

# Skyline College

## Official Course Outline

**Date:** January 2007

**1. TITLE:**

SPAN 801- Conversational Spanish  
2 units. Three lecture hours per week.  
Prerequisite: None.

**2. COURSE CLASSIFICATION:**

Credit course not applicable to the Associate Degree

**3. COURSE DESCRIPTIONS:**

**A. Catalog Description:**

This is the most elementary course in conversational Spanish. Emphasis is placed on learning basic conversational patterns that may be applied to everyday situations.

**B. Schedule of Classes description:**

Prior knowledge of Spanish not necessary. This is a practical and enjoyable course focusing on the spoken language. Students will study everyday vocabulary and language structure through role playing and situational conversation and learn to communicate in Spanish at a basic level

**4. COURSE JUSTIFICATION:**

Spanish is a widely spoken language in the Bay Area, as it is in the state of California. There is a high demand for this course from those who wish to learn to converse in Spanish for business, travel, or personal reasons.

**5. STUDENT LEARNING OUTCOMES (SLO'S):**

After successfully completing the course SPAN 801, the students will be able to:

- Carry on a basic conversation related to how to identify themselves, likes and dislikes, ordering food and shopping for basic needs, and some aspects of culture and travel in simple structures in the Present, Past and Future tenses.
- Use proper grammar somewhat comfortably on a basic level in the four basic skills: reading writing, speaking and listening comprehension
- Tolerate uncertainty by accepting and reacting positively to being exposed to the Spanish language.
- Begin to distinguish among and compare different values, customs and life styles in the Spanish-speaking-world.

**6. SPECIFIC INSTRUCTIONAL OBJECTIVES:**

- Strengthen foundation in all aspects of language acquisition: listening, speaking, reading and writing.
- Develop oral proficiency based upon modeling, drills and real-life-situations and simulations in groups.
- Develop proficiency in producing basic statements in Spanish and translating them, using vocabulary related to identifying oneself and others.
- Give classroom presentations based upon diverse topics discussed in class.

## **7. COURSE CONTENT:**

- Basic Study of the Spanish language and some aspects of culture in the Spanish-speaking-world
- Acquisition of the Spanish language for speaking purposes.
- Acquisition of vocabulary.

## **8. REPRESENTATIVE METHODS OF INSTRUCTION:**

Methods of instruction include:

- Lecture presentation.
- Reading and interpretation of written material and in-class exercises, including discussion using that material.
- Oral presentations
- Listening comprehension with audio equipment.
- In-class translation drills.
- Speech presentation, pair and group work.
- Film viewings and appreciation.

## **9. ASSIGNMENTS:**

Typical assignments:

- I. Listen to, practice and create oral statements and questions regarding small talk and daily conversation in Spanish.
  
- II. Speaking:
  - a. Role-play in pairs or groups.
  - b. Interview the instructor and other classmates in Spanish.
  - c. Deliver simple oral presentations.
  
- III. Reading comprehension
  - a. Read sentences the instructor provides; answer questions.
  - b. Translate statements.
  
- IV. Writing
  - a. Translate simple statements.
  - b. Create simple statements.
  - c. Create simple dialogue.
  - d. Take a vocabulary quiz.

## **10. EVALUATION OF STUDENT PERFORMANCE:**

- Students will be required to read, write, pronounce words, speak in public and form sentences on a very basic level so that they are able to communicate their ideas, using all tenses to the 1<sup>st</sup> / 2nd grade-level vocabulary.
- Take oral quizzes and dictations.
- Give oral presentations.
- A mid-term exam may be given and a final is required.
- Practice translation exercises and small dialogue writing exercises to demonstrate critical thinking.

## **11. RECOMMENDED or REQUIRED TEXT(S):**

The texts are periodically changed based on Spanish instructors' evaluation of the texts presented at the time. Presently the following text is used:

Nicholas, et.al. **Motivos**. McGraw Hill: New York, 2003. Sixth Edition.  
ISBN – 13 9780072843316

Recommended texts:

501 SPANISH VERBS Kendris Barron Educational Series  
Bradley, D., de Carlos, Rodrigues, L., Parrondo, Jose Ramon

Harper-Collins Basic Spanish Dictionary, 5<sup>th</sup> edition, Harper Collins Publishers, 2000