

Skyline College Design Build Scenarios
Side by Side Negative and Positive Effects

August 22, 2007

Description of Scenarios

<p>Scenario 1</p> <p>Eliminate the Multicultural/Administration Building (27000 sq ft.) Retain Automotive Transmission Building Retain Cosmetology/Wellness Building Reduce Sitework by \$5 million Net: \$27 million</p>	<p>Scenario 2</p> <p>Eliminate Multicultural/Administration Building (27000 sq ft) Retain Automotive Transmission Building Retain Cosmetology portion of Cosmetology/Wellness Bldg. Repurpose part of Cosmetology/Wellness:</p> <ul style="list-style-type: none"> • Eliminate functions slated for 7000 sq ft multipurpose space • Use that space for Multicultural Center (total 7000 sq ft; numbers below need to be shaved to fit that total) <ul style="list-style-type: none"> ▪ 1000 sq ft for Commons area/Hosting Gallery ▪ 2200 sq ft for Learning Communities ▪ 4200 for CITD/CWD, International Students, Asian Studies <p>Reduce Sitework by \$5 million Net: \$27 million</p>
<p>Scenario 3</p> <p>Eliminate Multicultural/Administration Building (27000 sq ft) Retain Automotive Transmission Building Retain Cosmetology portion of Cosmetology/Wellness Bldg. Repurpose part of Cosmetology/Wellness</p> <ul style="list-style-type: none"> • Eliminate functions slated for 7000 sq ft multipurpose space • Eliminate 7000 sq ft for Fitness Training Area • Use those spaces for: <ul style="list-style-type: none"> ▪ Multicultural Center <ul style="list-style-type: none"> • 1000 sq ft for Commons area/Hosting Gallery • 2200 sq ft for Learning Communities • 4200 for CITD/CWD, International Students, Asian Studies ▪ Administration (6700 sq ft) <p>Reduce Sitework by \$5 million Net: \$27 million</p>	<p>Scenario 4</p> <p>Eliminate Multicultural/Administration Building (27000 sq ft) Retain Automotive Transmission Building Retain Cosmetology portion of Cosmetology/Wellness Bldg. Repurpose 12,000 of Building 4 (Cosmetology/Wellness)</p> <ul style="list-style-type: none"> • Reduce 12,000 sq ft by: <ul style="list-style-type: none"> ▪ Eliminate 7000 sq ft multipurpose space ▪ Move Sports Medicine to portable 3E (2000 sq ft) ▪ Remove 3000 sq ft from 7000 sq ft Fitness Training Area • Add 12,000 sq ft for: <ul style="list-style-type: none"> ▪ Multicultural Center (5300) (excluding the CITD and CWD) <ul style="list-style-type: none"> • Commons area/Hosting Gallery (880 sq ft) • Learning Communities (2200 sq ft) • International Students, Asian Studies (2220 sq ft) ▪ Administration (6700 sq ft) <p>Reduce Sitework by \$5 million Net: \$27 million</p>

Description of Scenarios**Scenario 5**

Retain Multicultural/Administration Bldg.

Retain Automotive Transmission Building

Retain Cosmetology portion of Cosmetology/Wellness Bldg.

Eliminate 27000 sq ft from 35340 sq ft Wellness portion of Cosmetology/Wellness Bldg.

Retain 8340 sq ft (6415 +30% circulation and building services) (this is one sample array):

- Sports Medicine (2000)
- Team room (400)
- Classroom for 120 students (2400)
- Classroom for 45 students (1200)
- 415 remaining for storage, restrooms, and/or lockers

Reduce Sitework by \$5 million

Net: \$27 million

Side by Side Comparison of Negative and Positive Effects

Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
<p>Negative effects:</p> <ul style="list-style-type: none"> • No Multicultural Center so loss of: <ul style="list-style-type: none"> ○ 1000 sq ft for Commons area/Hosting Gallery ○ 2200 sq ft for Learning Communities ○ 4200 for CITD/CWD, International Students, Asian Studies • Administration stays in Bldg. 1 and some remodeling would need to be done (cost? Could it include incorporating hallway?) • Loss of 4 classrooms (1 in Multicultural/Administration Building and 3 in Bldg. 1 due to Admin staying there) • Center for International Trade Development (CITD) stays in Bldg. 5 with more limited space • Evening Educational Services offices goes to a new location • No new part-time faculty offices • Center for Workforce Development needs a location, as would the Ceramics laboratory in Building 1, which is currently slated to move into the Admin space in Building 1 • Technology Center to support distance education faculty and students must go to Bldg. 2 or 5, with more limited space • Annual FTES loss of this scenario: 280 FTES <ul style="list-style-type: none"> ○ Building 1 (3 classrooms) 210 FTES ○ Classroom from Multicultural/Admin building 70 FTES 	<p>Negative effects:</p> <ul style="list-style-type: none"> • Administration stays in Bldg. 1 and some remodeling would need to be done (cost? Could it include incorporating hallway?) • Loss of 4 projected classrooms (1 from Multicultural/Administration Building and 3 from Bldg. 1 due to Admin staying there) • Technology Center to support distance education faculty and students must go to Bldg. 2 or 5, with more limited space • Evening Educational Services offices goes to a new location • No new part-time faculty offices • Loss of scheduling flexibility for athletic teams • Annual FTES loss of this scenario: 280 FTES <ul style="list-style-type: none"> ○ Building 1 (3 classrooms) - 210 FTES ○ Classroom from Multicultural/Admin building 70 FTES 	<p>Negative effects:</p> <ul style="list-style-type: none"> • Loss of scheduling flexibility for athletic teams • Eliminates the possibility of a revenue generating commercial Fitness Center • Technology Center to support distance education faculty and students must go to Bldg. 2 or 5, with more limited space • Evening Educational Services offices goes to a new location • No new part-time faculty offices • Annual FTES loss of this scenario: 182 FTES <ul style="list-style-type: none"> ○ Classroom from Multicultural/Admin building 70 FTES ○ Multipurpose space: 40 FTES ○ Fitness/Training area: 72 FTES 	<p>Negative effects:</p> <ul style="list-style-type: none"> • Loss of scheduling flexibility for athletic teams • Eliminates the possibility of a revenue generating commercial Fitness Center • Technology Center to support distance education faculty and students must go to Bldg. 2 or 5, with more limited space • Evening Educational Services offices goes to a new location • No new part-time faculty offices • Center for Workforce Development (CWD) needs a location • Center for International Trade Development (CITD) is not in the Multicultural Center, adjacent to other international programs and services • CITD stays in Bldg. 5 with more limited space • Annual FTES loss of this scenario: 110 FTES <ul style="list-style-type: none"> ○ Classroom from Multicultural/Admin building: 70 FTES ○ Multipurpose space: 40 FTES ○ Fitness/Training area: minimal 	<p>Negative effects:</p> <ul style="list-style-type: none"> • Loss of part of the Wellness space including multifunctional space, fitness center, spinning, dance/yoga/pilates, faculty offices, restrooms/showers/lockers. • Loss of scheduling flexibility for athletic teams • Eliminates the possibility of a revenue generating commercial Fitness Center • Annual FTES loss of this scenario: 182 FTES <ul style="list-style-type: none"> ○ Multipurpose space: 40 FTES ○ Fitness/Training area: 72 FTES ○ Yoga/Spinning/Pilates 72 FTES

Side by Side Comparison of Negative and Positive Effects				
Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
<p>Positive effects:</p> <ul style="list-style-type: none"> • Protects Automotive, Cosmetology and Wellness programs • Creates the possibility of a revenue generating commercial Fitness Center 	<p>Positive effects:</p> <ul style="list-style-type: none"> • Preserves Multicultural Center • Protects Automotive Transmission, Cosmetology and part of the Wellness functions • Protects the possibility of a revenue generating commercial Fitness Center 	<p>Positive effects:</p> <ul style="list-style-type: none"> • Preserves Multicultural Center • Protects Automotive Transmission, Cosmetology and part of the Wellness functions • Frees up current Admin space in Building 1 for Creative Arts/Social Science programs 	<p>Positive effects:</p> <ul style="list-style-type: none"> • Preserves most of the Multicultural Center • Protects Automotive Transmission, Cosmetology and part of the Wellness functions • Frees up current Admin space in Building 1 for Creative Arts/Social Science programs 	<p>Positive effects:</p> <ul style="list-style-type: none"> • Preserves Multicultural/Administration Building and all of the functions slated to be housed there: Administrative offices, CITD, Classroom, CWD, Ed Services offices and work space, Part time Faculty offices, Multicultural Center including Commons area/Hosting Gallery, Learning Communities, International Students, and Asian Studies • Protects Automotive Transmission, Cosmetology and part of the Wellness functions • Frees up current Admin space in Building 1 for Creative Arts/Social Science programs