Human Biology Topics

- 1) Char. of Life
- 2) Char. of Humans
- 3) Science
- 4) Science & Society
- 5) Levels of Organization

Char. of Life

- 1) Organized
- 2) Acquire materials and energy
- 3) Homeostasis
- 4) Respond to stimuli
- 5) Reproduce and grow
- 6) Evolve

*Review & summarize

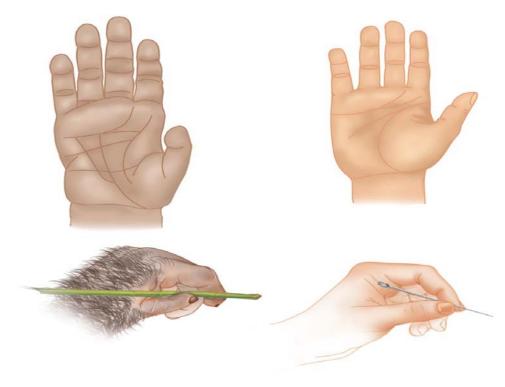
Char. of Humans

- A) Biological:
- 1) Bi-pedal (2 legs)
- 2) Opposable thumbs
- 3) Large brain
- 4) Complex language
- B) Social & Ecological:
- 1) Related to other organisms
- 2) Cultural heritage
- 3) Members of biosphere
- 4) Threaten biosphere

*Review & summarize

Opposable Thumb

How important is the ability to hold small objects? Difference between the grasp of chimp and human?



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Scientific Method (2)

- 1) Observe & generalize
- 2) Formulate a hypothesis
- 3) Make a testable prediction
- 4) Experiment & observe
- 5) Conclusion
- 6) Modify hypothesis & repeat steps 3 5
- 7) Share your discoveries (publish)
- 8) Develop a theory
- * #3 & 7 added

Controlled Experiment (2)

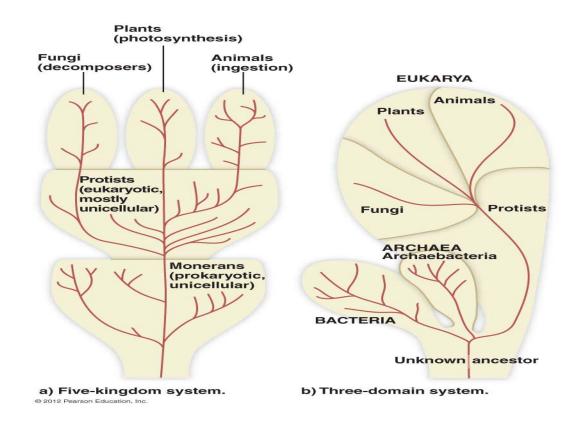
- a) State hypothesis
 - select a large number of subjects
 - randomly divide the subject into groups
- b) Perform experiment
 - treat the groups equally in all ways but one
- c) Collect data
 - observe or make measurements
- d) <u>Conclude</u>
 - compare results w/ statistics
 - evaluate the validity of the hypothesis

Scientific Knowledge

= system of organized, reliable information

Q: How are all living organisms connected?

A: Linean classification



Linean Classif.

Prokaryotes

- 1) Monera
 - bacteria (uni-cellular)

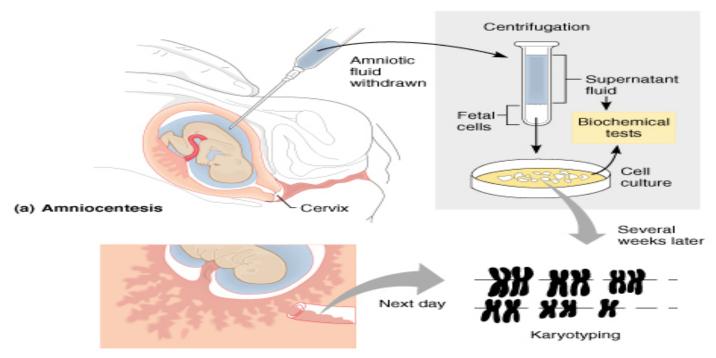
Eukaryotes

- a) uni-cellular & simple multi-cellular
 - 1) Protista (uni-cellular)
 - protozoa, algae, slime molds
- b) complex multi-cellular
 - 1) Animalia (ingestion)
 - 2) Plantae (photosynthesis)
 - 3) Fungi (decomposers)

Science & Society

How does science affect society?

- +: Improve human condition, eg predict diseases
- -: Degrade the environment, eg global warming



(b) Chorionic villi sampling

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Technology - Benefits & Risks

- 1) genetic modification (GM)
 - + GM bacteria to produce insulin
 - ? GM food crops: ? effect on humans & environment
- 2) petroleum fuel
 - + car transportation for people
 - global warming, polar bear extinct

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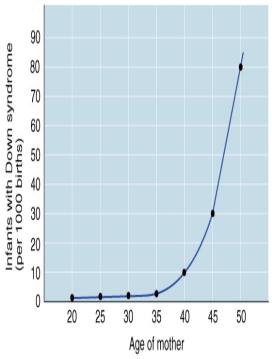


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Proper Scientific Study

- 1) suspicious data
 - anecdotes, testimonies
- 2) design of experiment (methodology)
 - very important, validates data
- 3) conclusions
 - not final, interpretations of data,
- 4) graphs
 - best way to present scientific data
- 5) statistics
 - correlate cause and effect
 - eg "standard error"
 - = how uncertain the data is

Down's Syndrome



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1st Level: Biological

- 1) <u>chemicals</u> eg protein
 - -> <u>cells</u> eg muscle cell
 - -> <u>tissue</u> eg muscle
 - -> <u>organ</u> eg stomach
 - -> <u>organ systems</u> eg digestive system
 - -> <u>organism</u> eg human organism

2nd Level: Social

- 2) <u>organism</u> eg human organism
 - -> <u>population</u> eg human population (group of indiv. of same species living in the same area)
 - -> <u>community</u> eg bay area (several populations of different species living in the same area)

3rd Level: Ecological

3) <u>community</u> eg bay area

-> <u>ecosystem</u> eg rain forest (all organisms in given area plus nonliving matter and energy)

-> <u>biosphere</u> eg earth (all ecosystems combined)