

Accreditation Planning Agenda Integration Matrix

| Accreditation Planning Agenda | First Year Experience Recommendations | Education Master Plan | Enrollment Management Framework | Marketing Plan | Student Equity Plan |
|---|--|---|---|--|--|
| <p>II A1.a Implement Early Alert System (CS 1.1/1.2)</p> | <p>2A Establish effective Communication Structures/Systems. (CS 1.1) 2E Develop programs, policies and procedures that “make the success path clearer to students. (CS 1.1) 3C Collect, analyze, and communicate data regarding FY students. (CS 2.1) 5A Improve communication to first year students. (CS 1.1/1.2/1.3)</p> | <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> | <p>5.2 Collaborative and alternative learning strategies for under-prepared students. (CS 1.2)</p> | <p>Strategy 1.1 Communicate effectively with the internal campus community to build awareness of events, activities, courses, programs and services. (CS 3.2)</p> | <p>2.5 To explore strategies for increasing completion and success rates for special populations. (CS 1.2, 5.1) 2.6 To increase the success rate for African American students in transferable, vocational and basic skills. (CS 1.1, 1.2, 4.1) 2.7 Follow up on special factors impacting course completion/success rates for special populations. (CS 1.2, 4.1) 2.8 To improve all students’ knowledge of college policies, program and services which can contribute to course completion rates. (CS 1.2, 1.4)</p> |
| <p>II A1.a Integrate First Year Experience Plan (CS 1.1)</p> | <p>1A Establish an explicit philosophy statement. (CS 1.1) 1B Include the development, adoption, and regular review/evaluation of the First Year Philosophy. (CS 1.1) 1C Develop and implement a plan for effective communication. (CS 1.1) 2A Establish effective Communication Structures/Systems. (CS 1.1) 2B Establish a coordinated organizational structure for the delivering first year programs, services, and activities. (CS 1.1) 2C Establish and support Professional Development structures that promote engaged pedagogies. (CS 1.1) 2D Provide adequate physical structures/facilities that facilitate. (CS 1.1) 2E Develop programs, policies and procedures that “make the success path clearer to students. (CS 1.1)</p> | <p><u>Collaborate with K-12</u> Strategy 2 Offer non-traditional concurrent enrollment courses (e.g., music, art and dance). (CS1.3)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> | <p>5.1 Implement program/services for first year students. (CS 1.2)</p> | <p>Strategy 1.1 Communicate effectively with the internal campus community to build awareness of events, activities, courses, programs and services. (CS 3.2)</p> | <p>2.8 To improve all students’ knowledge of college policies, program and services which can contribute to course completion rates. (CS 1.2, 1.4)</p> |

Accreditation Planning Agenda Integration Matrix

| Accreditation Planning Agenda | First Year Experience Recommendations | Education Master Plan | Enrollment Management Framework | Marketing Plan | Student Equity Plan |
|-------------------------------|---|-----------------------|---------------------------------|----------------|---------------------|
| (cont.) | <p>2F Enhance partnership structures. (CS 1.1)</p> <p>2G Develop faculty/staff hiring structures that clarify institutional outcomes for FY students. (CS 1.1)</p> <p>3A Establish institutional learning goals to guide institutional planning. (CS 2.1)</p> <p>3B Conduct ongoing assessment. (CS 2.1)</p> <p>3C Collect, analyze, and communicate data regarding FY students. (CS 2.1)</p> <p>3D Establish FY benchmarks. (CS 2.1)</p> <p>4A Hire and retain diverse faculty and staff. (CS 1.3)</p> <p>4B Develop curricula that includes diverse perspectives. (CS 1.3)</p> <p>4C Hire a full-time outreach coordinator to improve. (CS 1.3)</p> <p>4D Include/Explore tolerance and diversity in Orientation for faculty/staff/students. (CS 1.3)</p> <p>4E Enhance diversity training. (CS 1.3)</p> <p>4F Incorporate the Campus mission and Values statement. (CS 1.3)</p> <p>4G Unify various clubs, committees communities that celebrate diversity. (CS 1.3)</p> <p>5A Improve communication to first year students. (CS 1.1/1.2/1.3)</p> <p>5B Design and implement programs that promote. (CS 1.1/1.2/1.3)</p> <p>5C Implement programs/services that facilitate the transition of FY students. (CS 1.1/1.2/1.3)</p> <p>5D Provide services that promote the FY students personal development. (CS 1.1/1.2/1.3)</p> | | | | |

Accreditation Planning Agenda Integration Matrix

| Accreditation Planning Agenda | First Year Experience Recommendations | Education Master Plan | Enrollment Management Framework | Marketing Plan | Student Equity Plan |
|--|--|---|---|----------------|---|
| <p>II A1.b Instigate structure for more online instruction (CS 4.1)</p> | <p>2C Establish and support Professional Development structures that promote engaged pedagogies. (CS 1.1) 2E Develop programs, policies and procedures that “make the success path clearer to students. (CS 1.1) 4B Develop curricula that includes diverse perspectives. (CS 1.3) 5B Design and implement programs that promote. (CS 1.1/1.2/1.3) 5C Implement programs/services that facilitate the transition of FY students. (CS 1.1/1.2/1.3)</p> | <p><u>Increase Learning Alternatives</u> Strategy 1 Increase on-line instruction through: a) Basic skills course offerings, b) Full degree program offerings, and c) additional services offered via on-line. (CS 1.1/1.2)</p> <p><u>Strengthening Existing Programs</u> Strategy 5 Review recommendations in EMP and identify programs to enhance. (CS 1.1)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> | <p>5.2 Collaborative and alternative learning strategies for under-prepared students. (CS 1.2)</p> | | |
| <p>II B3.a Implement strategies for consistency & currency in counseling (CS 1.1/1.2)</p> | <p>1C Develop and implement a plan for effective communication. (CS 1.1) 2B Establish a coordinated organizational structure for the delivering first year programs, services, and activities. (CS 1.1) 2E Develop programs, policies and procedures that “make the success path clearer to students. (CS 1.1) 5C Implement programs/services that facilitate the transition of FY students. (CS 1.1/1.2/1.3)</p> | <p><u>Increase Learning Alternatives</u> Strategy 1 Increase on-line instruction through: a) Basic skills course offerings, b) Full degree program offerings, and c) additional services offered via on-line. (CS 1.1/1.2)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> | <p>5.2 Collaborative and alternative learning strategies for under-prepared students. (CS 1.2)</p> | | <p>1.1 To continue outreach efforts for the campus and community. (CS 1.3, 3.2) 1.2 To identify barriers that may exist in the admission and registration process. (CS 1.10) 2.8 To improve all students’ knowledge of college policies, program and services which can contribute to course completion rates. (CS 1.2, 1.4)</p> |
| <p>II C1.b Develop information competency assessment plan (CS 1.1)</p> | <p>2A Establish effective Communication Structures/Systems. (CS 1.1) 2B Establish a coordinated organizational structure for the delivering first year programs, services, and activities. (CS 1.1) 2C Establish and support Professional Development structures that promote engaged pedagogies. (CS 1.1)</p> | <p><u>Increase Learning Alternatives</u> Strategy 1 Increase on-line instruction through: a) Basic skills course offerings, b) Full degree program offerings, and c) additional services offered via on-line. (CS 1.1/1.2)</p> | <p>4.3 Structure for retention/success strategies. (CS 1.2)</p> | | |

Accreditation Planning Agenda Integration Matrix

| Accreditation Planning Agenda | First Year Experience Recommendations | Education Master Plan | Enrollment Management Framework | Marketing Plan | Student Equity Plan |
|---|---|---|--|----------------|---------------------|
| (cont.) | <p>2D Provide adequate physical structures/facilities. (CS 1.1)</p> <p>2E Develop programs, policies and procedures that “make the success path clearer to students. (CS 1.1)</p> <p>2F Enhance partnership structures. (CS 1.1)</p> <p>2G Develop faculty/staff hiring structures that clarify institutional outcomes for FY students. (CS 1.1)</p> <p>3A Establish institutional learning goals to guide institutional planning. (CS 2.1)</p> <p>3B Conduct ongoing assessment. (CS 2.1)</p> <p>3C Collect, analyze, and communicate data regarding FY students. (CS 2.1)</p> <p>3D Establish FY benchmarks. (CS 2.1)</p> | <p><u>Support Use of Outcome Data</u> Strategy 4 Conduct alumni follow-up research. (CS 2.1)</p> <p><u>Develop New Programs</u> Strategy 7 Review recommendations in EMP and identify new career/tech programs to develop. (CS 1.1)</p> | | | |
| II C1.d Address need for Library’s security and public safety (CS 2.3) | <p>2D Provide adequate physical structures/facilities. (CS 1.1)</p> | | | | |
| II C1.d Create a plan to improve cleanliness of The Learning Center (CS 4.1) | <p>2D Provide adequate physical structures/facilities. (CS 1.1)</p> | | | | |
| III A.2 Increase access to counseling (CS 1/2/4.1) | <p>2A Establish effective Communication Structures/Systems. (CS 1.1)</p> <p>2B Establish a coordinated organizational structure for the delivering first year programs, services, and activities. (CS 1.1)</p> <p>2D Provide adequate physical structures/facilities. (CS 1.1)</p> <p>4A Hire and retain diverse faculty and staff. (CS 1.3)</p> <p>5A Improve communication to first year students, focusing on “personal” communication. (CS 1.1/1.2/1.3)</p> | | <p>5.3 Increase programs and services that meet community needs. (CS 1.1)</p> | | |

Accreditation Planning Agenda Integration Matrix

| Accreditation Planning Agenda | First Year Experience Recommendations | Education Master Plan | Enrollment Management Framework | Marketing Plan | Student Equity Plan |
|---|--|-----------------------|--|---|---------------------|
| (cont.) | <p>5B Design and implement programs that promote. (CS 1.1/1.2/1.3)</p> <p>5C Implement programs/services that facilitate the transition of FY students. (CS 1.1/1.2/1.3)</p> <p>5D Provide services that promote the FY students personal development. (CS 1.1/1.2/1.3)</p> | | | | |
| III A5.b Systematic evaluation process for professional development programs (CS 5.1) | 4E Enhance diversity training. (CS 1.3) | | 3.1 Conduct institutional research for planning and decision making. (CS 3.1) | Strategy 4.2 Conduct behavioral research studies that identify market segments for target marketing efforts. (CS 2.1) | |
| III A.2 Increase local computer technical support (CS 4.1) | | | 4.2 Provide adequate resources to meet enrollment goals. (CS 4.1) | | |
| III B1.a Explore changing facilities funding allocation to increase staffing (CS 4.1) | | | 4.2 Provide adequate resources to meet enrollment goals. (CS 4.1) | | |
| III B1.b Incorporate campus security needs (CS 2.3/4.2) | | | | | |
| IV A1 Develop strategies to communicate planning/budget processes (CS 2.2) | | | 5.3 Communicate desired enrollment to college constituencies.(CS 1.1) | Strategy 1.1 Communicate effectively with the internal campus community to build awareness of events, activities, courses, programs and services. (CS 3.2) | |