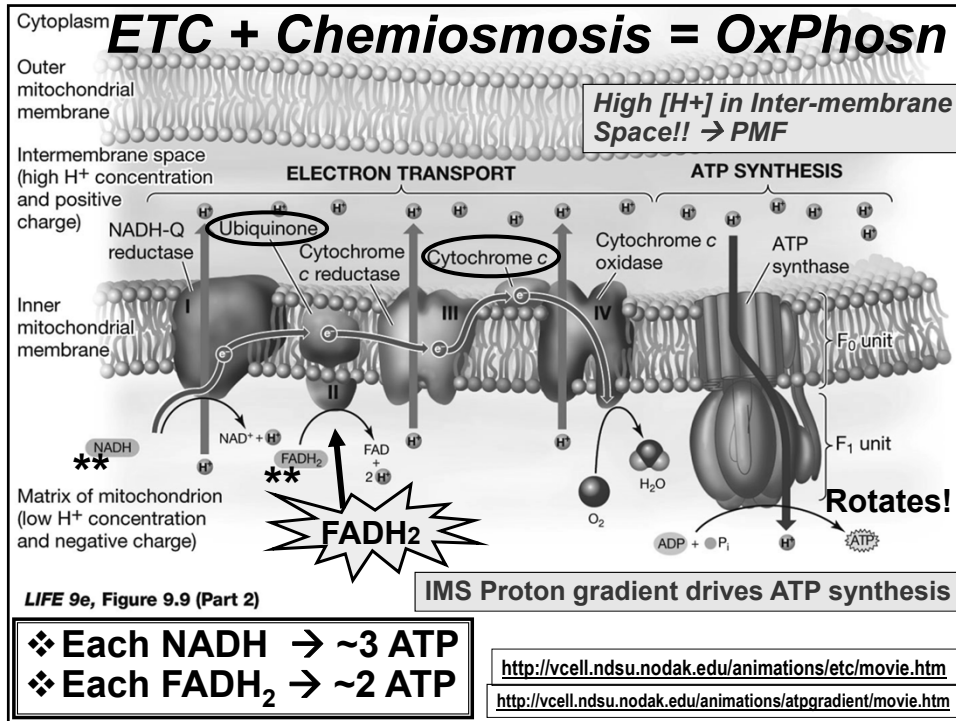
- The chemiosmotic mechanism *couples* proton transport to oxidative phosphorylation.

– (PMF → ATP synthesis)



- Electrons moving down the ETC release energy:
 - captured by proton (H^+) pumps:
 - *actively transport* H^+ out of the mitochondrial matrix (Ch. 5)
 - ❖ *create gradient of $[H^+]$ and electric charge* — the Proton-Motive Force.

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2. PMF

➤ The **Proton-Motive Force** causes H⁺ to diffuse back into the mitochondrial interior (MATRIX) thru **ATP synthase**, which **couple H⁺ diffusion to the production of ATP.**

HYPOTHESIS A H⁺ gradient can drive ATP synthesis by isolated mitochondria.

METHOD Mitochondria are isolated from cells and placed in a medium at pH 9. This results in a low H⁺ concentration on both sides of the inner mitochondrial membrane.

The mitochondria are moved quickly to a neutral medium (pH 7; higher H⁺ concentration). This raises the H⁺ concentration in the intermembrane space and creates a H⁺ gradient across the inner mitochondrial membrane.

RESULTS H⁺ movement into the matrix drives the synthesis of ATP in the absence of continuous electron transport.

CONCLUSION In the absence of electron transport, an artificial H⁺ gradient is sufficient for ATP synthesis by mitochondria.

HYPOTHESIS ATP synthase is needed for ATP synthesis.

METHOD A proton pump extracted from a bacterium is added to an artificial lipid vesicle.

H⁺ is pumped into the vesicle, creating a gradient, but no ATP is made.

ATP synthase from a mammal is inserted into the vesicle membrane.

RESULTS The H⁺ diffuses out of the vesicle, and ATP is synthesized.

CONCLUSION ATP synthase, acting as a H⁺ channel, is necessary for ATP synthesis.

ie, Figure 9.10

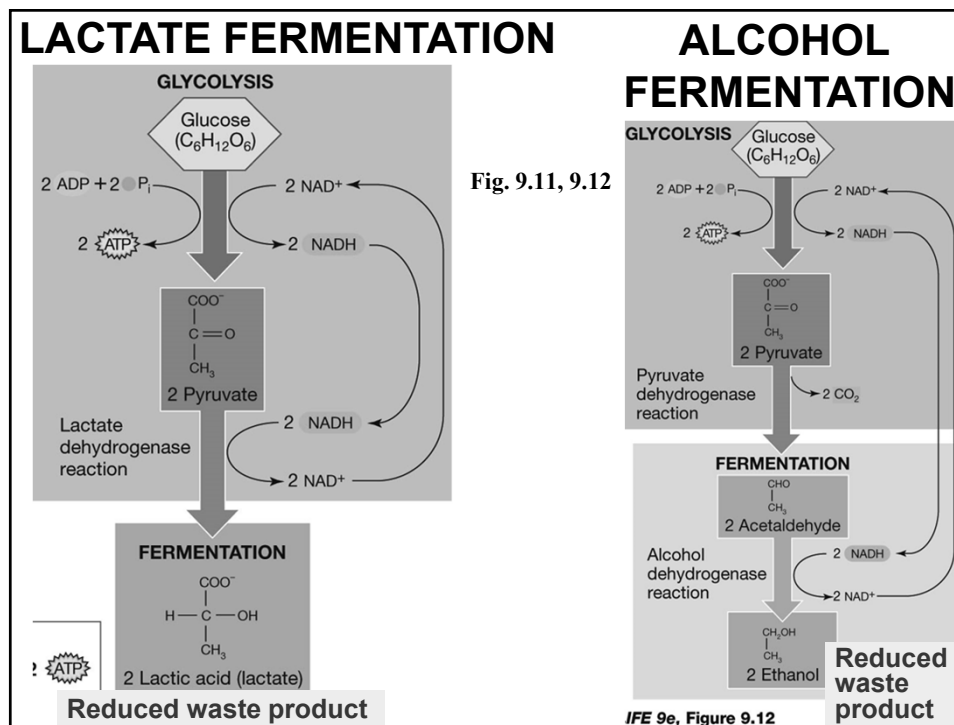
- **Uncoupling → Heat!!** (*thermogenin* in newborns)
 - Proton pore, without ATP synthase;
 - also in ***brown fat***
- ***Voodoo Lily*** – (*calorigen*) early pollination, aromatic amines & indoles

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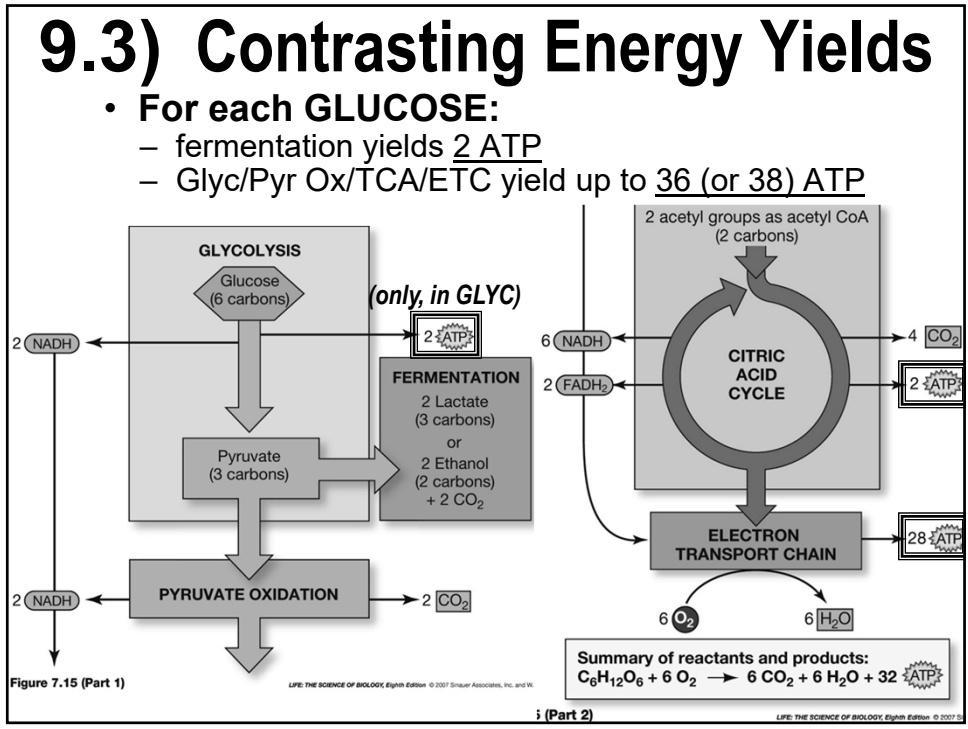
E. Fermentation: ATP from Glucose, without O₂

- Anaerobic organisms
 - energy from **glycolysis & fermentation.**
 - partly oxidize glucose
 - generate energy-containing products
 - (Lactate, EtOH)
 - anaerobically oxidize the NADH + H⁺ produced in glycolysis → **recycle NAD⁺.**

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Oxidative Metabolic Yield, Summary:

NET:

- Glyc** = **2 ATP**
(4 made, 2 invested)
2 NADHH → 4 ATP
(use 2 ATP on transport into mito. I.M.!!)
- Pyr.Ox.** = **2 NADHH → 6 ATP**
- TCA** = **6 NADHH → 18 ATP**
2 GTP → 2 ATP
2 FADH2 → 4 ATP

36 ATP total

NET from Glycolysis & Oxidative Respiration

FLOW OF ELECTRONS ATP PRODUCTION

<http://vcell.ndsu.nodak.edu/animations/atpgradient/movie.htm>
[http://www.wiley.com/legacy/college/boyer/0470003790/animations/electron transport/electron transport.swf](http://www.wiley.com/legacy/college/boyer/0470003790/animations/electron%20transport/electron%20transport.swf)

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9.4) Metabolic Pathways: Catabolic pathways feed into the Respiratory pathways

1. Polysaccharides → glucose

- enters glycolysis

2. Fats → Glycerol

- enters glycolysis (DHAP)

3. Fatty acid degradation → Acetyl CoA

- enters TCA cycle

4. Proteins → amino acids

- enter glycolysis & TCA

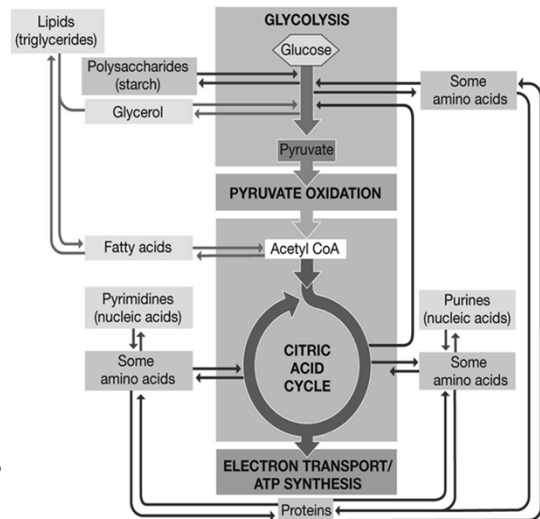


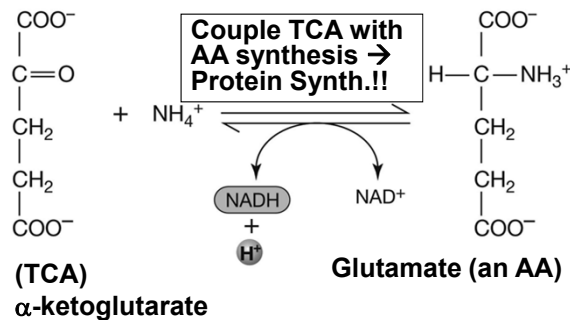
Figure 9.14

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9.5) Anabolic pathways: coupled to catabolism by enzymes

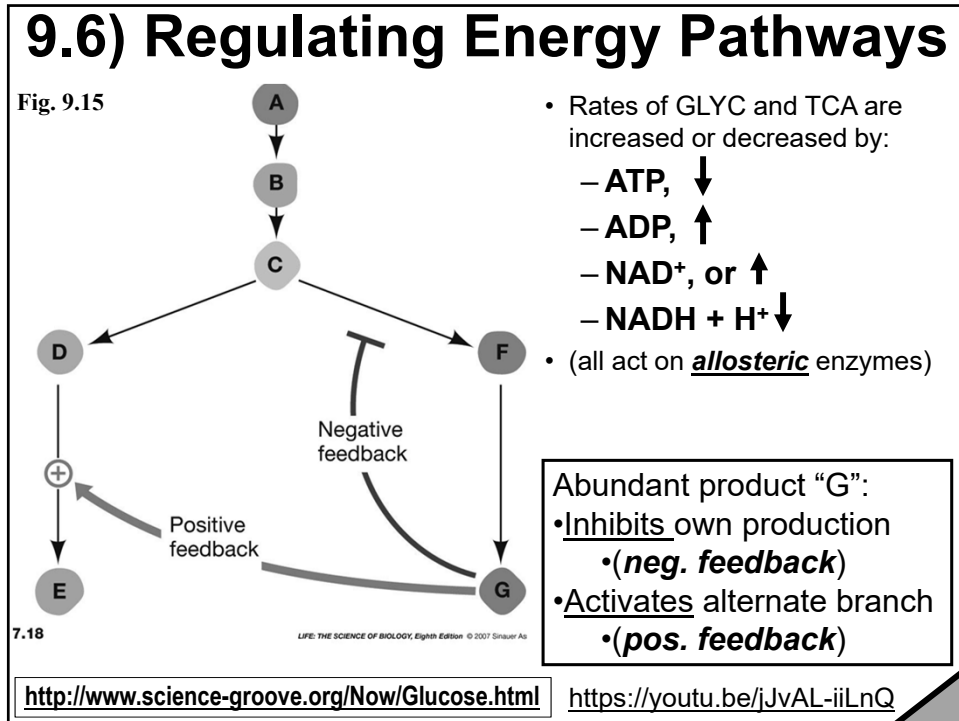
- ❖ use respiratory intermediate compounds of metabolism.
 - fats, amino acids, and others
- ❖ synthesize essential building blocks for cellular structure & function.



LIFE 8e, Figure 7.17

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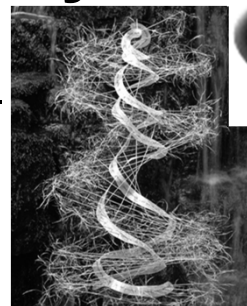
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Chapter 13: DNA & Its Role in Heredity

1. DNA: The Genetic Material
2. The Structure of DNA
3. DNA Replication
4. The Mechanism of DNA Replication
5. DNA Proofreading and Repair
6. Practical Applications of DNA Replication



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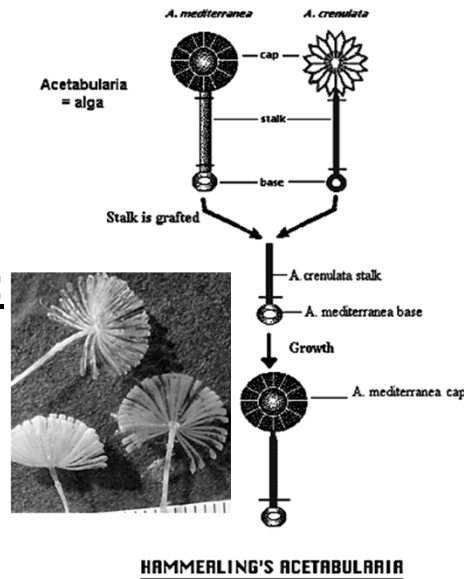
13.1) DNA: The Genetic Material

- Nuclear transplantation experiments (1930s):
 - the nucleus carries the genes!!!

❖ Joachim Hammerling:

- Algae - "giant cells"
 - *Acetabularia*.....

- Animals –
 - frogs, sheep, cattle....



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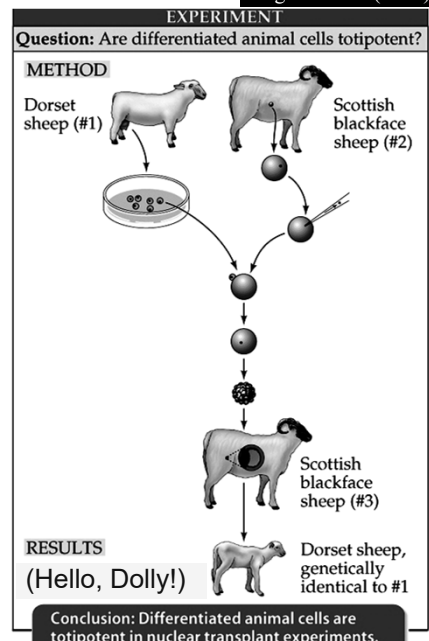
DNA: The Genetic Material

figure 16-04 (2004)

1. Nucleus from *somatic* ("body", udder) cell of Species 1
2. Implanted in enucleated, fertilized egg of Species 2
3. Offspring Genetically identical to species 1 !!

FYI: <http://www.dnalc.org/cloning.html>

<http://learn.genetics.utah.edu/units/cloning/index.cfm>



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DNA: The Genetic Material

- Nuclear transplantation showed that the nucleus carries the genes
- Staining reveals the “nucleic acids” within the nucleus (**Feulgen’s Dye**)
 - Different amounts in different species
 - Half the amount in eggs and sperm
 - (*haploid* gametes vs. *diploid* adult)
- *Three experiments then proved DNA is the genetic material:*

FYI:

<http://www.wwnorton.com/college/biology/discoverbio3/core/content/ch12/animations.asp>

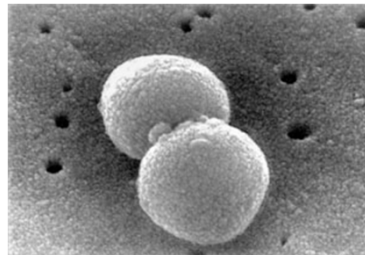


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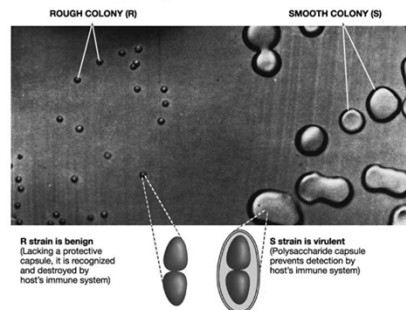
A. Griffith: The “Transforming Substance” is the Genetic Material

1. Frederick Griffith (1920s)

- DNA from a virulent strain of pneumococcus **genetically transformed** nonvirulent bacteria into virulent bacteria. (*Streptococcus pneumoniae*)



There are two strains of *Streptococcus pneumoniae*.



Tutorial: <http://nortonbooks.com/college/biology/animations/ch12a01.htm>

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Griffith's Experiments

INVESTIGATING LIFE


HYPOTHESIS Material in dead bacterial cells can genetically transform living bacterial cells.

METHOD



Living S strain (virulent)






Injection






Living R strain (nonvirulent)

Heat-kill virulent S

Killed S + Live R






RESULTS

<p>1 Mouse dies</p> <p>Living S strain cells found in heart</p>	<p>2 Mouse healthy</p> <p>No bacterial cells found in heart</p>	<p>3 Mouse healthy</p> <p>No bacterial cells found in heart</p>	<p>4 Mouse dies</p> <p>Living S strain cells found in heart</p>
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CONCLUSION A chemical substance from one cell is capable of genetically transforming another cell.

LIFE 9e, Figure 13.1



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MOUSE INJECTIONS:

1. Living S → death
2. Living R → healthy
3. Heat-killed S → healthy
4. Killed S + Live R → Dead!!

- *Something from the dead S cells TRANSFORMED the harmless R cells into Killers!!!*
- (smooth with polysaccharide capsule)

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What is the “Transforming Principle”?

1. Griffith: partially purified “*Transforming Substance*” caused the same transformation from R→S bacteria.
 - *Was mostly DNA!*
2. Oswald Avery, Colin MacCleod & Maclyn McCarty (1944): treated “TS” with various, highly-specific, macromolecule-degrading enzymes
 - (Proteases, RNAses, DNAses, Glycosidases, Lipases)
 - *None, except DNAses, removed the transforming ability of the Transforming Material*
 - *Therefore, DNA Must be the Genetic Material!!!*
 - Still, many detractors remained!!!... (“Still protein contaminant”)....

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B. Avery, MacLeod, McCarty Experiment

- Individually treated the TS with different procedures to remove each known type of macromolecule.....

INVESTIGATING LIFE

HYPOTHESIS The chemical nature of the transforming substance from pneumococcus is DNA.

METHOD

S strain (killed) → S strain (virulent) filtrate

Enzymes used: & glycosidases, lipases, RNase (destroys RNA), Protease (destroys proteins), DNase (destroys DNA)

R strain (nonvirulent)

RESULTS

Virulent S strain and R strain bacteria

R strain bacteria only

CONCLUSION Because only DNase destroyed the transforming substance, the transforming substance is DNA.

13.2 (Part 1)

13.2 (Part 2)

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1. TS = genetic material (Griffiths)
2. TS = DNA
3. Therefore, DNA = Genetic material!!

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C. Hershey & Chase Blender Expt: Prove DNA = Genetic Material!

• Alfred Hershey, Martha Chase (1952):

- Labeled viruses were incubated with host bacteria.
- *Labeled viral DNA entered host cells, while labeled virus protein did not.*
- Entry of the viral nucleic acids produced hundreds of label-bearing viruses.

<http://highered.mcgraw-hill.com/olc/dl/120076/bio21.swf>

Original paper: <http://www.jgp.org/cgi/reprint/36/1/39>

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