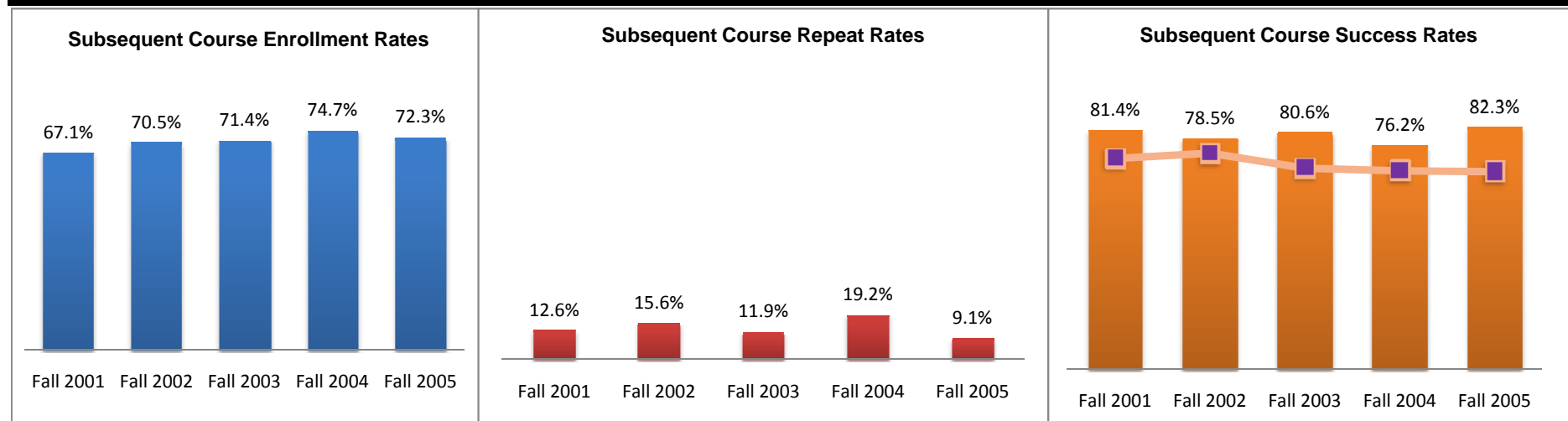


SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
English/Reading 836 and English 846 to English 100 or 105
 Overall

Term	ENGL836/READ836 ENGL846	English 100 or 105						
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success		None Cohort Course Success
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Prnt</i>
Fall 2001	377	253	67.1%	32	12.6%	206	81.4%	71.6%
Fall 2002	363	256	70.5%	40	15.6%	201	78.5%	73.4%
Fall 2003	353	252	71.4%	30	11.9%	203	80.6%	68.3%
Fall 2004	320	239	74.7%	46	19.2%	182	76.2%	67.4%
Fall 2005	336	243	72.3%	22	9.1%	200	82.3%	67.1%
Total/Average	1749	1243	71.1%	170	13.7%	992	79.8%	69.5%



Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

None Cohort Course Success: Percent of none basic skills students who enrolled and successfully completed English 100 or English 105 during a five term period. None basic skills students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the course success rate.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
English/Reading 836 and English 846 to English 100 or 105
By Gender

FEMALE

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	207	141	68.1%	20	14.2%	111	78.7%
Fall 2002	198	148	74.7%	26	17.6%	116	78.4%
Fall 2003	189	139	73.5%	14	10.1%	115	82.7%
Fall 2004	178	136	76.4%	23	16.9%	111	81.6%
Fall 2005	185	136	73.5%	15	11.0%	115	84.6%
Total/Average	957	700	73.1%	98	14.0%	568	81.1%

MALE

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	169	111	65.7%	12	10.8%	94	84.7%
Fall 2002	160	105	65.6%	14	13.3%	83	79.0%
Fall 2003	163	112	68.7%	16	14.3%	87	77.7%
Fall 2004	138	100	72.5%	23	23.0%	69	69.0%
Fall 2005	144	103	71.5%	7	6.8%	81	78.6%
Total/Average	774	531	68.6%	72	13.6%	414	78.0%

Unreported

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	1	1	100.0%	0	0.0%	1	100.0%
Fall 2002	5	3	60.0%	0	0.0%	2	66.7%
Fall 2003	1	1	100.0%	0	0.0%	1	100.0%
Fall 2004	4	3	75.0%	0	0.0%	2	66.7%
Fall 2005	7	4	57.1%	0	0.0%	4	100.0%
Total/Average	18	12	66.7%	0	0.0%	10	83.3%

Source: SMCCCD Data Warehouse

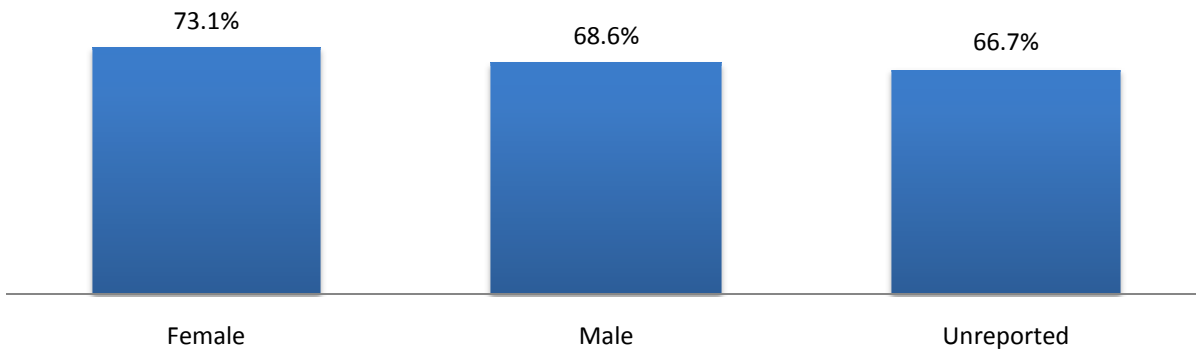
Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

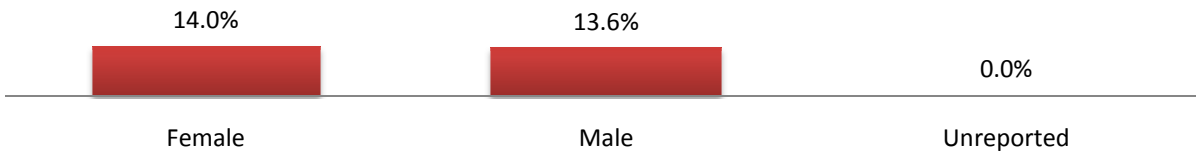
Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

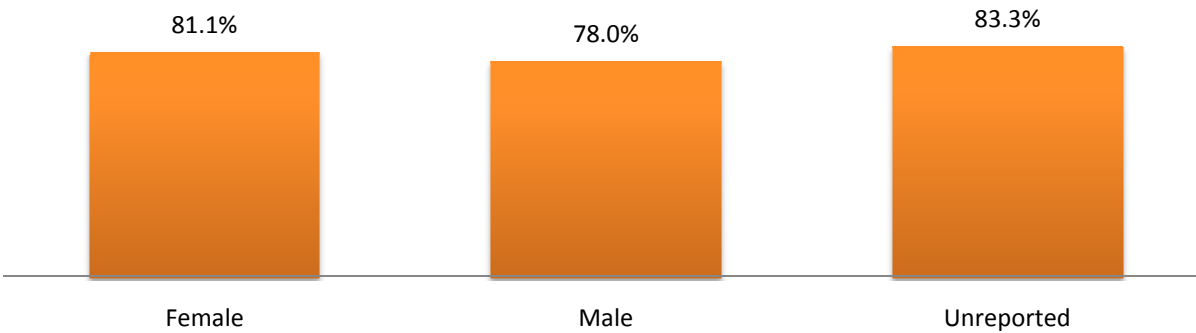
Subsequent Course Enrollment Rates by Gender 5-Year Average



Subsequent Course Repeat Rates By Gender 5-Year Average



Subsequent Success Completion Rates By Gender 5-Year Average



Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
English/Reading 836 and English 846 to English 100 or 105
 By Ethnicity

AFRICAN AMERICAN

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	13	6	46.2%	1	16.7%	3	50.0%
Fall 2002	10	6	60.0%	0	0.0%	3	50.0%
Fall 2003	11	7	63.6%	1	14.3%	6	85.7%
Fall 2004	17	12	70.6%	1	8.3%	8	66.7%
Fall 2005	18	15	83.3%	1	6.7%	11	73.3%
Total/Average	69	46	66.7%	4	8.7%	31	67.4%

ASIAN/PACIFIC ISLANDER

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	101	69	68.3%	9	13.0%	59	85.5%
Fall 2002	115	87	75.7%	17	19.5%	77	88.5%
Fall 2003	91	68	74.7%	5	7.4%	61	89.7%
Fall 2004	82	68	82.9%	11	16.2%	56	82.4%
Fall 2005	81	60	74.1%	4	6.7%	48	80.0%
Total/Average	470	352	74.9%	46	13.1%	301	85.5%

FILIPINO

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	97	71	73.2%	9	12.7%	61	85.9%
Fall 2002	85	87	102.4%	11	12.6%	39	44.8%
Fall 2003	104	68	65.4%	10	14.7%	55	80.9%
Fall 2004	92	68	73.9%	15	22.1%	54	79.4%
Fall 2005	90	60	66.7%	6	10.0%	52	86.7%
Total/Average	468	354	75.6%	51	14.4%	261	73.7%

Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

HISPANIC

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	83	50	60.2%	6	12.0%	34	68.0%
Fall 2002	69	47	68.1%	4	8.5%	35	74.5%
Fall 2003	75	53	70.7%	10	18.9%	39	73.6%
Fall 2004	51	30	58.8%	6	20.0%	23	76.7%
Fall 2005	74	49	66.2%	6	12.2%	43	87.8%
Total/Average	352	229	65.1%	32	14.0%	174	76.0%

NATIVE AMERICAN

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	3	2	66.7%	0	0.0%	2	100.0%
Fall 2002	3	1	33.3%	1	100.0%	0	0.0%
Fall 2003	1	0	0.0%	0	-	0	-
Fall 2004	1	0	0.0%	0	-	0	-
Fall 2005	2	2	100.0%	1	50.0%	1	50.0%
Total/Average	10	5	50.0%	2	40.0%	3	60.0%

WHITE

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	65	42	64.6%	7	16.7%	34	81.0%
Fall 2002	58	42	72.4%	6	14.3%	33	78.6%
Fall 2003	58	43	74.1%	4	9.3%	35	81.4%
Fall 2004	56	43	76.8%	10	23.3%	28	65.1%
Fall 2005	45	32	71.1%	2	6.3%	27	84.4%
Total/Average	282	202	71.6%	29	14.4%	157	77.7%

Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

OTHER

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	10	9	90.0%	0	0.0%	9	100.0%
Fall 2002	13	11	84.6%	1	9.1%	10	90.9%
Fall 2003	8	5	62.5%	0	0.0%	3	60.0%
Fall 2004	8	5	62.5%	1	20.0%	4	80.0%
Fall 2005	9	7	77.8%	1	14.3%	5	71.4%
Total/Average	48	37	77.1%	3	8.1%	31	83.8%

UNREPORTED

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>	<i>Cnt</i>	<i>Prnt</i>
Fall 2001	5	4	80.0%	0	0.0%	4	100.0%
Fall 2002	10	6	60.0%	0	0.0%	4	66.7%
Fall 2003	5	4	80.0%	0	0.0%	4	100.0%
Fall 2004	13	10	76.9%	2	20.0%	8	80.0%
Fall 2005	17	13	76.5%	1	7.7%	13	100.0%
Total/Average	50	37	74.0%	3	8.1%	33	89.2%

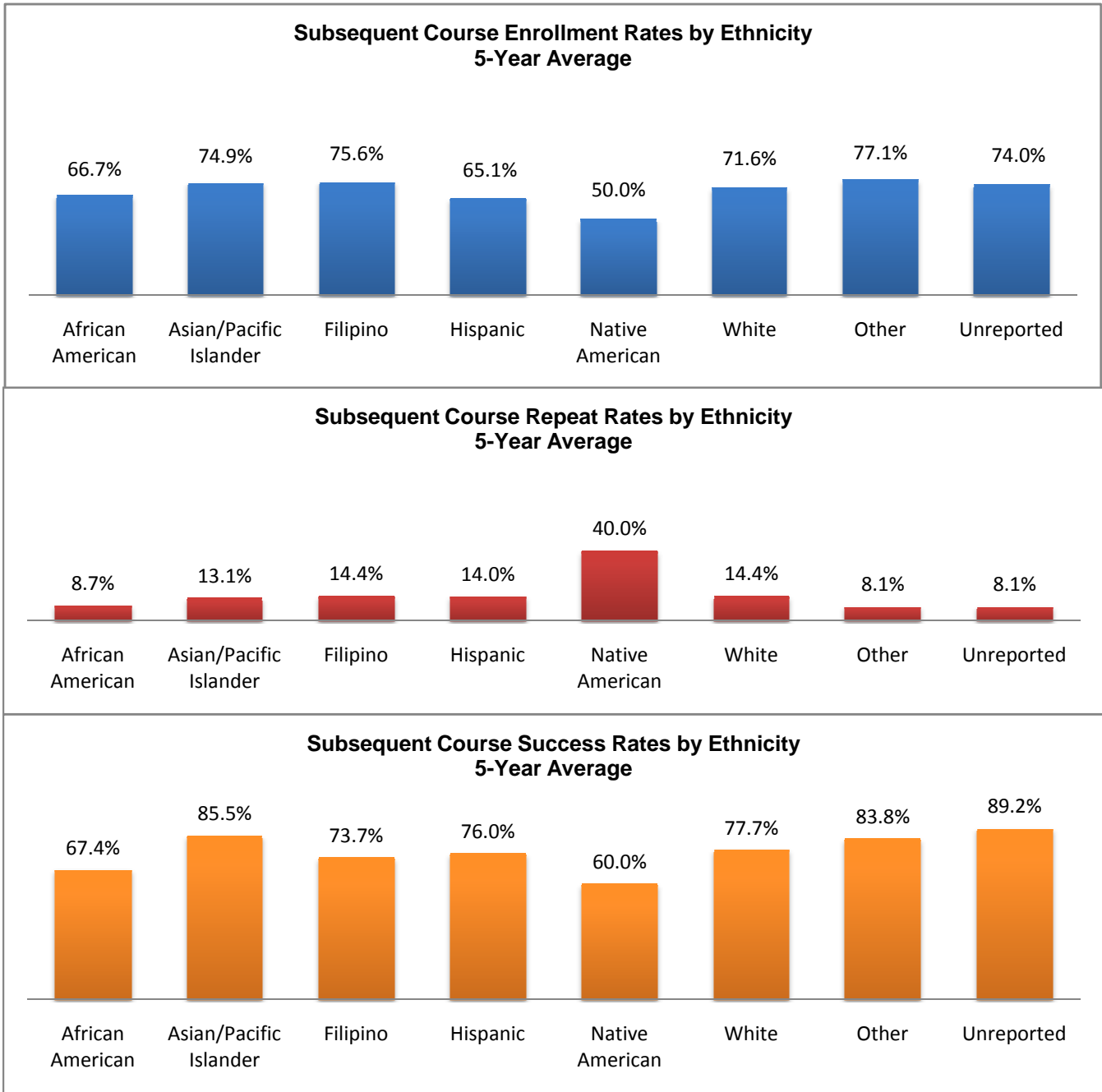
Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.



Source: SMCCCD Data Warehouse

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

SKYLINE COLLEGE
Subsequent Course Enrollment, Repeat and Success Over Two Years
English/Reading 836 and English 846 to English 100

By Age

18-22

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	99	75	75.8%	9	12.0%	61	81.3%
Fall 2002	8	8	100.0%	2	25.0%	7	87.5%
Fall 2003	201	149	74.1%	12	8.1%	122	81.9%
Fall 2004	214	162	75.7%	32	19.8%	123	75.9%
Fall 2005	246	184	74.8%	17	9.2%	148	80.4%
Total/Average	768	578	75.3%	72	12.5%	461	79.8%

23-28

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	216	146	67.6%	17	11.6%	119	81.5%
Fall 2002	287	207	72.1%	30	14.5%	167	80.7%
Fall 2003	107	76	71.0%	14	18.4%	59	77.6%
Fall 2004	72	55	76.4%	12	21.8%	40	72.7%
Fall 2005	49	34	69.4%	3	8.8%	30	88.2%
Total/Average	731	518	70.9%	76	14.7%	415	80.1%

29-39

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	50	26	52.0%	15	57.7%	23	88.5%
Fall 2002	46	25	54.3%	4	16.0%	17	68.0%
Fall 2003	28	17	60.7%	4	23.5%	14	82.4%
Fall 2004	21	14	66.7%	2	14.3%	13	92.9%
Fall 2005	26	17	65.4%	1	5.9%	15	88.2%
Total/Average	171	99	57.9%	26	26.3%	82	82.8%

Source: SMCCCD Data Warehouse

Note: students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.

40-49

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	5	3	60.0%	1	33.3%	1	33.3%
Fall 2002	15	12	80.0%	3	25.0%	7	58.3%
Fall 2003	10	8	80.0%	0	0.0%	6	75.0%
Fall 2004	7	4	57.1%	0	0.0%	3	75.0%
Fall 2005	5	2	40.0%	1	50.0%	2	100.0%
Total/Average	42	29	69.0%	5	17.2%	19	65.5%

50-59

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	6	2	33.3%	0	0.0%	1	50.0%
Fall 2002	5	3	60.0%	1	33.3%	3	100.0%
Fall 2003	5	1	20.0%	0	0.0%	1	100.0%
Fall 2004	4	2	50.0%	0	-	2	-
Fall 2005	4	1	25.0%	0	0.0%	1	100.0%
Total/Average	24	9	37.5%	1	11.1%	8	88.9%

UNREPORTED

Term	ENGL836/READ836 ENGL846	English 100 or 105					
	Cohort	Subsequent Course Enrollment		Subsequent Course Repeat		Subsequent Course Success	
		Cnt	Prnt	Cnt	Prnt	Cnt	Prnt
Fall 2001	1	1	100.0%	0	0.0%	1	100.0%
Fall 2002	1	0	0.0%	0	-	0	-
Fall 2003	1	1	100.0%	0	0.0%	1	100.0%
Fall 2004	2	2	100.0%	0	0.0%	1	50.0%
Fall 2005	4	4	100.0%	0	0.0%	3	75.0%
Total/Average	9	8	88.9%	0	0.0%	6	75.0%

Source: SMCCCD Data Warehouse

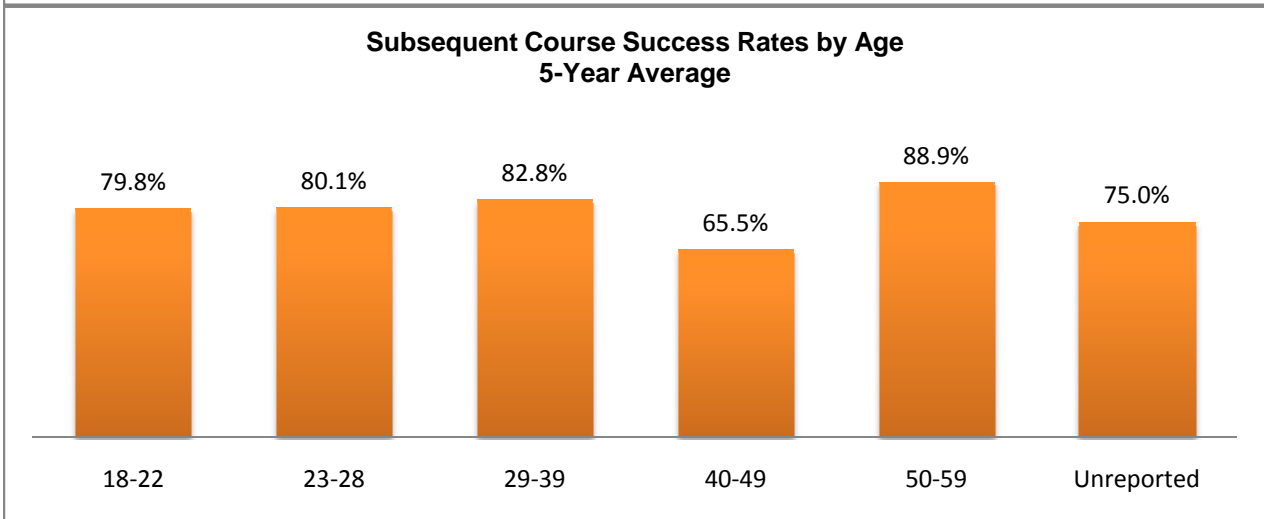
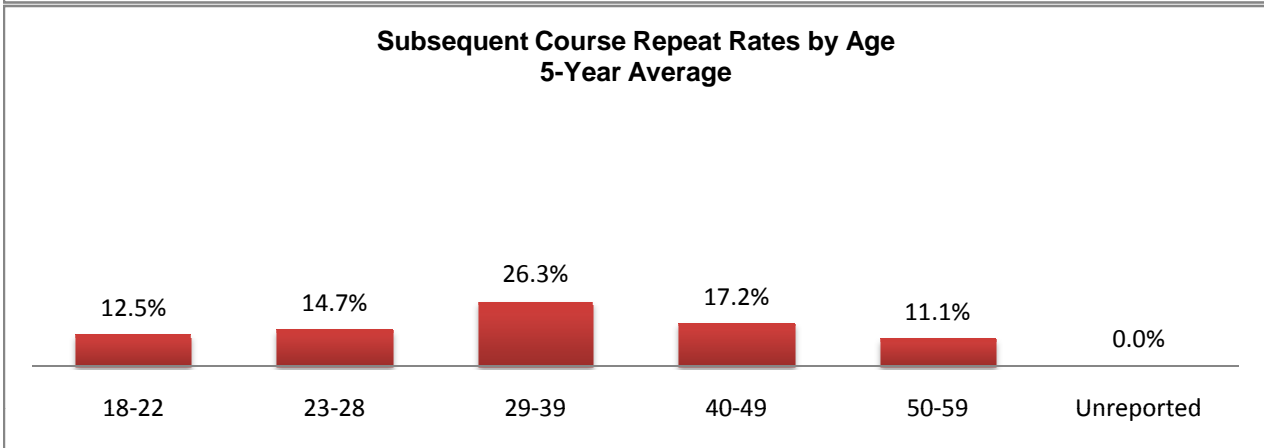
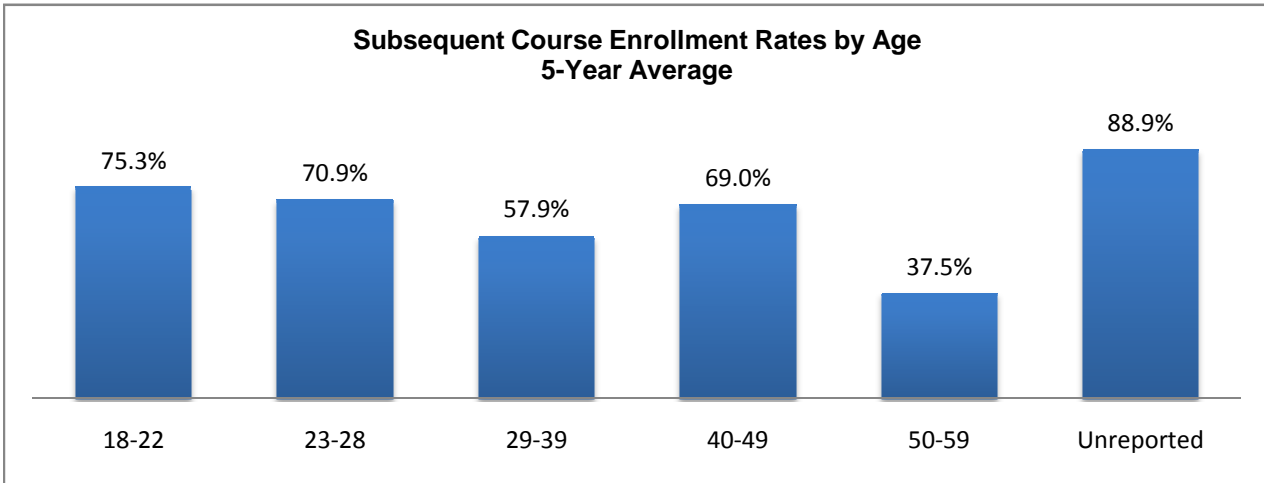
Note: students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.



Source: SMCCCD Data Warehouse

Note: students age 15 to 17 and 60+ are not included.

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 836/Reading 836 or English 846 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of students who successfully completed English 836/Reading 836 or English 846 and subsequently enrolled in either English 100 or English 105 during a five term period.

Subsequent Course Repeat: Number of students who repeated either English 100 or English 105 one or more times during a four term period.

Subsequent Course Success: Number of students who subsequently enrolled in either English 100 or English 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same transfer course one or more times during a four term period but only the highest grade is used to calculate the subsequent course success.