

Purpose of Report to the Board of Trustees

To provide an overview of concurrent enrollment in general and at SMCCCD in particular, to update the board on the CSM pilot project initiated in summer 2007 and to highlight potential strategies to continue expanding concurrent enrollment by developing new approaches with the faculty and staff.

CONCURRENT ENROLLMENT OVERVIEW (Luan)

- Definition, Overall Goal, Purpose, and Objectives
- Statewide Information
- Planning Parameters
- Partnership Data
- Student Learning Data
- Units/Section Data
- Legal/Policy Review

Opening Statements: *As the policy making body for the district, the Board of Trustees established a clear goal in 2007 that encourages the colleges to continue and expand their concurrent enrollment efforts (show goal). This goal reflects the common purpose shared by all faculty and staff to provide higher education learning for all who can benefit from it. In the case of high school students, we want to provide high school students access to our courses and programs as early and as seamlessly as possible. The efforts in our three colleges to date to a large extent reflect and represent the strong desire and concrete actions among faculty and staff to build for our high school students and to provide every means possible to assist concurrent enrollment students to be successful.*

Research has shown that concurrent enrollment is benefiting high schools students who are concurrently enrolled. When breaking out by subgroups of income and academically preparedness, according to a recent study by CCRC and NRCTE, males and low-income students, to a certain extent, students with lower high school grades, benefited more than their peers. The data that we will be discussing tonight showed that concurrently enrolled students in our district have had a much higher success rates in college courses than all district students combined. This provides us with increased confidence that our expanded efforts to bring more high schools students into college learning will be fruitful and educationally sound.

Definition:

Dual Enrollment is commonly known as concurrent enrollment in California community colleges. "It provides opportunities for high school students to participate in college-level course work. Programs offered both on campuses of colleges or universities or in high schools." (p159, *Minding the Gap*)

Overarching Goal of Concurrent Enrollment

The board goal is to provide an enrichment program to high schools students to benefit from advanced scholastic or vocational work.

Purposes:

Concurrent enrollment programs serve many purposes: to help meet the educational needs of high school students; to enhance partnerships between high school and college faculties; to make the transition from high school to college seamless; and to reduce the financial obligations of students and parents by potentially eliminating a semester or more university tuition.

Objectives:

Build upon existing collaborative efforts to create and/or enhance college and high school partnerships to address high school curriculum articulation with college, to implement and expand existing concurrent enrollment offerings, and develop strategies to monitor student success

Guiding Principles

- Being Student-Centered
- Deference to Curriculum and Faculty,
- Being Responsive to Community Needs, and
- Evidence-Based Decision Making

Statewide Concurrent Enrollment:

	Statewide	SMCCCD
Fall 2002	3.0%	4.0%
Fall 2006	3.3%	4.6%

Student Learning Data at SMCCCD:

Success & Retention (fall 2006)

	Headcount	Units Taken	Average Units
College courses taught on high school campuses	560	1,891.5	3.4
Concurrent enrollment students on college campuses	448	1,735.0	3.9
Middle College students	112	1,306.5	11.7
<i>All District Students</i>	27,005	173,964	6.4

Success rate is defined by grades of A, B, C, and CR (credit).

Retention rate is defined by all grades except Ws.

All district students include concurrent enrollment students as well.

Types of courses concurrently enrolled students have taken (Enhancing High School to College Success paper)

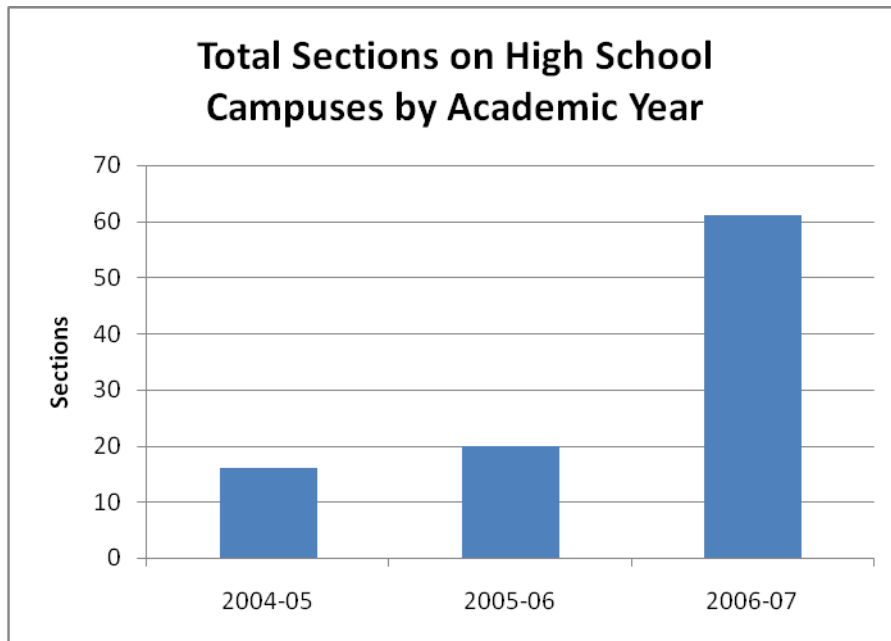
Units taken by concurrently enrolled students (fall 2006)

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*Including concurrently enrolled students

SMCCCD Sections offered on high school campuses:

	Canada	CSM	Skyline	Total
	Sections	Sections	Sections	Sections
Spring 2004	6	1	1	8
Fall 2004	6			6
Spring 2005	8	2		10
Fall 2005	7			7
Spring 2006	10	2	1	13
Fall 2006	12	8	8	28
Spring 2007	15	13	5	33



Planning Parameters:

Total San Mateo county high school population is over 23,000 among 7 public high school districts. Annually, about 3,000 enroll concurrently in SMCCCD. High school interests are strong in Career Technical Education (CTE), electives, course articulation & sequencing. Reviewing the brief history of concurrent enrollment offered on high school campuses by our district reveals impressive growth from virtually none in 2002 to over 30 sections offered in various high schools in spring 2007. Systematic planning would result in continued growth and higher success in concurrent enrollment. *For marketing purposes, concurrent enrollment has been renamed to College Connection at our district.*

Partnership Data:

To date, each of the 3 colleges have formed unique and active partnerships with their “feeder” high school districts. Faculty-to-faculty dialog has or is planned to take place. Staff is working on redesigning the concurrent enrollment application and registration process as well as implementing and expanding course offerings. The SMCCCD as a district is working with county office of education and superintendents in communicating policies, practices and Cal-PASS data sharing. Research is being conducted to monitor student progress and high school student surveys have been planned with the high schools. Plans are also underway to seek grants to further enhance partnerships, faculty dialogs, articulation and marketing.

Existing Partnerships:

Cañada	CSM	Skyline	Other/District
Carlmont	Hillsdale	Westmoor	
Sequoia		Jefferson	
Woodside		Oceana	
East Palo Alto		South SF High	

Legal/Policy Review:

San Mateo County Civil Grand Jury 2005 recommendations

Pending state legislation:

AB1409 (Portantino) a two-year bill, would have expanded options for concurrent enrollment and reduced the limitations on summer school enrollments (except for PE classes.) This bill was held over due to last-minute opposition from the Department of Finance which argued that costs would reach the high levels of 2001-02 when community colleges were penalized for heavy PE class enrollments. The League supports this bill.

Statewide Academic Senate's resolutions

4.01 F07 Expanding Opportunities for Concurrent Enrollment and

4.02. F07 Concurrent Enrollment for Secondary Students

UPDATE ON THE CSM PILOT (Dilko)
(Details forthcoming)

**SMCCCD COLLEGE CONNECTION (CONCURRENT ENROLLMENT) PROGRAM DEVELOPMENT
STATUS**

Skyline (Adrian)

Cañada (McBride)

CSM (Estes & Ball)

WRAP UP (Dilko)