

## Study Guide for Final Exam

The final exam is 120 minutes long and will be given on Wednesday and Thursday, July 29 and July 30. **The test will be given in Building 3, Room 142.** Please arrive early to get checked in so that you get the entire two hours to work on the test. The test will cover all of material since the beginning of the course. To study for this test, go through your homework, quizzes, and StudyPlan. The test is closed book and closed notes. You will need your calculator for the test. You may not share calculators or use mine. Please seek help in the Math Lab early and frequently.

Be familiar with the instructions specified in the homework and study guide. The wording on the test will be similar. It is important to not just know how to do a problem, but to understand what exactly the problem is asking you to do. **Some problems with multiple parts will span several sections and chapters.** Some examples are included in this study guide.

**You must bring a photo ID and a calculator to the exam.  
Students without a photo ID will not be allowed to take the exam.**

**Make sure you sign up online to take the test by Monday, July 27 at 11:00 pm.**  
Students who do not sign up will not be guaranteed a seat or test.

**Any use of other electronic devices such as cell phones and mp3 players will result in a 0 on the exam.**

Below are some problems and instructions that are representative of the types you will see on the test. See your textbook and homework for additional problems.

**1. Find an equation of the line containing the given pair of points. Write your answer in slope-intercept form. Use integers or simplified fractions for any numbers in your answer.**

**$(-6, 7)$  and  $(8, -1)$**

**2. The percentage of mothers who smoke cigarettes during pregnancy has declined approximately linearly from 13.9% in 1995 to 12.0% in 2000. Let  $t$  be the number of years since 1995 and  $p$  be the percentage of mothers who smoke cigarettes during pregnancy.**

a) Find an equation of a linear model to describe the data. Round all numbers (including intermediate values) to two decimal places as necessary. Show all work.

b) What is the slope? What does it mean in this situation? Write your answer in a complete sentence.

**3. Perform the indicated operations and simplify your answers. Show all work for credit! No work means no credit! Unless otherwise specified, your answers should be an integers or simplified fractions.**

a) $\frac{4}{15} + \frac{5}{9}$	b) $5[3 + 2(4 - 2)]$	c) $9(4 - 6)^2 - 2(2 - 4)^3$
d) $(-5)^2$	e) $\left(\frac{3}{5}\right)^2$	f) $\frac{-15(-8)}{10 - (-10)}$

**4. Solve the inequality. Describe the solution set as in inequality, in interval notation, and in a graph.**

a) $5(x - 2) \geq 15$	b) $\frac{3}{4}t - \frac{1}{2} \leq \frac{1}{4}$	c) $\frac{2b-4}{3} < \frac{3b-4}{4}$
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**5. Solve or simplify. Use integers or simplified fractions only in your answers. Show all work for credit!**

a) $-8 = \frac{4x}{7}$	b) $5(x - 2) - (3x + 6) = 6(5x + 3)$	c) $\frac{6x+7}{5} = \frac{2x-7}{3}$
d) $\frac{5}{6} + 2x + 5 - \frac{7}{9}x$	e) $\frac{2}{9}(15x + 6)$	f) $\frac{7x}{8} + \frac{1}{2} - \frac{3x}{4} = 0$

**6. For the following problems, let  $x$  be a number.**

*Seven subtracted from a number is equal to 9 times the number plus 1*

- Translate the English phrase into a mathematical equation.
- Solve the equation.

**7. Find the x-intercept and y-intercept and then graph the equation.**

$$\frac{x}{6} + \frac{y}{7} = 1$$

- Slope-intercept form: \_\_\_\_\_
- x-intercept as an ordered pair: \_\_\_\_\_
- y-intercept as an ordered pair: \_\_\_\_\_
- Graph

**8. Find an equation of the line through  $(9, -7)$  and parallel to  $5x + 7y = 2$ . Write your answer in slope-intercept form. Use only integers or simplified fractions in your answer.****9. Find an equation of the line through  $(9, -7)$  and perpendicular to  $5x + 7y = 2$ . Write your answer in slope-intercept form. Use only integers or simplified fractions in your answer.****10. Find the equation of the line that passes through  $(9, 7)$  and has 0 slope.****11. Find the equation of the line that passes through  $(9, 7)$  and has undefined slope.****12. Determine whether the pair of lines is parallel, perpendicular, or neither.**

$$y = \frac{6}{7}x + 10 \quad \text{and} \quad y = -\frac{7}{6}x - 10$$

**13. The percentage of mothers who smoke cigarettes during pregnancy has declined approximately linearly from 13.9% in 1995 to 12.0% in 2000. Let  $t$  be the number of years since 1995 and  $p$  be the percentage of mothers who smoke cigarettes during pregnancy.**

- a) Which variable is the independent variable?
- b) What is the slope? What does it mean in this situation?
- c) What is the  $p$ -intercept as an ordered pair? What does it mean in this situation?
- d) Find the equation of a linear model to describe the data.
- e) What is the  $t$ -intercept as an ordered pair? What does it mean in this situation?
- f) Predict the percentage of mothers who smoke cigarettes during pregnancy in 2010. Show all work and write your answer in a complete sentence.
- g) When did the percentage of mothers who smoked cigarettes during pregnancy reach 5%? Show all work and write your answer in a complete sentence. Round your answer to the nearest year.

There will be an extra credit quiz posted in MyMathLab that is due at 11:00 pm on Tuesday, July 28. These are additional problems similar to the ones above. The extra credit is worth up to 10 points on your final. The number of points will be determined by the tens digit (or tens and hundreds digit in the case of 100%) of your quiz score. You will get three attempts as usual. Try to do it without help the first time to see if you really understand the material.

Examples of extra credit points:

9 points for a score of 98.2%, 5 points for a score of 52.8%, 10 points for a score of 100%