

What we wanted

Objectives

- Challenging
- Critical thinking
- Study one topic in depth

SLOs

- Use your new knowledge
- Analyze data
- Read original literature

What we didn't want

- Honors section of one course

- Removes leaders from classes
- Shuts out Majors
- Or, Nonmajors
- Or, Allied Health

What we didn't want

- Honors section of one course
- Honors in with regular class

- "Honors" = extra term paper

What we did

- 1 unit
- Lecture, lab, seminars, field

Course Classification

- Credit course applicable for the Associate Degree; Honors Course if taken concurrently with non-honors biology course

Course Description

- One lecture hour per week or 3 lab hours per week. Corequisite: Concurrent enrollment in any non-honors biology level 100 or 200 course.
- Readings, discussion and lectures covering selected advanced topics in biology to be determined by the Biology Department and the Honors Program. May be repeated three times for credit, but topics successfully completed may not be repeated. Transfer credit: UC; CSU

Catalog Description

Completion of or concurrent enrollment in any non- Honors Biology level 100 or 200 course. Advanced topics in Extensive library research and field observations used to complete a project determined by the student. ...

Catalog Description

NOTE: This course is designed primarily for students in the Honors Transfer Program. All students enrolling in this course will be required to do Honors level work. Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently. Transfer: UC; CSU.

Course Justification

- This course is designed to provide in-depth study of a selected area of biology as an honors supplement to a G.E. or majors-level Biology course.

SLOs

1. Discuss and understand one area of biological science (e.g., marine mammals; emerging infectious disease).
2. Apply the knowledge of biological science to distinguish between observations, inferences, relationships, and testimonials under investigation.

Course Outline

Content will vary by section and semester. Students will have the opportunity to perform experiments, attend seminars given by researchers, and apply new knowledge to real world events. Each semester, a topic in biology will be studied in depth. Common themes in biology will be used to incorporate topics from any biology course. Students will be expected to apply fact and theory in problem solving. They will be expected to do literature searches and read original literature. They will be expected to design, carry out and analyze the results of a special project. They will be expected to report the results of their project to their classmates.

Results
