

Student Learning Outcomes for English 400

English Composition for Non-Native Speakers of English

Students are expected to exhibit proficiency in the following areas after completing English 400.

- A) Plan, pre-write, organize, arrange, and edit college essays based on assigned readings.
 - 1. Effect cohesion, within the essay and its support paragraphs
 - 2. Plan and compose effective opening and closing paragraphs
 - 3. Demonstrate the knowledge of various writing strategies
 - 4. Demonstrate knowledge of and apply the basic rules of documentation, according to the MLA style sheet
 - 5. Effectively and succinctly summarize readings and paraphrase sentences and passages from readings
- B) Further develop reading strategies, skills, vocabulary and idioms necessary to understand and respond to various types of college level reading material.
 - 1. Comprehend and discuss assigned short college-level readings and student essays
 - 2. Utilize the content of these readings as springboards for writing assignments
 - 3. Demonstrate knowledge of reading strategies by analyzing reading assignments.
- C) Refine recognition and expand control of grammatical structures, mechanics and usage necessary for college-level writing.
- D) Apply critical thinking skills to analyze and evaluate college-level reading and writing.

Methods of Assessment

- Students are expected to write essays demonstrating these outcomes and are assessed with a rubric itemizing these outcomes. (See sample rubric on next page)
- Students are also quizzed on different aspects of writing including MLA formatting, vocabulary and general editing practices.
- To assess reading students are expected to complete reading logs and include appropriate references to the readings in their essays.

Writing Assessment Rubric for Essay

Student: _____

Max		
4		4 Reading logs
1		Pre-writing documents
1		Planning-Assignment document
1		First draft
1		Peer edit
7		MLA format Title Format (indentation, double spacing) Works cited Reference
5		Thesis statement-clear and focused
50		CONTENT Interesting Related to readings Directed to audience Relevant to topic Organized Logical Coherent
15		LANGUAGE Sentence variety Appropriate vocabulary Word Choice (connotations and denotations) Images and descriptions
15		EDITING Sentence structure Subject verb agreement Prepositions Pronouns and antecedents Verb tenses Punctuation Spelling
100		

A+	97
A	93
A-	90
B+	87
B	83
B-	80
C+	77
C	73
C-	70
D	67

Remarks: