

ESOL 830 Nicol Spring 2010

Student Name: \_\_\_\_\_

Yellow Book Reports (OK for green Longman but must be all of book, level 4 or 5)

Due dates: **Circle the date for credit: #1- Thus 2/25, #2- Thurs 4/22, #3-Tues 5/11**

Title: (always underline book titles)

Author:

Number of pages: Type of writing: **nonfiction** or **fiction** (circle one)

Names of main characters (= people):

Briefly summarize the plot (= story). Use simple present tense if fiction, simple past for nonfiction (= true, factual), and try to fit your words into this space. In English, we use the simple present tense to tell a fictional movie or book plot. Prove to me you finished the book: Use the expression “**in the end**” to tell me how the book ends.

**Make this short:**

**Choose one. Fit your writing onto the front AND BACK of this paper.**

1. Write a letter from one character to the reader or to another character in the same book or a different book.
2. Write a newspaper-type article on one or more of the characters: sports, news report, editorial, cartoon, obituary, ad, entertainment.
3. Imagine that the main character of the book visits the class. Write a speech introducing him or her. You tell the other students what is important to know about this character. Do not summarize the story again.
4. Tell me what the character or characters learned from their experiences. Tell how the characters grew or changed from their experiences
5. Write a new ending for the book or add a new chapter. This can be done seriously or as a funny parody.
6. **If and only if the book was non-fiction**, tell what facts you learned. (Do **not** choose this question if the book was fiction.)
7. Write a letter to the author. Make this look like a letter: date, Dear Mr./ Ms, Sincerely,
8. Write a book review to be published in the Seal. (A book review should be 75% discussion/opinion, no more than 25% summary.)