Spring 2019 MWF 10:10-12 (Section AA)
Instructor: Jon Freedman
Office: 7216
Phone: 738-7032
e-mail: freedmanj@smccd.edu
Website: www.smccd.edu/accounts/freedmanj/


Office Hours: M-Th $12-1$; TuTh 4:30-5:30, and most times by arrangement - ask.
Prerequisite: Math 811 with C or better, or appropriate score on placement test.

Table 1: Some Majors that work with Math 190 and Majors that Don't work with Math 190

| Good Fit For Pre-Statistics (non-STEM) | Not So Good Fit (STEM) |
| :---: | :---: |
| Art | Astronomy |
| Communications | Biology |
| ECE | Business |
| English | Chemistry |
| Foreign Language | Computer Science |
| History | Economics |
| Journalism | Math |
| Kinesiology | Physics |
| Psychology |  |
| Sociology |  |

Programs such as Allied Health, Respiratory Therapy, Fire Tech, Auto, Etc. have special requirements and you should discuss them with the program director before taking any math classes.

Texts:
Skyline College. Pre-Statistics, Math 190.
First Ed. Skyline College, Fall 2016.
Online Learning Initiative (OLI). Concepts of Statistics.
Course Key: math190s18


Materials:
A TI-84 (or TI-83+) graphing calculator is required for this course. Other graphing calculators may perform the same functions and may be acceptable but see me about this. You may NOT use your cell phone or a computer in this class.

You will also need a user license for StatCrunch at:
https://www.statcrunch.com/.


Papers for the course should be typed using a word processor. Graphics should be inserted into the document and the final draft submitted electronically to me. If you don't have a word processor please use school computers (in TLC or the lab in bldg. 2). You can also download Open Office for home use.


Important Dates: Last day to Add this course:
Last day to Drop this course without a W:
Last day to Withdraw from class:
Holidays:
Last regular class:
Final Exam (comprehensive):

Monday, January 29
Sunday, February 4
Thursday, April 26
2/16-19; 3/8 (flex); 3/24-4/1
Thursday, May 17
Tuesday, May 22, 8:10-10:40 am

Assignments:

Grading:

Attendance:

Assignments will be given in the form of class handouts, book work, online assignments through OLI and essays.

Assignments (homework, classwork, quizzes) (50\%)
$3-5$ Tests (35\%)
Final (15\%)
I will drop your worst test score (Not the final). There will be no makeup tests. If you are late for a test you will have only the remaining time to complete the test (so don't be late). If you know you are going to miss a test date, contact me at least three days in advance and we can arrange an alternate test to be taken in advance of the class test date.
I will excuse two homework quizzes and one week-long assignment set (or drop your lowest score if you submit all of them). I will drop your worst quiz. There will be no makeup quizzes.

You will not be graded directly on your attendance. However, your involvement in class and your participation in the process of discovering concepts will be fundamental in your understanding of statistics. Tests and written work will be based largely on material discussed and practiced during class. Please note that no students with more than 10 absences have passed this class.

Course Contents: We will study the collection, organization and analysis of data. We will develop mathematical models of the data and use them to make inferences. We will begin the process of understanding probability theory.

Big Ideas (SLOs):

## 1. THINK STATISTICALLY

Students will be able to collect, organize, analyze, and interpret data using various methods including statistical software and graphing calculators.

- Forming a question.
- Collecting relevant data.
- Organize the data.
- Analyze the data.
- Interpret and communicate the results.

2. MODELLING ALGEBRAICALLY

Students will create, interpret, and manipulate relevant algebraic models in one and two variables.

- Recognize two variables (as dependent \& independent).
- Write an algebraic model for two variable function.
- Make inferences using evaluation of algebraic models.

3. LEARN EFFECTIVELY Students will demonstrate effective learning strategies for success in college.

Carnegie Mellon University
Open Learning Initiative


## WHAT WE DO

The Open Learning Initiative offers online courses to anyone who wants to learn or teach. Our aim is to combine open, high-quality courses, continuous feedback, and research to improve learning and transform higher education. Learn More ,


-     -         - 


## Carnegie Mellon University

## Open Learning Initiative

Help
Sign In or Sign Up!
Transforming higher education through the science of learning.

## 



| Email Address: |  |
| :--- | :--- |
| Country: | United States |


| Full Institution Name: | $\square$ | Optional for students |
| :--- | :--- | :--- |
| Choose Account ID: | $\square$ | Use your email address or |
| choose a name. |  |  |
| Choose Password: | $\square$ | 6 to 32 Characters, Case <br> Consitive |
| Confirm Password: | $\square$ |  |



Our courses have a new look with a menu structure and search feature that make it easy to find what you're ooking for.

## Carnegie Mellon University

Open Learning Initiative
Transforming higher education through the science of learning

## My Courses

| My Academic Courses | What's this? | My Open \& Free Courses |
| :--- | :--- | :--- | What's this?

## Math 190 Spring 2014

Instructor Freedman
Institution: Skyline College
Duration 01/08/14-05/31/14
Your instructor has set a password for this course, please enter it below.
The password for this course is not the same as your account password.
Password:
…......
You are registering for the course shown above. Is this correct?

You are now registered for the requested course. To view the course syllabus, click Enter Course.
My Courses

My Academic Courses What's this?
Register for a course: Enter course key

Math 190 Spring 2014 Jan - May 2014
Instructor: Freedman
$\Rightarrow$ Enter Course
My Scores
System Check

My Open \& Free Courses What's this?
Add open \& free courses....

## Carnegie Mellon University

Open Learning Initiative

Syllabus: Math 190 Spring 2014: Jan - May 2014
Instructor: J Freedman (freedmani@smccd.edu)
Syllabus My Scores

Before you begin, Test and Configure your system for use with this course.

| Introduction | Status |
| :--- | :--- |
| Assignment |  |
| Introduction to Concepts of Statistics Course <br> (Available Practice) <br> Strategies for Learning <br> $\quad$ (Available Practice) <br> The Big Picture <br> $\quad$ (Available Practice) |  |
| Concepts of Statistics |  |
| Assignment | Status |
| Module 1: Types of Statistical Studies and Producing Data |  |
| (Available Practice) |  |
| Topic 1.1 Types of Statistical Studies |  |

