

<b>Mathematical Skills:</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>Mathematical Model</b>	serious computational errors	points not particularly well chosen	mathematics are functional	exceptionally accurate work
<b>Table &amp; Graph</b>	not in the paper	present but incorrect	adequate presentation	clear and illuminating graph
<b>Appendix</b>	can't be found	incomplete or somewhat inaccurate work	a clear explanation	a full, clear, and useful explanation
<b>Explanation of mathematical work in text of paper</b>	process is inadequately described	explanation is minimally functional	explanation is adequate	a full, clear, and coherent explanation--shows excellent understanding of the work
<b>Integrative Skills:</b>				
<b>Integration of model into paper</b>	table and/or graph is missing	table and graph are present, but model is not specified, data are not introduced, and/or there is no interpretation given	table and graph are present, model is specified, data is introduced, and model, table, and graph are interpreted	complete, clear, elegant integration of model into paper, including table, graph, specifying model, introducing data, and full interpretation
<b>Connections between math. ideas and paper's analysis</b>	mathematical information and logic are poorly tied in to other content of the paper	the logic and significance of the mathematical component are minimally tied in	the significance of the mathematical component is clearly connected to the argument	the mathematical component is used to present intriguing and powerful insights about the topic
<b>Content-Logic, Ideas &amp; Critical Thinking</b>	is rather mundane does not show adequate preparation	is thoughtful, logical, but lacks depth	is clear & appropriate in scope--good!	is exceptionally thorough, logical, and creative
<b>Writing Skills:</b>				
<b>Intro &amp; Conclusion</b>	no effort apparent here	minimally adequate	functional introduction & conclusion	especially thoughtful or interesting strategies
<b>Focus &amp; Organization</b>	organization is not apparent to the reader focus is confusing or weak	focus & organization usually clear	adequate focus and organization	clear focus and logical organization
<b>Development</b>	most ideas inadequately explained	some ideas not fully developed	most paragraphs fully explained	full explanations throughout
<b>Style--</b>	excessively wordy, awkward, or vague	is sometimes awkward and/or choppy	is clear & functional	is crisp, fluent, & precise--excellent!
<b>Grammar &amp; Mechanics--</b>	assorted grammar problems many pronoun problems frequent grammar errors are affecting your grade! the frequency of error is not acceptable	few serious errors--but edit carefully next time	virtually error-free--nice job!	
<b>Paper Grade:</b>				