# Math 190

Spring 2019 MWF 10:10 - 12 (Section AA) Instructor: Jon Freedman Office: 7216 Phone: 738 - 7032 e-mail: freedmanj@smccd.edu Website: www.smccd.edu/accounts/freedmanj/ x

Office Hours: M–Th 12 - 1; TuTh 4:30-5:30, and most times by arrangement – ask.

Prerequisite: Math 811 with C or better, or appropriate score on placement test.

# Things to Consider

Good Fit For Pre-Statistics (non-STEM)	Not So Good Fit (STEM)
Art	Astronomy
Communications	Biology
ECE	Business
$\operatorname{English}$	Chemistry
Foreign Language	Computer Science
History	Economics
Journalism	Math
Kinesiology	Physics
Psychology	
Sociology	

Table 1: Some Majors that work with Math 190 and Majors that Don't work with Math 190

Programs such as Allied Health, Respiratory Therapy, Fire Tech, Auto, Etc. have special requirements and you should discuss them with the program director before taking any math classes.

Skyline College. *Pre-Statistics, Math 190.* First Ed. Skyline College, Fall 2016.

Online Learning Initiative (OLI). Concepts of Statistics. Course Key: math190s18



Texts:

Materials:

A TI–84 (or TI–83+) graphing calculator is required for this course. Other graphing calculators may perform the same functions and may be acceptable but see me about this. You may NOT use your cell phone or a computer in this class.

You will also need a user license for StatCrunch at: https://www.statcrunch.com/.



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Home + Explore	➡ MyStatCrunch	esources Support	Sign in
	StatCrunchThis Load data tables from Web pages directly into StatCrunch vang the StatCrunchThis bookmarklet. Check it out!	List of teams with the most victories in NCAAD in Provement and the second seco	
	Retirement Age 1. At what age (in years) should one from work? Enter a numeric response between inclusive. 2. What is your current age (in years Enter a numeric response between inclusive. 3. What is your sex? Female Male	e consider retiring the consider retiring the so and 80 rs? the 10 and 99 The fourther set is the set of	

Papers for the course should be typed using a word processor. Graphics should be inserted into the document and the final draft submitted electronically to me. If you don't have a word processor please use school computers (in TLC or the lab in bldg. 2). You can also download Open Office for home use.



10 October 2013: The Italian administrative region of Emilia-Romagna announced plans to move to OpenOffice, <u>saving 2</u> Important Dates: Last day to Add this course:

Last day to Drop this course without a W: Last day to Withdraw from class: Holidays: Last regular class: Final Exam (comprehensive): Monday, January 29 Sunday, February 4 Thursday, April 26 2/16–19; 3/8 (flex); 3/24–4/1 Thursday, May 17 Tuesday, May 22, 8:10 - 10:40 am

Assignments:	Assignments will be given in the form of class handouts, book work, online assignments through OLI and essays.
Grading:	<ul> <li>Assignments (homework, classwork, quizzes) (50%)</li> <li>3 - 5 Tests (35%)</li> <li>Final (15%)</li> <li>I will drop your worst test score (Not the final). There will be no makeup tests. If you are late for a test you will have only the remaining time to complete the test (so don't be late). If you know you are going to miss a test date, contact me at least three days in advance and we can arrange an alternate test to be taken in advance of the class test date.</li> <li>I will excuse two homework quizzes and one week-long assignment set (or drop your lowest score if you submit all of them). I will drop your worst quiz. There will be no makeup quizzes.</li> </ul>
Attendance:	You will not be graded directly on your attendance. However, your involvement in class and your participation in the process of discovering concepts will be fundamental in your understanding of statistics. Tests and written work will be based largely on material discussed and practiced during class. Please note that no students with more than 10 absences have passed this class.

Course Contents: We will study the collection, organization and analysis of data. We will develop mathematical models of the data and use them to make inferences. We will begin the process of understanding probability theory.

## Big Ideas (SLOs):

### 1. THINK STATISTICALLY

Students will be able to collect, organize, analyze, and interpret data using various methods including statistical software and graphing calculators.

- Forming a question.
- Collecting relevant data.
- Organize the data.
- Analyze the data.
- Interpret and communicate the results.

## 2. MODELLING ALGEBRAICALLY

Students will create, interpret, and manipulate relevant algebraic models in one and two variables.

- Recognize two variables (as dependent & independent).
- Write an algebraic model for two variable function.
- Make inferences using evaluation of algebraic models.
- 3. LEARN EFFECTIVELY Students will demonstrate effective learning strategies for success in college.

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## Math 190 Spring 2014

Instructor <u>| Freedman</u> Institution: Skyline College Duration 01/08/14 - 05/31/14

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The password for this course is not the same as your account password.

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REGISTER CANCEL

System Check

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Math 190 Spring 2014 Jan - May 2014 Instructor: Freedman Enter Course My Scores				

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Syllabus: Math 190 Spring 2014: Jan - May 2014

Instructor: J Freedman (freedmanj@smccd.edu)

Syllabus My Scores

Before you begin, Test and Configure your system for use with this course.

Introduction	
Assignment	Status
Introduction to Concepts of Statistics Course (Available Practice)	
Strategies for Learning (Available Practice)	
The Big Picture (Available Practice)	

Concepts of Statistics	
Assignment	Status
Module 1: Types of Statistical Studies and Producing Data (Available Practice)	
Topic 1.1 Types of Statistical Studies	