

	D	C	B	A
Thesis--	does not relate to summary can't be found!	has potential but not a good fit for body points is not effectively positioned	has potential but needs revision & polishing	is clear & appropriate in scope--good!
Topic sentences--	inadequate--do not control paragraph or relate to the thesis and evidence	often don't adequately predict & control the material in the paragraph	show some control of paragraph--could be sharpened	are consistently clear & effective
Paragraphs--	far too much detail or very incomplete some points inaccurate	too detailed or somewhat incomplete	need more detail for some points	are well-focused, clearly organized, and complete
Transitions--	organization is not apparent to the reader	some problems with unity & coherence	some coherence problems	good coherence throughout
Introduction--	is choppy & short--needs thought & development	is minimally functional	is adequate though uninspired	is lively, functional, & coherent
Conclusion--	is inadequate--the essay deserves better!	is minimally functional	is adequate	is intriguing & appropriate--nice work!
Content--	does not show adequate preparation is plot summary throughout	some plot summary not always objective in summary	is thoughtful, logical, but lacks depth	is exceptionally logical, clear, and complete clearly focused on evidence
Style--	excessively wordy, awkward, or vague	is sometimes awkward and/or choppy is sometimes vague and/or wordy	is clear & functional could be more concise	is crisp, fluent, & precise--excellent!
Grammar & Mechanics--	a spell-checker is needed here! some serious sentence structure errors frequent grammar errors are affecting your grade! the frequency of error is not acceptable	assorted grammar problems many pronoun problems	few serious errors--but edit carefully next time	virtually error-free--nice job!

PAPER GRADE

