

Spring 2016

**Course:** ESOL 840: English for Speakers of Other Languages IV

**CRN:** 35152

**Section:** AA      **Room:** 8226      **Time:** MWF: 8:10-9:50; **Units:** 6 (non-transferable, not applicable to AA degree)

**Teacher:** Garry Nicol

**Office:** 8215      **Office Hours:** MW 1:00-3:30; or by appointment

**Office Telephone:** 738-4361 (message)

**E-mail:** [nicol@smccd.edu](mailto:nicol@smccd.edu)

**Website:** <http://www.smccd.net/accounts/nicol/index.html>

**Texts:**

Blass and Pike-Baky. *Mosaic 2 Writing* (Silver ed.)

Wegmann, Brenda and Miki Knezevic. *Mosaic II Reading* (Sixth ed.)

Cain, Joyce S. *Grammar for Writing 2*

Rowlings, J. K. *Harry Potter and the Chamber of Secrets*

Students of ESOL 840, *Going for Gold*, fall 2015

One 80-page blank steno notebooks

A USB (flash) memory device for saving your files

Recommended dictionaries (not required):

*Oxford American Dictionary for Learners of English*

*Diccionario Ingles* (Houghton Mifflin, 2001)

**Catalog Course Description:** ESOL 840 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES IV (6)

Six lecture hours per week. Recommended: Satisfactory completion of ESOL 830 or both 831 and 832, or completion of ENGL 873 with a grade of C or better or appropriate skill level as indicated by ESL placement test and other measures as necessary.

This course is for advanced students who have studied the grammatical structures, reading skills, and elements of paragraph writing in ESOL 830, or 831 and 832. Emphasis is on thematic reading, discussion, and writing from paragraph to essays, supplemented by exercises in proofreading. (Units do not count toward the Associate Degree.)

### **Student Learning Outcomes:**

ESOL 840 is a 4-skills class with instruction and practice in listening, speaking, reading, and writing. Upon completion of ESOL 840, you will be able to

#### 1. Writing

In a scaffolded, in-class process, write an essay demonstrating critical thinking while responding to the prompt with organization, development and support. (rev 9/2010)

#### 2. Reading

Apply reading strategies to unabridged academic texts demonstrating critical thinking in summaries and comprehension questions

**Placement:** Advisory placement Compass placement test: Reading 75-85 and Grammar/Writing 73-80. Another way to prepare is completion of ESOL 830 with C or better or completion of both evening ESOL 831 and ESOL 832. Most recently students can qualify with ESOL 863 Reading/Writing and ESOL 873 Grammar and, if possible, ESOL 853 Listening/Speaking.

**Special Needs:** We welcome students who need special help because of physical or learning problems. In coordination with the Disability Resource Center office, reasonable accommodation will be provided for eligible students with disabilities. For more assistance, please contact the DRC Bldg 5, Room 5132 or call 650-738-4280.

**Grades:** Your final semester grade will be A, B, C, or D (not passing) based on semester class work, which is then adjusted by a final exam worth 20% of the class work grade. The class work grade is based 50% on participation in daily class work such as daily journals, reading tests and other graded assignments such as book reports and Harry Potter quizzes, and 50% on your essays. This will give you a percentage for the semester for all class work. Then the final exam is added to this class work grade and weighted at 20% of your final semester grade. Here is how the letter grades are calculated.

Letter Grades					
Grade	%	Grade	%	Grade	%
A+	97.0	C+	77.0	D	0.0
A	93.0	C	73.0		
A-	90.0	C	70.0		
B+	87.0	C-	65.0	Standard	
B	83.0	D+	60	Pass - Fail	
B-	80.0			0 - S - U	

As a major writing course, it is very important to turn your essays in on time with your final draft on top of your two earlier drafts and peer reviews. This semester I am going to deduct one point of your essay score for each missing peer review. In general, for this level the department writing standard for a B grade is "Organization but some grammar errors." To earn an A grade, your work must show "Fluency, control in organization, few grammar errors." Please note that although I can show assignment grades and progress grades with +/- symbols, Admissions and Records will record your final semester grade without +/-.

No late papers will be accepted after the essays have been graded and returned to students. The grade for missing papers is zero; however, at the end of the semester I will drop the lowest essay grade, lowest grade for journal/book reports/reading quizzes, and lowest *Harry Potter* quiz grade. Extra credit will be assigned one point for each Learning Center workshop you attend and for which you give me a attendance receipt, maximum five.

**Support Services:** It is highly advised to use the tutors at the ESOL Lab as you work on your papers. Check out the new opportunities to make friends with native speakers: <http://skylinecollege.edu/esol/culturesconnect.php>

**Smoking Policy:** Smoking is only permitted in designated areas in parking lots around campus. Designated areas are clearly marked and ashtrays are located nearby. The active participation and cooperation of all students, faculty, staff and

guests in promoting a healthy and safe environment at Skyline College and guests are expected to observe the smoking policy. Tobacco-free resources are available in the Student Health Center, located in Building 2, room 2209, (650) 738-4270, and on the Skyline College website.

## **TITLE IX**

The San Mateo County Community College District is committed to maintaining safe and caring college environments at Cañada College, College of San Mateo and Skyline College. The District has established policies and procedures regarding Sexual Misconduct, Harassment, and Assault. A District website has also been developed which provides you with important information about sexual misconduct and sexual assault. <http://smccd.edu/titleix/>. To learn more about these issues and how you can help prevent them, you are encouraged to view the Not Anymore videos, which can be found on WebSMART under the Student Services link. Click on Not Anymore Video.

**Cell phones and other wireless:** Please turn off your cell phones. Students may only use hand-held and wireless technology for legitimate and appropriate educational purposes such as defined by the instructor. The instructor may limit any use of hand-held or wireless technology that disrupts learning opportunities, degrades the learning environment, promotes academic dishonesty or illegal activities. Students who require access to hand-held or wireless technology as assistive measures for documented disabilities may use them according to their accommodations as provided by the Disabled Student and Services program. A violation of this policy will result in disciplinary action to be determined by the instructor. Sanctions are explicitly stated in the College's Student Code of Conduct.

**Plan Ahead Pay Ahead:** Starting in January 2012, all fees must be paid well before the semester begins or the computer will drop your name from your classes. Check your WebSmart to find out the deadline for next semester. To find out about payment plans, FAFSA applications, and 3<sup>rd</sup> party payments, contact or visit the ELI English Language Institute, Bldg 1, Room 1218, (650) 738-7089. The ELI staff and counselor are there to help you stay in school and offer help in all kinds of problems: academic, personal, and financial.

**Discipline:** Behavior is not a problem in this class. My expectations are that you come to class every day and on time. Please don't talk when someone else has the floor, since the sound echoes and you make hearing impossible for your classmates. In college essays we are interested in your ideas. You must never copy some other person's words or borrow ideas --out of a book or the Internet, for example-- and present them as if the ideas were yours. If you do this in this

class you will get no credit for your essay. If you do it in other college classes you can be expelled from school. Limit your eating to foods so small and quiet that no one can notice and limit your drinking to water, to save the carpet

**In-Class Writing Final Exam:** Instead of the day scheduled in the time schedule, your final exam will be given early on the last day of regular classes. This semester the exam will be Wednesday May 18. We meet two more times, on Friday May 20 and then again on May 27 for a party.

**Attendance:** Coming to class every day and on time is necessary for this class. If you miss more than 6 classes you can be dropped from the class list. Two late arrivals are counted as an absence. See the Skyline schedule of classes and the time schedule for this class for deadlines for dropping the class. Our time together is short and valuable. Let's make the most of it!

**Course Description:** At Skyline we want students to get their AA/AS degree, to get their certificates to work, and to transfer to 4-year universities. This class is the fourth in our ESL sequence of classes. You will be working on all of the English skills: reading, writing, speaking, and grammar. We have organized your classes this way to increase your learning by taking the grammar and vocabulary you use in one skill, such as reading, and reusing the same vocabulary and grammar in other skill areas, such as speaking or writing.

One difference between ESOL 830 and ESOL 840 is that instead of a grammar book we will use a writing book. This reflects the increasing importance of the skill of writing, as you get closer to the native-speaker English classes required of college graduates in California.

Reading is an important part of this class. In addition to the reading exercises and tests, we will read a Harry Potter book together and you will also read three English books put on reserve in the library. The ESOL 840-level books are marked with red tape and are on two-week reserve. You need to get a library card and you must be sure to return the books on time or you will be fined. If you lose a book you must buy a replacement for the library.

In addition, I am asking each of you to scan through magazines, journals, or the Skyline library databases to find personality profiles to read and do regular reports on.

I am going to use the Blass and Pike-Baky book as the organizing book. We will work through 7 chapters of the 10 in the book. The first chapters are about the personal, such as memories. The middle chapters are about people and places close to you. The last chapters are about more abstract topics, such as the environment.



In addition to the Blass and Pike-Baky book, we will start each class with 10 minutes of journal writing to improve your fast writing and fluency. The big project for

this class will be to put out an edition of an interview “people” magazine, something like the *Going for Gold* magazine that ESOL 840 published in fall of 2015.

To make our magazine, we will use the Windows computers in the Microcomputer Center in the bottom of Building 2, Room 2117B. You can also use the ELI computers in Building 1 and sign up for ESOL 655 in the Building 5 Learning Center to type up other work for this class. One reason for using the computers in The Learning Center is that these computers are close to the ESOL English Assistance Lab where it is easy to sign up for ESOL 655 for extra help. Here are dates to remember:

- 1/20 Classes begin
- 2/02 Last day to ADD a semester-length course
- 2/02 Last day to DROP a semester length course w/eligibility for a partial refund
- 2/08 CENSUS DAY
- 2/12 Holiday- Lincoln’s Birthday
- 2/13, 2/14 Declared Recess
- 2/15 Holiday- President’s Day
- 2/15 Last Day to DROP Semester Length Course without appearing on record
- 2/15 Last to change Grade Option (P/NP)
- 3/4 Last Day to apply for a degree or certificate
- 3/27-4/2 Spring Recess
- 4/28 Last day to withdraw from semester length classes
- 5/21-5/27 Final exams- All Classes
- 5/27 Commencement Ceremony
- 5/27 End of semester
- 6/7 Final Grades Available on WebSmart