

Dear Math 200 Online Student:

Congratulations and greetings on taking the online course. This is a fast-paced course that is highly dependent on self-motivation and independent learning. This course is designed for those who require flexible distance learning. However, the course does strictly adhere to due dates. Additional assistance is provided from professor although one must proactively seek the request. The online discussion board is a great source of seeking peer feedback and the professor also monitors the discussion board regularly.

When reviewing a section, I found it helpful to do a “quick-read” of the section. With a busy schedule, it was difficult for me to find the time, and quiet, to sit and thoroughly read and understand each section.

Once a quick overview is performed, review the lecture notes provided. The lecture notes will simplify and provide clarification on section. I found this to be a great tool. I printed each set of lecture notes out and kept them in my binder. I would refer to them often during my homework and online practice. They were helpful for exam reviews as well.

Online practice is available and the homework will provide additional assistance. Quizzes are available and may be taken as many times as you like. These strengthened and enhanced my learning. Remember to adhere to the due dates as the due dates are not flexible. Anything that remains unclear could be placed on the discussion board for assistance.

If I had the opportunity to take this class again, I would work ahead and try to allow more time for learning. Even if this is an online class, significant amount of time must be dedicated to this class to be successful. I would also utilize the discussion board more. The professor monitors it closely and will herself provide direction and assistance.

Study well and study smart, statistic student. If you have a passion and interest in math and statistics calculation, this is a great class. Make sure to use each of the available resources to its greatest benefit!