

Skyline College

Official Course Outline

Date: July 2007

1. TITLE:

ARBC 122 –Advanced Elementary Arabic II

3 units. Three lecture hours plus one lab hour per week.

Prerequisite: Completion of Arabic 121 with a C grade or better, or equivalent.

2. COURSE CLASSIFICATION:

Credit course applicable to the Associate Degree.

3. COURSE DESCRIPTIONS:

Catalog description

Three lecture hours plus one lab hour by arrangement per week. Prerequisite: Completion of Arabic 121 with a grade C or better, or equivalent. Second course of a two-semester sequence in Advanced Elementary Arabic. Students practice and develop further communicative competence in written and spoken Arabic for use in a variety of social contexts and settings. Conversation in the language, reading and study of the fundamentals of grammar and simple oral and written exercises. Cultural aspects of the Arabic-speaking world are emphasized. The course is conducted primarily in Arabic. Transfer credit: UC; CSU (C2).

Schedule of classes Description

ARBC 122- Advanced Elementary Arabic II. Prerequisite: Completion of Arabic 121 with a grade of C or better, or equivalent. . Continuation of ARBC 121. Further practice in written and spoken Arabic in the four language skills of reading, writing, listening and speaking; conversation, reading and study of grammar fundamentals; Arabic culture is emphasized. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2)

4. COURSE JUSTIFICATION:

This course is designed to meet G. E. requirements in the Humanities for the A.A. degree and IGETC requirements for Language Other Than English, and for transfer to the CSU and UC. This second part of the Advanced Elementary Arabic course is followed by Intermediate Arabic. Transfer credit: UC; CSU (C2).

5. STUDENT LEARNING OUTCOMES (SLO'S):

After successfully completing ARBC 122, students will be able to:

- Develop their abilities in the four basic skills: speaking, reading, writing and listening comprehension.
- Recognize signs in Arabic and write phrases with them.
- Acquire advanced elementary vocabulary pertaining to elements of everyday life.
- Compare different values, customs and the life styles in the various regions and communities of the Arabic-speaking-world.
- Have a basic understanding of the cultural and linguistic contributions and influences of the Arabic world toward the development of civilization.

6. SPECIFIC INSTRUCTIONAL OBJECTIVES:

- Teach advanced elementary vocabulary related to elements of everyday life to hold a conversation at an advanced elementary level, using appropriate verb tenses and other linguistic features.
- Build and strengthen students' foundation, mainly in reading and writing in Arabic at an advanced elementary level.
- Develop proficiency in producing statements in Arabic and translating them
- Drill and practice the vocabulary learned in every chapter, including satisfactory pronunciation.
- Present many cultural and linguistic contributions and influences of the Arabic world toward the development of civilization.

7. COURSE CONTENT:

- A. Review of the alphabet and the sound/spelling correlation.
- B. Practice and acquisition of all verb tenses not covered in Arabic 111 and Arabic 112.
- C. Recognition and comprehension of advanced elementary written expressions, especially idiomatic expressions, needed to carry on a simple conversation.
- D. Acquisition of an advanced elementary vocabulary.
- E. Development of advanced elementary oral communication skills in Arabic.
- F. Practice and acquisition of the following grammar:
 1. Prepositions with pronouns
 2. Frontal predicate
 3. Negation of past tense
 4. Roots and patterns
 5. Arabic numbers
 6. Non-human plural agreement
 7. Object pronouns
 8. Quantifiers
 9. Superlative/comparative
 10. Future/future negations, subject/verb agreement
 11. Case markings: nominative, accusative, and genitive
 12. Interrogative in phrases
 13. Correct use of negatives in equational sentences
 14. Non-adjective phrases
 15. Pronouns of separation
 16. Definite article and its generic use
 17. Perfect tense
 18. Verbal sentences
- G. Acquisition of greater accuracy in the interpretation of meaning in oral and written communication and exchanges
- H. Understanding of Arabic culture and traditions to develop a greater awareness of
 1. Arabic and Arabic-American attitudes and values, social heritage, and economic, cultural, and community perspectives.
 2. The contributions and influences of the Arabic culture toward the development of civilization.

8. REPRESENTATIVE METHODS OF INSTRUCTION:

Methods of instruction include:

- Lecture presentation.

- Reading and interpretation of written material and in-class exercises, including discussion using that material.
- Reading selections in English, especially on social and cultural components, followed by critical evaluation and discussion
- Oral repetition to refine pronunciation.
- Listening comprehension with tapes and DVDs.
- In-class writing and translation drills.
- Research project on cultural aspects of the Arabic world
- Speech presentation, pair and group work about cultural aspects of the Arabic-speaking-world and Arabic-American communities.
- Film viewings and cultural discussions.

9. **ASSIGNMENTS:**

Typical assignments may include:

I. Listening

A. Listen to, practice and create oral and written statements and questions regarding needs in advanced elementary Arabic vocabulary

II. Speaking:

A. Role-play in pairs or groups

B. Practice oral exercises with a partner and also the teacher

C. Practice in laboratory to distinguish between the phonemic and structural components of the Arabic language.

III. Reading comprehension

A. Read from assigned texts.

B. Read sentences the instructor provides; answer questions.

C. Translate statements.

D. Comprehend, evaluate and interpret written texts, especially written expressions in advanced elementary Arabic vocabulary, including idiomatic expressions.

IV. Writing

A. Write or read basic dialogues emphasizing cultural aspects of the Arabic-speaking-world.

B. Distinguish between the phonemic and structural components of the language in order to gain competence in advanced elementary spoken Arabic.

C. Write statements based on information given in class by the instructor or induced by audio and audio visual materials.

D. Demonstrate mastery of vocabulary through quizzes.

E. Demonstrate correct usage of grammar in paragraph writing and written exercises.

F. Propose, plan, and prepare oral and written presentations.

G. Analyze, synthesize the linguistic and cultural features of Arabic by comparing/contrasting the Arabic language with their own language and culture.

10. **EVALUATION OF STUDENT PERFORMANCE:**

Grade option

1. Students will be required to read and write, pronounce words and translate them into English and Arabic.

2. Students will take tests, quizzes, and dictations,

3. Students will make oral presentations and write small paragraphs interpreting passages on culture.
4. A mid-term exam may be given and a final is required.
5. Students will translate and evaluate written texts to demonstrate critical thinking.
6. Students will be expected to be prepared daily and to complete all assigned work, both inside and outside of the classroom.
7. Students will be expected to participate in class activities.

11. RECOMMENDED or REQUIRED TEXT(S):

The texts are periodically changed based on a thorough evaluation by faculty of the texts presented at the time. Presently the following are used:

Al-Batal, Mahmoud et al. Alif Baa, Introduction to Arabic Letters and Sounds, Georgetown University Press, Second edition, 2002. (ISBN 087840273x)

Al- Batal, Mahmoud et al. Al Kitaab, Georgetown University Press, 2007. (ISBN 0878402918)

Accompanying audio and video tapes by Georgetown University Press

Dictionary of Modern Written Arabic, Hans Wehr