

Skyline College

Official Course Outline

Date: April 2007

1. TITLE:

English 650, English Supplement for TRIO students
Semester Units: 0.5-3.0 units
Hours: Open entry. Twenty-four lab hours equal 0.5 unit of credit.
Course Prerequisites: None

2. COURSE CLASSIFICATION:

Credit course not applicable to the Associate Degree

3. COURSE DESCRIPTIONS:

Catalog Description:

Individual instruction in reading and writing skills for TRIO/STAARS students based on TRIO English Instructor's assessment of each student's reading and writing skills. Students are assigned a personal tutor/mentor based in The Learning Center. May be repeated for credit. Open entry.

Schedule of Classes Description:

Individual instruction in reading and writing skills for TRIO/STAARS students based on TRIO English Instructor's assessment of each student's reading and writing skills. Open entry, variable unit 0.5 – 3.0.

4. COURSE JUSTIFICATION:

This course is designed to help TRIO/STAARS students read and write more effectively in any college course with a writing and/or reading component. Another aim is to help students identify and build their individual strengths as writers and readers and address the areas in which they need improvement. TRIO/STAARS students will also develop the capacity to learn independently and to transfer the skills learned to other college courses.

5. STUDENT LEARNING OUTCOMES (SLO'S):

Upon completion of the course, students will be able to:

- Perceive themselves as improved writers, readers and thinkers
- Be able to better independently revise their papers applying the concepts of thesis statement, organization and development.
- Demonstrate critical reading, writing, and thinking skills through analysis, synthesis, and evaluation of important ideas.

6. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Based on assessment of student writing, the TRIO English instructor will determine objectives for each individual student. Students will develop writing skills in prewriting, drafting, revising, and editing and/or reading skills in pre-reading, annotating, and vocabulary building.

7. COURSE CONTENT:

The content of the course includes individual and small group instruction in the process of writing, including prewriting, composition, revision, and editing. The course will also address practices for reading effectively in college. Instruction is provided at both developmental and college levels.

8. REPRESENTATIVE METHODS OF INSTRUCTION:

Individual instruction will be provided by the TRIO/STAARS English instructor and designated tutors in the Writing and Reading Lab and/or The Basic Skills Lab. During individual appointments, students' needs and progress will be discussed and appropriate assignments will be made. With the instructor's guidance, student will work in groups, with peer tutors, or independently.

9. ASSIGNMENTS:

Engl 650 assignments will depend on each individual TRIO/STAARS student's needs. Students will be assisted on their reading and writing assignments for any of their college courses. Activities in the course may include:

- one-on-one tutoring sessions
- individualized, self-paced composition and reading instruction (using handbooks, handouts, software and websites)
- attendance at workshops offered through *The Learning Center*
- using the online tutoring services
- attending weekly English conversation and practice groups
- completion of reading and writing assignments at home

10. EVALUATION OF STUDENT PERFORMANCE:

Course is Credit/No Credit

Students will earn credit/units based on the number of hours spent in the computer lab and on demonstrated progress towards goals, as jointly determined by the student and instructor.

11. RECOMMENDED or REQUIRED TEXT(S):

None