

Fall 2009

Course: ESOL 840: English for Speakers of Other Languages IV

CRN: 85324

Section: AB **Room:** 8308 **Time:** MWF: 11:10-12:50; TTH 11:10-12:25

Units: 6 (non-transferable, not applicable to AA degree)

Teacher: Garry Nicol

Office: 8215 **Office Hours:** MWF 10:00-11:00; TTh 9:30-11:00 or by appointment

Office Telephone: 738-4361 (message)

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Texts:

Blass and Pike-Baky. *Mosaic 2 Writing* (Silver ed.)

Wegmann, Brenda and Miki Knezevic. *Mosaic II Reading* (Silver ed.)

Cain, Joyce S.,. *Eye on Editing 1*

Rowlings, J. K. *Harry Potter and the Chamber of Secrets*

Students of ESOL 840, *Making Fortune (Spring 2009)*

One 80-page blank steno notebooks

A floppy disk, Zip disk, or USB media for saving (USB best)

Recommended dictionaries (not required):

The American Heritage English as a Second Language Dictionary Dictionary (Houghton Mifflin, 1998)

Diccionario Ingles (Houghton Mifflin, 2001)

Catalog Course Description: ESOL 840 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES IV (6)

Nine lecture hours per week. Recommended: Satisfactory completion of ESOL 830 or both 831 and 832, or completion of ENGL 873 with a grade of C or better or appropriate skill level as indicated by ESL placement test and other measures as necessary.

This course is for advanced students who have studied the grammatical structures, reading skills, and elements of paragraph writing in ESOL 830, or 831 and 832. Emphasis

is on thematic reading, discussion, and writing from paragraph to essays, supplemented by exercises in proofreading. (Units do not count toward the Associate Degree.)

Student Learning Outcomes:

ESOL 840 is a 4-skills class with instruction and practice in listening, speaking, reading, and writing. Upon completion of ESOL 840, you will be able to

1. For listening, identify and understand new information in lectures on academic topics, especially when prepared with class activities.
2. For speaking, make yourself understood in discussion with attentive listeners about academic topics, sometimes adding details or rephrasing to increase understanding.
3. For reading, apply reading strategies to unabridged academic texts and demonstrate critical thinking in summaries and comprehension questions
4. For writing, demonstrate an ability to make a point supported by comprehensible, organized, developed text.

Placement: Advisory placement Compass placement test: Reading 75-85 and Grammar/Writing 73-80. Another way to prepare is completion of ESOL 830 with C or better or completion of both evening ESOL 831 and ESOL 832. Most recently students can qualify with ESOL 863 Reading/Writing and ESOL 873 Grammar and, if possible, ESOL 853 Listening/Speaking.

Special Needs: We welcome students who need special help because of physical or learning problems. In coordination with the DSPS office, reasonable accommodation will be provided for eligible students with disabilities. If you do not have an accommodation letter, contact the DSPS office at (650) 738-4280.

Grades: Grading will be A, B, C, or D (not passing) based 30% on attendance, in-class work such as reading tests and other 10-point graded assignments such as book reports and Harry Potter, 50% on your essays, and 20% on the in-class writing final.

Here is how the letter grades are calculated.

Letter Grades					
Grade	%	Grade	%	Grade	%
A+	97.0	C+	77.0	D	0.0
A	93.0	C	73.0		
A-	90.0	C	70.0		
B+	87.0	C-	65.0	Standard	
B	83.0	D+	60	Pass - Fail	
B-	80.0			0 - S - U	

As a major writing course, it is very important to turn your essays in on time with your final draft on top of your two earlier drafts. In general, for this level the department writing standard for a B grade is "Organization but some grammar errors." To earn an A grade, your work must show "Fluency, control in organization, few grammar errors." Please note that although I can show assignment grades and progress grades with +/- symbols, the final grade I send to the district cannot show +/-.

No late papers will be accepted after the essays have been graded and returned to students. The grade for missing papers is zero; however, I will drop the lowest grade for journal/book reports, and quizzes. Extra credit will be assigned one point for each Writing and Reading Lab workshop you attend and for which you give me a receipt.

Support Services: It is highly advised to use the tutors at the Writing and Reading Lab as you work on your papers.

Discipline: Behavior is not a problem in this class. My expectations are that you come to class every day and on time. Please don't talk when someone else has the floor, since the sound echoes and you make hearing impossible for your classmates. In college essays we are interested in your ideas. You must never copy some other person's words or borrow ideas --out of a book or the Internet,

for example-- and present them as if the ideas were yours. If you do this in this class you will get no credit for your essay. If you do it in other college classes you can be expelled from school. Please turn off your cell phones. Limit your eating to foods so small and quiet that no one can notice and your drinking to water that will not stain the carpet

In-Class Writing Final Exam: Instead of the day scheduled in the time schedule, your final exam will be given early in the last week of regular classes. This semester the exam will be Wednesday December 10, and our last day to meet is Thursday December 11.

Attendance: Coming to class every day and on time is necessary for this class. If you miss more than 10 classes you can be dropped from the class list. Two late arrivals are counted as an absence. See the Skyline schedule of classes and the time schedule for this class for deadlines for dropping the class. Our time together is short and valuable. Let's make the most of it!

Course Description: This class is the fourth in our ESL sequence of classes. You will be working on all of the English skills: reading, writing, speaking, and grammar. We have organized your classes this way to increase your learning by taking the grammar and vocabulary you use in one skill, such as reading, and reusing the same vocabulary and grammar in other skill areas, such as speaking or writing.

One difference between ESOL 830 and ESOL 840 is that instead of a grammar book we will use a writing book. This reflects the increasing importance of the skill of writing, as you get closer to the native-speaker English classes required of college graduates in California.

Reading is an important part of this class. In addition to the reading exercises and tests, we will read a Harry Potter book together and you will also read three English books put on reserve in the library. The ESOL 840-level books are marked with red tape and are on two-week reserve. You need to get a library card and you must be sure to return the books on time or you will be fined. If you lose a book you must buy a replacement for the library.

In addition, I am asking each of you to scan through magazines, newspapers, or the Skyline library data bases to find personality profiles to read and do regular reports on.

I am going to use the Blass and Pike-Baky book as the organizing book. We will work through 8 chapters of the 10 in the book. The first chapters are about the personal, such as memories. The middle chapters are about people and places close to you. The last chapters are about more abstract topics, such as the environment.

In addition to the Blass and Pike-Baky book, we will start each class with 10 minutes of journal writing to improve your fast writing and fluency. The big

project for this class will be to put out an edition of an interview “people” magazine, something like the *Making Fortune* magazine that ESOL 840 published in spring of 2009.

To make our newspaper, we will use the Windows computers in the Microcomputer Center in the bottom of Building 2. You can also use the drop-in labs in Building 2 and sign up for ESOL 655 in the Building 5 Learning Center to type up other work for this class. One reason for using the computers in The Learning Center is that these computers are close to the English Assistance Lab where it is easy to sign up for ESOL 655 for extra help.

