

Reflective Assignment Rubric (Journal or Blog)

Points	Overall Completion of Assignment	Personal Response to Assignments: Reflection *	Engaged Writing
1	Submissions are few and generally simple retellings of personal events. No comments on others' submissions.	Technical: Entries are based on general teaching skills; rule governed, based exactly on what the student is asked to do.	Submissions use incorrect grammar, vocabulary, and syntax, consistently making it difficult for other to follow. No references or links are included connecting the student's ideas to those of others.
2	All submissions have been made, student responded to at least two of her peers.	Reflection in/on action. Entries include thoughts of the students' own teaching performance, the ability to complete stated objectives.	Submissions show an adequate command of Standard English. Few problems for the reader. Few references or links are included.
3	Submissions and comments are made for every question, though not all of them may give evidence of a substantial contribution.	Deliberative: Entries include a whole range of professional concerns, including students, the curriculum, parents, teaching and learning strategies, the rules and organization of the classroom	Submissions show an adequate command of Standard English. Few problems for the audience. Several include references or links.
4	Submissions and comments are made for every question. Most are substantial, many are beyond the required.	Personalistic: Entries include the previous information, but also include thoughts about the students' personal growth and her relationship with children and commitment to the field.	Submissions show a good command of Standard English. No problems for the audience. Most include references or links.
5	Submissions and comments on all questions are substantial. All are beyond the required entries with many comments.	Critical: Entries show student is thinking about the social, political, and moral dimensions of the field of ECE.	Submissions show a very good command of Standard English. Submissions may include multiple references or links.
Score			
Weight	20%	70%	10%
Value			

* Valli (1997)

ECE 366 Cañada College
 Professor Dilko
 dilko@smccd.edu