

Student Learning Outcomes **SPANISH – 1st yr courses**

By the end of each course, the student will be able to...

SPAN 111

1. Communicate in Spanish in every day situations such as:
 - greetings
 - asking questions
 - describing people, places and things (at home, work, school)
 - talking about daily schedule
 - shopping
 - simple likes and preferences
2. Produce and interpret oral and written Spanish at approximately a Novice High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
3. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
4. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

SPAN 112

1. Communicate in Spanish in every day situations such as:
 - talking in detail about daily routines (at home, work, school)
 - expressing likes and preferences
 - describing weather and seasons
 - ordering food
 - giving and following instructions
 - recognizing and describing holidays and celebrations
 - talking about household chores, sports, spare time activities, vacations
 - giving a sequence of events in the past
2. Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
3. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
4. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

SPAN 110

1. Communicate in Spanish in every day situations such as:

- greetings
- asking questions
- describing people, places and things
- shopping
- talking in detail about daily routines (at home, work, school)
- expressing likes and preferences
- describing weather and seasons
- ordering food
- giving and following instructions
- recognizing and describing holidays and celebrations
- talking about household chores, sports, spare time activities, vacations
- giving a sequence of events in the past

2. Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

3. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

4. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

SPAN 121

1. Communicate in Spanish on a variety of topics that affect their quality of life, such as:
 - health
 - conveniences of modern life
 - stress and pressures
 - arts and folklore
2. Narrate stories in the past in Spanish, including background information, description and sequence of events.
3. Express emotion, opinion, advice, doubt, requests and uncertainty in Spanish using the subjunctive mood.
4. Recognize his/her own errors in writing and use self-correction as a strategy to use Spanish more accurately.
5. Produce and interpret oral and written Spanish at approximately an Intermediate Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
6. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
7. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

SPAN 122

1. Communicate in Spanish on a variety of topics such as:
 - the environment
 - social life and personal relationships
 - the workplace (professions, positions, applying for a job)
 - personal finances
 - government and civic responsibilities
 - traveling and accommodations
2. Narrate stories in the past in Spanish using a variety of verb tenses.
3. Express contingency, purpose and non-existence in Spanish using the subjunctive mood.
4. Talk about likely, unlikely and impossible hypothetical situations in Spanish.
5. Recognize his/her own errors in writing and use self-correction as a strategy to use Spanish more accurately.
6. Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

7. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

8. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

SPAN 120

1. Communicate in Spanish on a variety of topics such as:

- health
- conveniences of modern life
- stress and pressures
- arts and folklore
- the environment
- social life and personal relationships
- the workplace (professions, positions, applying for a job)
- personal finances
- government and civic responsibilities
- traveling and accommodations

2. Narrate stories in the past in Spanish, including background information, description and sequence of events using a variety of verb tenses.

3. Express emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence in Spanish using the subjunctive mood.

4. Talk about likely, unlikely and impossible hypothetical situations in Spanish.

5. Recognize his/her own errors in writing and use self-correction as a strategy to use Spanish more accurately.

6. Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

7. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

8. Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.