



# Early Intervention Revisited

## Foundations for Recommended Practices

*Skyline College*

*3300 College Dr. San Bruno Building Six 2nd Floor*

*Saturday May 15, 2010*

*8am-1pm*

*\$10 Conference fee includes breakfast and lunch*

The goal of early intervention is to promote positive outcomes for young children and their families. Components of quality programs and services are based on a rich body of scientific knowledge and evaluation findings. We will revisit these core foundations upon which recommended practices in early intervention are built.

**Marci J. Hanson, Ph.D.**

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#### Keynote Speaker

Dr. Hanson is a Professor of Early Childhood Special Education at San Francisco State University, Department of Special Education. She also directs the SFSU Joint Doctoral Program in Special Education with UC Berkeley. Dr. Hanson was one of the Principal Investigators of a recent national research institute (NICHD), the Children's School Success project, aimed at promoting future school success for young children at risk. She also was as a principal investigator on the national Early Childhood Research Institute on Inclusion. She has directed a number of federally funded personnel preparation and research grants in early childhood. She has had extensive experience developing and implementing early intervention programs for infants, toddlers, and preschoolers who are disabled and their families and has directed two model demonstration early intervention programs. She has worked actively in all areas of early intervention and has focused on issues of cross-cultural competence. She has contributed actively to the peer-reviewed professional literature and she has authored, co-authored or edited several books including, *Developing Cross Cultural Competence: A Guide for Working with Young Children and Their Families* (3<sup>rd</sup> Ed.) (with E. Lynch), *Understanding families: Approaches to diversity, disability, and risk* (with E. Lynch). *Atypical Infant Development* (2nd Ed.), *Teaching the Infant with Down Syndrome: A Guide for Parents and Professionals* (2nd Ed.), *Teaching the Young Child with Motor Delays: A Guide for Parents and Professionals* (with S. Harris), *Early Intervention: Implementing Child and Family Services for Infants and Toddlers Who Are At-Risk or Disabled* (2nd Ed.) (with E. Lynch), *Homecoming for Babies After the Intensive Care Nursery: A Guide for Parents and Professionals in Supporting Families and Their Infant's Early Development* (with K. Vandenberg), *Me Too! Booklets* (with P. Beckman), and *Early Intervention: Practices Around the World* (with S. Odom, J. Blackman, & S. Kaul).



***The Early Childhood Education Program of Skyline College is currently offering a Certificate in Early Childhood Special Education [ECSE] and is developing an Early Intervention Assistant Certificate [EIA].***

#### EARLY CHILDHOOD SPECIAL EDUCATION CERTIFICATE

Fall 2009 term began a 24-unit Early Childhood Special Education Certificate that includes 8 core required courses. The 8 courses are:

- \*Children with Special Needs
- \*Supervised Field Experience
- \*ECE Curriculum
- \*Child-Family Community
- \*Observation & Assessment
- \*Child Development
- \*Early Intervention Practices
- \*ECE Principles

#### [In development] EARLY INTERVENTION ASSISTANT CERTIFICATE

A new certificate is in progress now that will qualify students to work with children under three years of age who have been identified with special needs that require early intervention services. Assistants work with an Early Intervention Specialist who may work with children at home, in programs, and with special services. The certificate pattern likely will include several of the ECSE course as well as Infant/Toddler Development and Environments.



The Department of Developmental Services' (lead agency for Part C of the Individuals with Disabilities Education Act) California Early Start funds the Community College Personnel Preparation Project (CCPPP) through a contract with the WestEd's Center for Prevention and Early Intervention.

CCPPP is providing technical and financial support to Skyline Community College as they develop an Early Intervention Assistant Certificate.

Early Intervention Assistants work with the early intervention team that provides services for families and children, from birth to age three, who have or are at risk for developmental disabilities.

## **Workshop Presenters**

**Jeanne Crawford TEACCH:** Visual Strategies to Support Communication, Learning and Positive Behavior.

A brief overview of the TEACCH Structured Teaching Model, both its philosophy and framework, and examples of how to use visual supports in early interventions with toddlers with autism so as to foster and encourage communication, pre-academic skills and positive behavior.

Jeanne has developed and taught successful Team Model Classroom Programs for primary and high school students with moderate to severe autism. She is an experienced trainer in the TEACCH model, parent group leader and workshop presenter. Visual learning styles, behavior management and communication strategies are her areas of expertise."

**Teresa Jurado Relationships Matter**

This presentation will stress the importance of relationships in Early Intervention from a parent's viewpoint. This will include things that work well when forming relationships and some things to avoid. Presenter will talk about the importance of listening; showing concern and empathy; observing and highlighting the parent/child relationship and respecting boundaries.

Teresa has worked for the last 17 years at Community Gatepath Children's Services in many roles. Currently she is providing support to families by conducting weekly parent trainings for the Early Intervention Program, acting as a Parent Resource Coordinator in the Family Resource Center and working as a Parent Liaison at California Children's Services. She is also a part of a WestEd Early Intervention Training Team that presents workshops across the State for Early Start Providers

**James Adams Eligibility Birth to Three:** Understanding Eligibility and Services for Special Needs Students.

The workshop would provide an introduction and overview of the legal eligibility criteria for children 0- 3. Roles and responsibilities of various agencies that provide service to special needs children ages 0-3 will be explained. The transition process starting from 2 years 6 months to 3 years, and how the eligibility criteria change as students enter public school will also be discussed.

James is a Licensed Educational Psychologist and also a Diplomat in School Neuropsychological. He currently works as a School Psychologist where he has the opportunity to work directly with students and families of diverse ethnic and linguistic backgrounds. He also has a private practice where he provides counseling for children of special needs.

**Kathy Small, M.A. Classroom Management:** The Many Aspects of Classroom Management in Preschool Programs.

Effective classroom management provides the freedom for young children to learn not only what is taught and experienced, but what is created.

Kathy has 25 years of experience in the early childhood special education with the West Contra Costa Unified School District, developing a specialty in Autism Spectrum Disorders. In addition to teaching young children, she is an Autism Specialist in her district, developing classroom programs, training teachers and staff, and providing ongoing classroom support. Kathy is an instructor, lecturer and student teaching supervisor at San Francisco State University in the ECSE Department and teaches a course in Project Mosaic, an autism teacher training certificate program.

**Cheryl Oku Baby Steps:** An introduction to Developmental Screening and Assessment.

When a developmental delay is not recognized early , a child must wait to get help. In the US, 1 in 6 children have a developmental delay or behavioral disability, such as communication, but less than half of these children receive the help they need. With developmental screening, many more children are identified early..c

Cheryl is the Demonstration Site Coordinator for the "Watch Me Grow" program which provides developmental screening services for children 0-5 and their families in South San Francisco. She has provided training and technical assistance on developmental screening systems through the California Institute on Human Services and the First 5 California Special Needs Project

## **Workshop Presenters Continued**

### **Nadine Ginzberg** *Learning Through Play with Infants and Toddlers in Early Intervention.*

Fred Rogers said, "Play is serious learning... Play is really the work of childhood." Nowhere is this more true than in Early Intervention, supporting the development of infants and toddlers with special needs. Presentor will introduce ways to help children learn through exploration and play, and ways to help parents recognize the skills their children are working on during different types of play.

Nadine received her master's in Early Childhood Special Education, at San Francisco State University. She has been a Special Education teacher in the Early Intervention program at Community Gatepath since 1993.

### **Jennifer McLean** *Sensory Issues:* The role of Occupational Therapy Services in Early Intervention.

Presentation will include an overview of Occupational Therapy services to children birth to 3 yrs. old including how and when to make an OT referral, identifying simple strategies to address common sensory issues and the role of CCS in providing OT and PT services.

Jennifer is an occupational therapist working primarily in pediatrics for over 10 years. She has experience in a variety of settings including in-patient rehabilitation, out-patient rehabilitation, school based therapy and private practice/sensory integration. Currently, she is employed at California Children Services, Oakland Children's Hospital and Firefly Center in San Mateo.



## **Acknowledgments**

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All participants will be given a Kit for New Parents that contains information on important topics including health, nutrition and obesity prevention, child safety, early literacy, among others.



Early Childhood Education is critical to the success of students and our public education system. The California Federation of Teachers (CFT) is working to organize early childhood educators and gain appropriate levels of support to enable our children to succeed. If you are an early childhood educator and you are interested in finding out more about how you and your co-workers can form a union, please contact Sandra Weese at [sandraweese@sbcglobal.net](mailto:sandraweese@sbcglobal.net) or 510.523.5238, ext 14. Join CFT representatives in Room 6205 during the lunch break for a "small talk."

"Who Am I?" ( A Mom's Choice Award Gold Recipient—Children's Picture Book for Developing Social Skills) It is a wonderful story about a panda bear named "Yin" who goes on a journey in search of himself and along the way he discover his heart, which holds all of his special gifts. Curriculum Suggestions are available online for teachers and parents. Several books with panda bears, "Yin, will be given away. Thanks to Suzanne Mulcahy