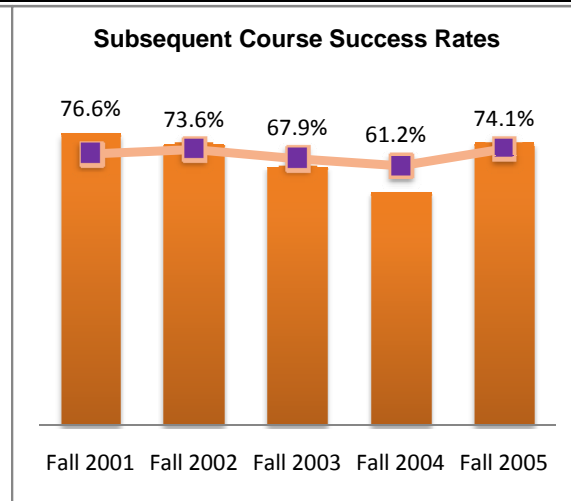
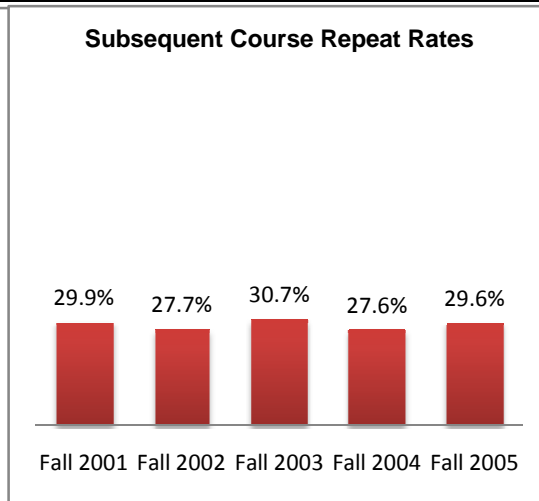
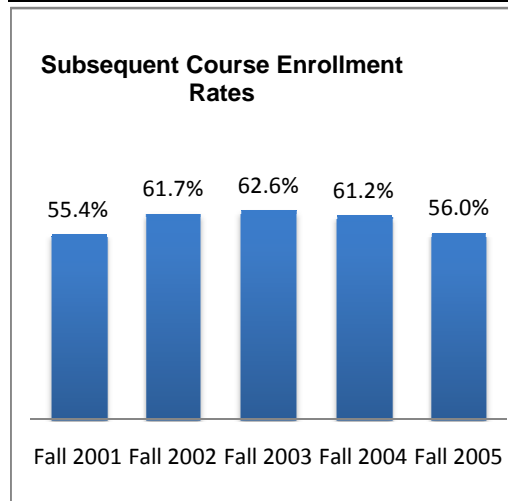


SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
Math Course Sequence
Overall

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241						
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success		None Cohort Course Success
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Prnt</i>
Fall 2001	193	107	55.4%	32	29.9%	82	76.6%	71.19%
Fall 2002	240	148	61.7%	41	27.7%	109	73.6%	72.42%
Fall 2003	219	137	62.6%	42	30.7%	93	67.9%	69.96%
Fall 2004	219	134	61.2%	37	27.6%	82	61.2%	68.07%
Fall 2005	193	108	56.0%	32	29.6%	80	74.1%	72.56%
Total/Average	1064	634	59.6%	184	29.0%	446	70.3%	70.80%



Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

None Cohort Course Success: Percent of none basic skills students who enrolled and successfully completed Math 130, 150, 200, 201 or 241 during a five term period. None basic skills students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
Math Course Sequence
By Gender

FEMALE

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	97	49	50.5%	17	34.7%	41	83.7%
Fall 2002	132	83	62.9%	25	30.1%	60	72.3%
Fall 2003	126	75	59.5%	25	33.3%	53	70.7%
Fall 2004	122	73	59.8%	19	26.0%	45	61.6%
Fall 2005	97	53	54.6%	16	30.2%	39	73.6%
Total/Average	574	333	58.0%	102	30.6%	238	71.5%

MALE

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	95	57	60.0%	15	26.3%	40	70.2%
Fall 2002	105	64	61.0%	16	25.0%	48	75.0%
Fall 2003	90	62	68.9%	17	27.4%	40	64.5%
Fall 2004	96	61	63.5%	18	29.5%	37	60.7%
Fall 2005	94	55	58.5%	16	29.1%	41	74.5%
Total/Average	480	299	62.3%	82	27.4%	206	68.9%

Source: SMCCCD Data Warehouse

Note: "Unreported" students not included.

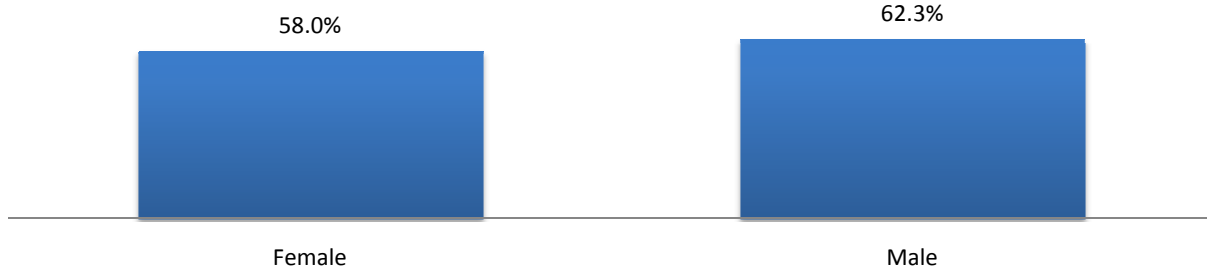
Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

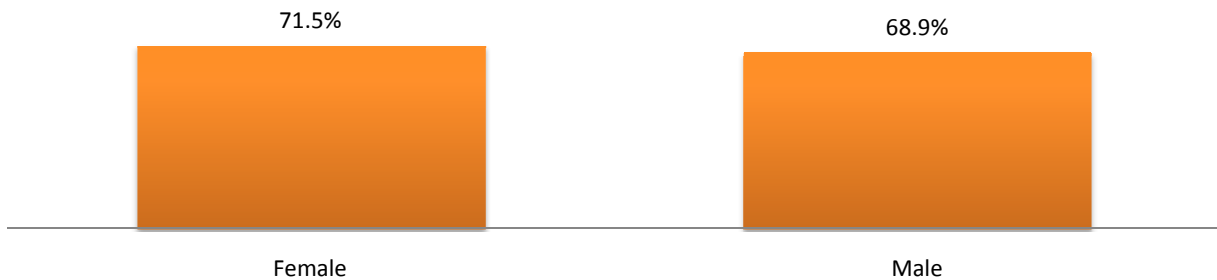
Subsequent Course Enrollment Rates by Gender



Subsequent Course Repeat Rates By Gender



Subsequent Course Success Rates By Gender



Source: SMCCCD Data Warehouse

Note: "Unreported" students not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
Math Course Sequence
By Ethnicity

AFRICAN AMERICAN

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	4	2	50.0%	0	0.0%	1	50.0%
Fall 2002	5	4	80.0%	1	25.0%	3	75.0%
Fall 2003	5	4	80.0%	1	25.0%	4	100.0%
Fall 2004	4	2	50.0%	1	50.0%	2	100.0%
Fall 2005	2	0	0.0%	0	-	0	-
Total/Average	20	12	60.0%	3	25.0%	10	83.3%

ASIAN/PACIFIC ISLANDER

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	57	35	61.4%	16	45.7%	28	80.0%
Fall 2002	56	37	66.1%	15	40.5%	28	75.7%
Fall 2003	60	33	55.0%	12	36.4%	16	48.5%
Fall 2004	46	33	71.7%	12	36.4%	24	72.7%
Fall 2005	45	30	66.7%	11	36.7%	24	80.0%
Total/Average	264	168	63.6%	66	39.3%	120	71.4%

Filipino

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	47	25	53.2%	7	28.0%	22	88.0%
Fall 2002	54	30	55.6%	7	23.3%	19	63.3%
Fall 2003	51	36	70.6%	10	27.8%	28	77.8%
Fall 2004	64	38	59.4%	8	21.1%	22	57.9%
Fall 2005	44	26	59.1%	11	42.3%	18	69.2%
Total/Average	260	155	59.6%	43	27.7%	109	70.3%

Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

HISPANIC

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	36	19	52.8%	3	15.8%	13	68.4%
Fall 2002	55	36	65.5%	9	25.0%	27	75.0%
Fall 2003	50	33	66.0%	10	30.3%	23	69.7%
Fall 2004	45	28	62.2%	6	21.4%	11	39.3%
Fall 2005	41	23	56.1%	5	21.7%	16	69.6%
Total/Average	227	139	61.2%	33	23.7%	90	64.7%

NATIVE AMERICAN

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	2	0	0.0%	0	-	0	-
Fall 2002	2	1	50.0%	0	0.0%	1	100.0%
Fall 2003	1	1	100.0%	0	-	0	-
Fall 2004	0	0	-	0	-	0	-
Fall 2005	1	1	100.0%	1	100.0%	0	0.0%
Total/Average	6	3	50.0%	1	33.3%	1	33.3%

WHITE

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	39	21	53.8%	4	19.0%	15	71.4%
Fall 2002	49	28	57.1%	5	17.9%	21	75.0%
Fall 2003	38	19	50.0%	6	31.6%	14	73.7%
Fall 2004	40	19	47.5%	5	26.3%	13	68.4%
Fall 2005	43	20	46.5%	5	25.0%	15	75.0%
Total/Average	209	107	51.2%	25	23.4%	78	72.9%

Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

OTHER

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	3	2	66.7%	2	100.0%	1	50.0%
Fall 2002	5	2	40.0%	1	50.0%	2	100.0%
Fall 2003	6	5	83.3%	2	40.0%	5	100.0%
Fall 2004	13	9	69.2%	5	55.6%	7	77.8%
Fall 2005	6	4	66.7%	0	0.0%	4	100.0%
Total/Average	33	22	66.7%	10	45.5%	19	86.4%

UNREPORTED

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	5	3	60.0%	1	33.3%	2	66.7%
Fall 2002	14	10	71.4%	3	30.0%	8	80.0%
Fall 2003	8	6	75.0%	1	16.7%	3	50.0%
Fall 2004	7	5	71.4%	7	140.0%	3	60.0%
Fall 2005	11	4	36.4%	0	0.0%	3	75.0%
Total/Average	45	28	62.2%	12	42.9%	19	67.9%

Source: SMCCCD Data Warehouse

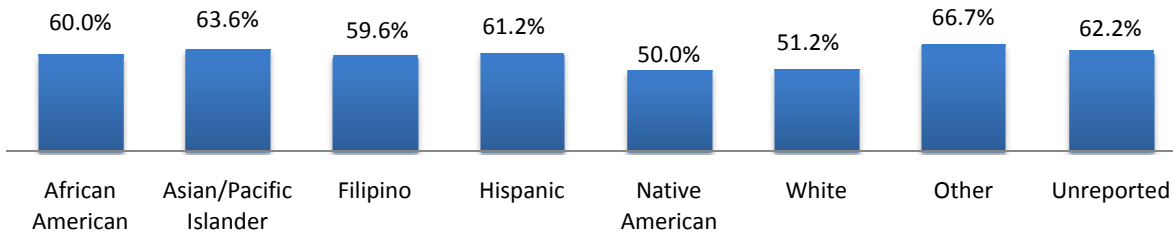
Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

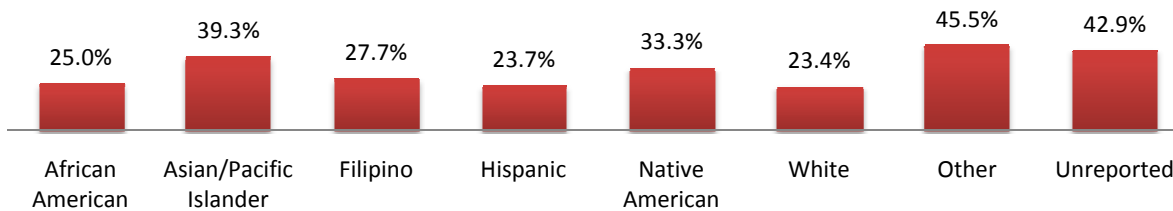
Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

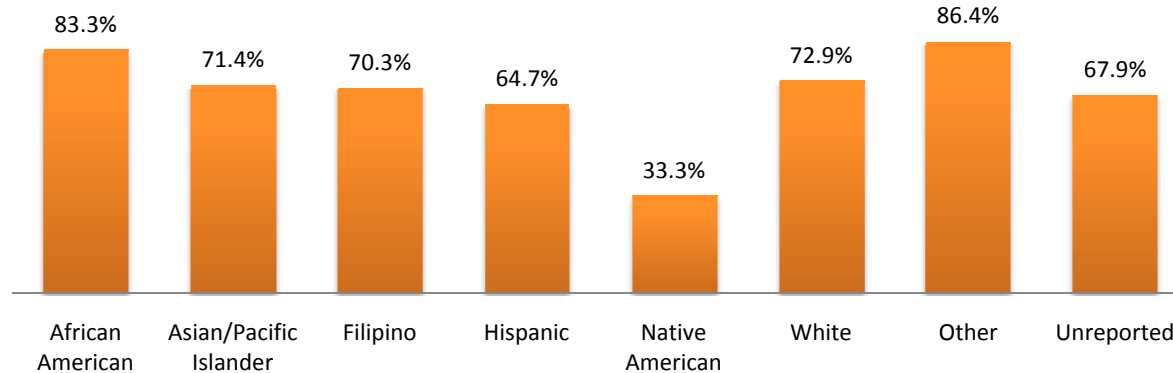
Subsequent Course Enrollment Rates by Ethnicity



Subsequent Course Repeat Rates by Ethnicity



Subsequent Course Success Rates by Ethnicity



Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
Math Course Sequence
 By Age

18-22

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	47	28	59.6%	9	32.1%	22	78.6%
Fall 2002	5	3	60.0%	1	33.3%	2	66.7%
Fall 2003	92	74	80.4%	25	33.8%	50	67.6%
Fall 2004	114	75	65.8%	21	28.0%	39	52.0%
Fall 2005	129	77	59.7%	29	37.7%	56	72.7%
Total/Average	387	257	66.4%	85	33.1%	169	65.8%

23-28

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	107	63	58.9%	21	33.3%	48	76.2%
Fall 2002	173	111	64.2%	34	30.6%	75	67.6%
Fall 2003	77	43	55.8%	14	32.6%	30	69.8%
Fall 2004	78	49	62.8%	13	26.5%	35	71.4%
Fall 2005	35	17	48.6%	1	5.9%	11	64.7%
Total/Average	470	283	60.2%	83	29.3%	199	70.3%

29-39

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	26	9	34.6%	1	11.1%	7	77.8%
Fall 2002	39	18	46.2%	5	27.8%	17	94.4%
Fall 2003	38	16	42.1%	3	18.8%	9	56.3%
Fall 2004	22	8	36.4%	2	25.0%	6	75.0%
Fall 2005	18	9	50.0%	1	11.1%	9	100.0%
Total/Average	143	60	42.0%	12	20.0%	48	80.0%

Source: SMCCCD Data Warehouse

Note: Students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

40-49

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	10	5	50.0%	1	20.0%	3	60.0%
Fall 2002	17	10	58.8%	1	10.0%	9	90.0%
Fall 2003	8	3	37.5%	0	0.0%	3	100.0%
Fall 2004	3	2	66.7%	1	50.0%	2	100.0%
Fall 2005	7	5	71.4%	1	20.0%	4	80.0%
Total/Average	45	25	55.6%	4	16.0%	21	84.0%

50-59

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	2	1	50.0%	0	0.0%	1	100.0%
Fall 2002	2	2	100.0%	0	0.0%	2	100.0%
Fall 2003	1	0	0.0%	0	-	0	-
Fall 2004	2	0	0.0%	0	-	0	-
Fall 2005	2	0	0.0%	0	-	0	-
Total/Average	9	3	33.3%	0	0.0%	3	100.0%

UNREPORTED

Term	Math 120 Math 122/123	Math 130, 150, 200, 201 or 241					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	1	1	100.0%	0	0.0%	1	100.0%
Fall 2002	3	3	100.0%	0	0.0%	3	100.0%
Fall 2003	3	1	33.3%	0	0.0%	1	100.0%
Fall 2004	0	0	-	0	-	0	-
Fall 2005	2	0	0.0%	0	-	0	-
Total/Average	9	5	55.6%	0	0.0%	5	100.0%

Source: SMCCCD Data Warehouse

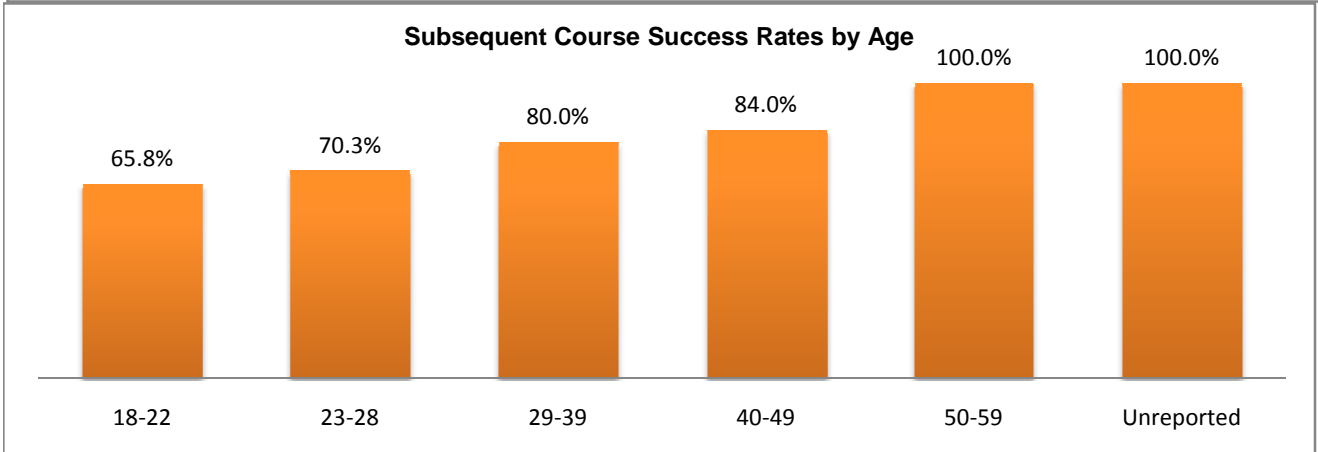
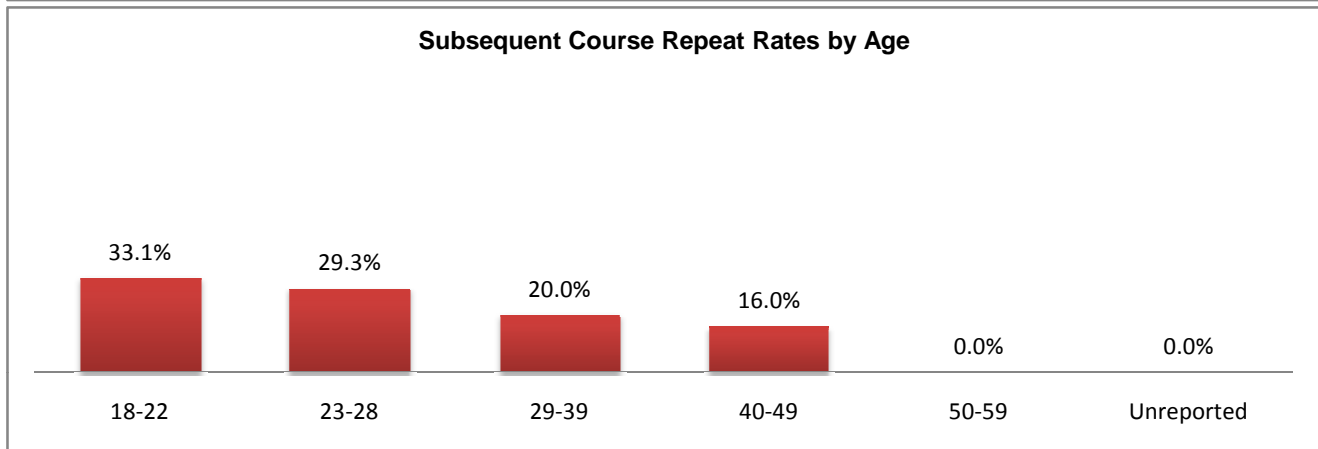
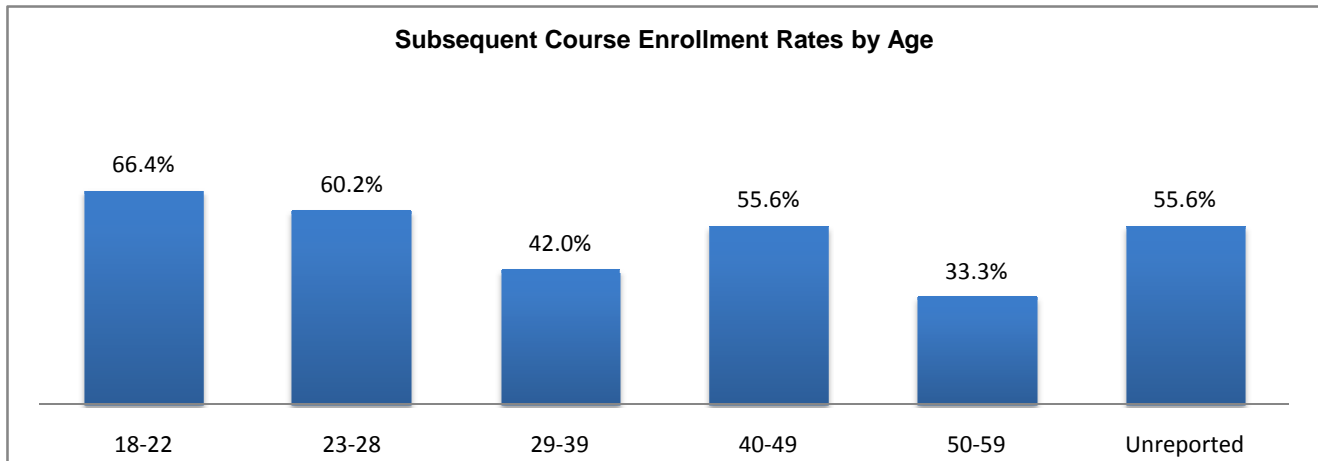
Note: Students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.



Source: SMCCCD Data Warehouse

Note: Students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 120 or Math 122/123 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed Math 120 or Math 122/123 and subsequently enrolled in either Math 130, 150, 200, 201 or 241 during a five term period.

Subsequent Course Repeat: Number of students who repeated Math 130, 150, 200, 201 or 241 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in Math 130, 150, 200, 201 or 241 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.