

First Year Experience Recommendations- Integration Matrix

First Year Experience Recommendations	Accreditation Planning Agenda	Education Master Plan	Enrollment Management Plan	Marketing Plan	Student Equity Plan
<p>1. Adopt a philosophy to guide our work with first year students. (CS 1.1) A. Establish an explicit philosophy statement that provides an overarching framework for working holistically and intentionally with first year students. B. Include the development, adoption, and regular review/evaluation of the First Year Philosophy statement in the institutional governance processes. C. Develop and implement a plan for effective communication and dissemination to faculty, staff, students and administration.</p>	<p>II A1.a Integrate First Year Experience Plan (CS 1.1) IIB3.a Implement strategies for consistency & currency in counseling (CS 1.1/1.2)</p>		<p>1.2 Communicate desired enrollment to college constituencies (CS 2.2)</p>		
<p>2. Establish policies, procedures, and institutional structures that promote first year student success. (CS 1.1) A. Establish effective Communication Structures/Systems: (a) internally, among faculty and staff and (b) externally, with and among first year students; focusing on “personalized communication/invitation” to students. B. Establish a coordinated organizational structure for the delivering first year programs, services and activities.</p>	<p>IIA1.a Implement Early Alert System (CS 1.1/1.2) II A1.a Integrate First Year Experience Plan (CS 1.1) IIA1.b Instigate structure for more online instruction (CS 4.1) IIB3.a Implement strategies for consistency & currency in counseling (CS 1.1/1.2) IIC1.b Develop information competency assessment plan (CS 1.1) IIC1.d Address need for Library’s security and public safety. (CS 2.3) IIC1.d Create a plan to improve cleanliness of The Learning Center. (CS 4.1)</p>	<p><u>Increase Learning Alternatives</u> Strategy 1 Increase online instruction through a) Basic skills course offering, b) Full degree program offerings, and c) Additional services offered via online. (CS 1.1/1.2) <u>Collaborate with K-12</u> Strategy 2 Offer non-traditional concurrent enrollment courses (e.g., music, art and dance). (CS 1.3) <u>Increase Marketing and Outreach</u> Strategy 3 Implement a unified Marketing and Outreach Plan. (CS 3.2)</p>	<p>1.3 Increase programs & services that meet community needs. (CS 1.1) 4.3 Develop a structure for retention/success strategies. (CS 1.2) 5.1 Develop First Year Student programs and services (CS 1.2) 5.2 Implement collaborative and alternative learning strategies for underprepared students. (CS 1.2)</p>	<p>Strategy 1.1 Communicate effectively with the internal campus community to build awareness of events, activities, courses, programs and services. Strategy 2.1 Support the college promotion of specific events, activities, courses, programs and services. (CS 1.2) Strategy 2.2 Support outreach efforts through development of materials and marketing expertise. (CS 1.3)</p>	<p>1.2 To identify barriers that may exist in the admission and registration process. (CS 1.1) 1.3 To identify barriers that affect physical access to the campus during capital improvement construction period, 2004-2007. (CS 1.2) 2.1 Increase completion rate for male students. (CS 1.1, 1.2, 1.5) 2.3 Examine basic skills prerequisites to determine relevance to subsequent sequential coursework. (CS 1.1, 1.2) 2.4 To incorporate disproportionate impact info and course retention success studies into the College’s Program Review process. (CS 1.2, 2.1)</p>

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<p>(cont.) C. Establish and support Professional Development structures that promote engaged pedagogies. D. Provide adequate physical structures/facilities that facilitate faculty/students as well as faculty/faculty connection and dialogue. E. Develop programs, policies and procedures that “make the success path clearer to students (i.e. promote the retention, progress, success of first year students, both first-term and continuing). F. Enhance partnership structures. G. Develop faculty/staff hiring structures that clarify expectations regarding institutional outcomes for FY students.</p>	<p>IIIA.2 Increase access to counseling (CS 1/2/4.1)</p>	<p><u>Support Use of Outcome Data</u> Strategy 4 Conduct alumni follow-up research. (CS 2.1)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> <p><u>Increase Courses & Programs for Underprepared Students</u> Strategy 9 Implement a Career Advancement Academy. (CS 1.21)</p> <p><u>Increase Campus Internationalization</u> Strategy 10 Implement a framework for campus internationalization. (CS 3.1)</p> <p><u>Seek New Revenue Sources</u> Strategy 11 Develop and implement an infrastructure for planned giving. (CS 4.1)</p>			<p>2.5 To explore strategies for increasing completion and success rates for special populations. (CS 1.2, 5.1) 2.6 To increase the success rates for African American students in transferable, vocational and basic skills classes. (CS 1.1, 1.2, 4.1) 2.7 Follow up on special factors impacting course completion/success rates for special populations. (CS 1.2, 4.1) 2.8 To improve all students’ knowledge of college policies, program and services which can contribute to course completion rates. (CS 1.2, 1.4)</p>
<p>3. Develop a research agenda that identifies FY students, monitors their progress, and reports their challenges and successes. (CS 2.1) A. Establish institutional learning goals to guide institutional planning at the course, program, degree, and extracurricular levels. B. Conduct ongoing assessment on the following programs/services.</p>	<p>IIA1.a Implement Early Alert System (CS 1.1/1.2) II A1.a Integrate First Year Experience Plan (CS 1.1) II C1.b Develop information competency assessment plan (CS 1.1)</p>	<p><u>Support Use of Outcome Data</u> Strategy 4 Conduct alumni follow-up research. (CS 2.1)</p>	<p>3.1 Conduct institutional research for planning/decision (CS 3.1) 5.1 Develop First Year Student programs and services (CS 1.2)</p>	<p>Strategy 4.1 Conduct ongoing research studies to support marketing and outreach decisions. (CS 2.1) Strategy 4.2 Conduct behavioral studies that identify market segments for target marketing efforts. (CS 2.1)</p>	<p>1.2 To identify barriers that may exist in the admission and registration process. (CS 1.1) 1.3 To identify barriers that affect physical access to the campus during capital improvement construction period, 2004-2007. (CS 1.2) 2.1 Increase completion rate for male students. (CS 1.1, 1.2, 1.5) 2.3 Examine basic skills prerequisites to determine relevance to subsequent sequential coursework. (CS 1.1, 1.2)</p>

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(cont.) C. Collect, analyze, and communicate data regarding FY students (Both first-term and continuing). D. Establish FY benchmarks (internal and external).					<p>2.4 To incorporate disproportionate impact info and course retention success studies into the College’s Program Review process. (CS 1.2, 2.1)</p> <p>2.6 To increase the success rates for African American students in transferable, vocational and basic skills classes. (CS 1.1, 1.2, 4.1)</p>
<p>4. Diversify faculty/staff, curriculum, faculty/staff/student orientation and extra-curricular activities. (CS 1.3)</p> <p>A. Hire and retain diverse faculty and staff.</p> <p>B. Develop curricula that includes diverse perspectives.</p> <p>C. Hire a full-time outreach coordinator to improve outreach to community.</p> <p>D. Include/Explore tolerance and diversity in Orientation for faculty/staff/students.</p> <p>E. Enhance diversity training.</p> <p>F. Incorporate the Campus mission and Values statement into the campus environment.</p> <p>G. Unify various clubs, committees communities that celebrate diversity.</p>	<p>II A1.a Integrate First Year Experience Plan (CS 1.1)</p> <p>IIIA.2 Increase access to counseling (CS 1/2/4.1)</p> <p>IIA1.b Instigate structure for more online instruction (CS 4.1)</p> <p>IIIA5.b Systematic evaluation process for professional development programs. (CS 5.1)</p>	<p><u>Strengthening Existing Programs</u> Strategy 5 Review recommendations in EMP and identify programs to enhance. (CS 1.1)</p> <p><u>Develop New Programs</u> Strategy 6 Develop courses and programs for senior/life-long learners. (CS 1.1)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> <p><u>Increase Courses & Programs for Underprepared Students</u> Strategy 9 Implement a Career Advancement Academy. (CS 1.21)</p> <p><u>Increase Campus Internationalization</u> Strategy 10 Implement a framework for campus internationalization. (CS 3.1)</p>	<p>4.2 Provide adequate resources to achieve enrollment goals.</p>		<p>1.1 To continue outreach efforts for the campus and community. (CS 1.3, 3.2)</p> <p>1.2 To identify barriers that may exist in the admission and registration process. (CS 1.1)</p> <p>1.3 To identify barriers that affect physical access to the campus during capital improvement construction period, 2004-2007. (CS 1.2)</p> <p>1.4 To continue to provide adequate course offerings and support services for evening college students. (CS 1.1)</p> <p>1.5 To ensure that diversity related activities/events are supplementary to classroom instruction & reflect mission and values of college. (CS 1.1, 1.3, 1.5)</p> <p>2.1 Increase completion rate for male students. (CS 1.1, 1.2, 1.5)</p> <p>2.4 To incorporate disproportionate impact info and course retention success studies into the College’s Program Review process. (CS 1.2, 2.1)</p> <p>2.5 To explore strategies for increasing completion and success rates for special populations. (CS 1.2, 5.1)</p> <p>2.6 To increase the success rates for African American students in transferable, vocational and basic skills classes. (CS 1.1, 1.2, 4.1)</p>

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<p>5. Develop programs/services that improve quality & quantity of communication to FY students, foster connections, facilitate transitions, & promote personal development during college. (CS 1.2/1.3/3.2)</p> <p>A. Improve communication to first year students, focusing on “personal” communication.</p> <p>B. Design and implement programs that promote faculty/student, student/student, student/community connections.</p> <p>C. Implement programs/services that facilitate the transition of FY students (first-term and continuing).</p> <p>D. Provide services that promote the FY students personal development.</p>	<p>IIA1.a Implement Early Alert System (CS 1.1/1.2)</p> <p>II A1.a Integrate First Year Experience Plan (CS 1.1)</p> <p>IIA1.b Instigate structure for more online instruction (CS 4.1)</p> <p>IIIB3.a Implement strategies for consistency & currency in counseling (CS 1.1/1.2)</p> <p>IIIA.2 Increase access to counseling (CS 1/2/4.1)</p>	<p><u>Increase Learning Alternatives</u> Strategy 1 Increase online instruction through a) Basic skills course offering, b) Full degree program offerings, and c) Additional services offered via online. (CS 1.1/1.2)</p> <p><u>Collaborate with K-12</u> Strategy 2 Offer non-traditional concurrent enrollment courses (e.g., music, art and dance). (CS 1.3)</p> <p><u>Increase Marketing and Outreach</u> Strategy 3 Implement a unified Marketing and Outreach Plan. (CS 3.2)</p> <p><u>Strengthening Existing Programs</u> Strategy 5 Review recommendations in EMP and identify programs to enhance. (CS 1.1)</p> <p><u>Develop New Programs</u> Strategy 6 Develop courses and programs for senior/life-long learners. (CS 1.1)</p> <p><u>Increase Courses & Programs for Underprepared Students</u> Strategy 9 Implement a Career Advancement Academy. (CS 1.21)</p>	<p>2.1 Provide adequate publications to support outreach communications.</p> <p>4.1 Implement a system for managing student inquiry. (CS 2.1)</p>	<p>Strategy 1.1 Communicate effectively with the internal campus community to build awareness of events, activities, courses, programs and services.</p> <p>Strategy 1.2 Communicate effectively with the external community to build awareness of events, activities, courses, programs and services.</p> <p>Strategy 2.1 Support the college promotion of specific events, activities, courses, programs and services. (CS 1.2)</p> <p>Strategy 2.2 Support outreach efforts through development of materials and marketing expertise. (CS 1.3)</p> <p>Strategy 4.1 Conduct ongoing research studies to support marketing and outreach decisions. (CS 2.1)</p>	<p>1.1 To continue outreach efforts for the campus and community. (CS 1.3, 3.2)</p> <p>1.2 To identify barriers that may exist in the admission and registration process. (CS 1.1)</p> <p>1.4 To continue to provide adequate course offerings and support services for evening college students. (CS 1.1)</p> <p>1.5 To ensure that diversity related activities/events are supplementary to classroom instruction & reflect mission and values of college. (CS 1.1, 1.3, 1.5)</p> <p>2.2 Maintain adequate vocational education programs and courses. (CS 1.1, 1.3, 5.1)</p> <p>2.5 To explore strategies for increasing completion and success rates for special populations. (CS 1.2, 5.1)</p> <p>2.7 Follow up on special factors impacting course completion/success rates for special populations. (CS 1.2, 4.1)</p> <p>2.8 To improve all students’ knowledge of college policies, program and services which can contribute to course completion rates. (CS 1.2, 1.4)</p>