



ePortfolio Consortium Meeting at CSM Agenda for October 19, 2006

• Item #1 Marking Milestones

It is important to recognize that this consortium has the potential to accomplish far more than would be possible for any one campus (or system). While we participate because of the particular benefits to our individual institutions and our students' learning, we also ought to act toward a common vision of what this group could do beyond our own walls.

- What should the long-term goal(s) of this consortium be?
- What measurable interim goals can we identify along the way?
- What existing resources should be investigated (campus models and/or commercial products) as models or for incorporation?
- What sorts of leadership and development policies should we enact to accomplish these goals?
- What sort of timeline would be ideal for these milestones; what would be practical?

• Item #2 Pedagogical Benefits of System-to-System Compatible ePortfolio Systems

In articulating this vision of our consortium, we must consider the needs of transferring students. The current transcript/ checked-boxes paradigm is an inadequate indicator of student learning from one institution to another or from one system to another. EPortfolios are potentially a much better indicator of student learning and, more importantly, the deficiencies or gaps in that learning.

- What questions do we have about transfer students' learning that ePortfolios might help us answer?
- Can transfer institutions use ePortfolios as an assessment tool for placement?
- How can we use ePortfolios and the information in them to have a system-to-system dialog about student learning and institutional expectations?

• Item #3 Fundraising and Grant Writing

This consortium offers the opportunity to share the cost in achieving a common goal, greatly reducing the financial burden on individual institutions. Our consortium also increases the possibility of securing outside funding—a possibility far greater than for any single institution or system.

- Whom can we contact?
- How do we best collaborate on grant applications? Can we form a subcommittee to put proposals together?
- What first steps can we take over the next six months?

• Item #4 Structuring Working Together (Summing Up and Assigning Tasks)

- Identifying Leads
- Reviewing Developed Action Items

