

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	Unique Headcount	973	932	906	962	965
	Total Course Enrollments	1892	1872	1664	1780	1776
	# of Course Offerings	45	49	40	42	42
	# of Section Offerings	62	63	58	62	62
	Ave Enrollment per Section*	30.5	29.7	28.7	28.7	28.6

***Color Coding:** Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

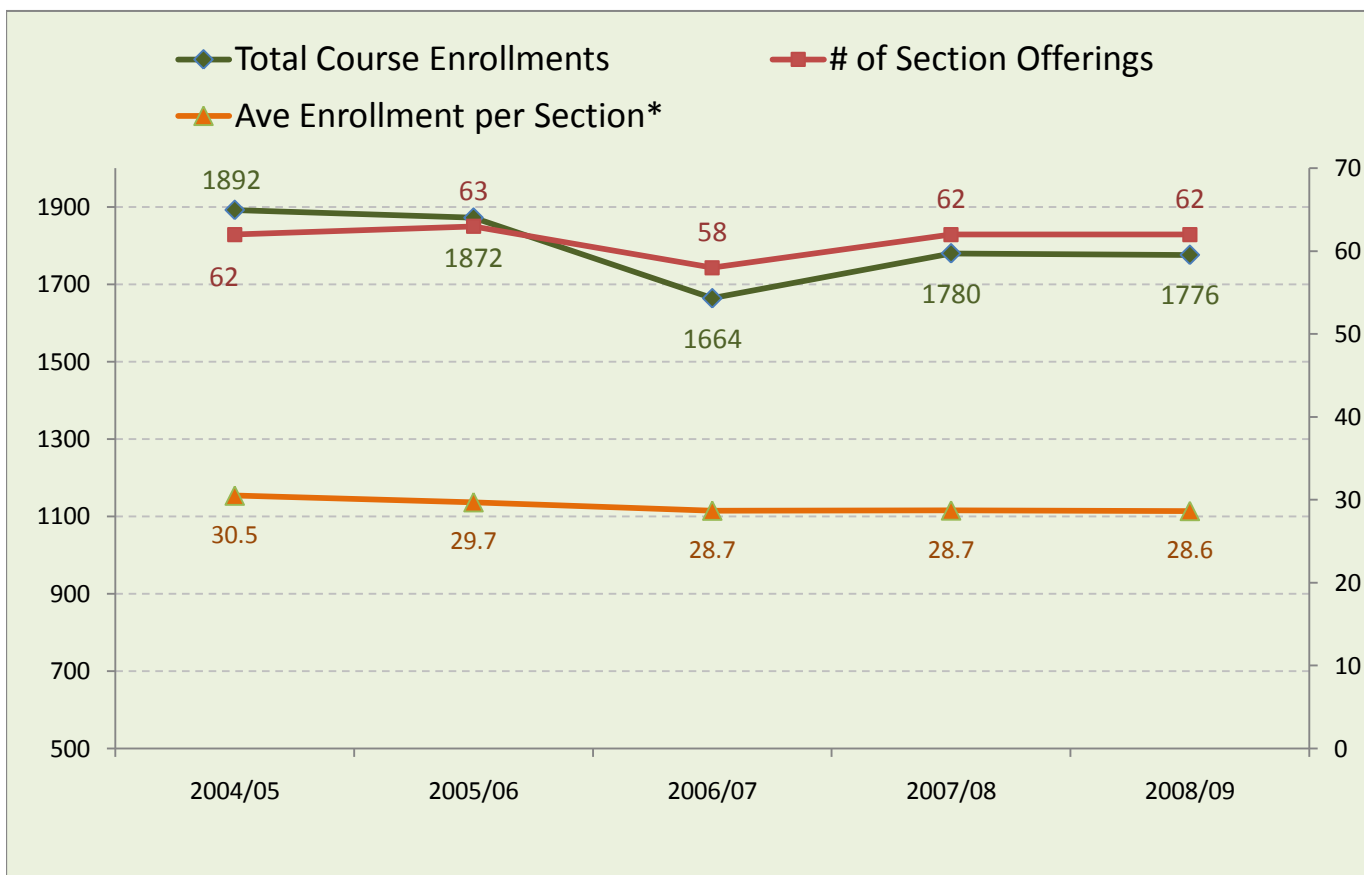
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	WSCH	5274	5183	4995	5154	5476
	FTES	175.8	172.8	166.5	171.8	182.5
	FTE	10.84	11.15	10.55	9.83	10.37
	Load*	487	465	473	524	528

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

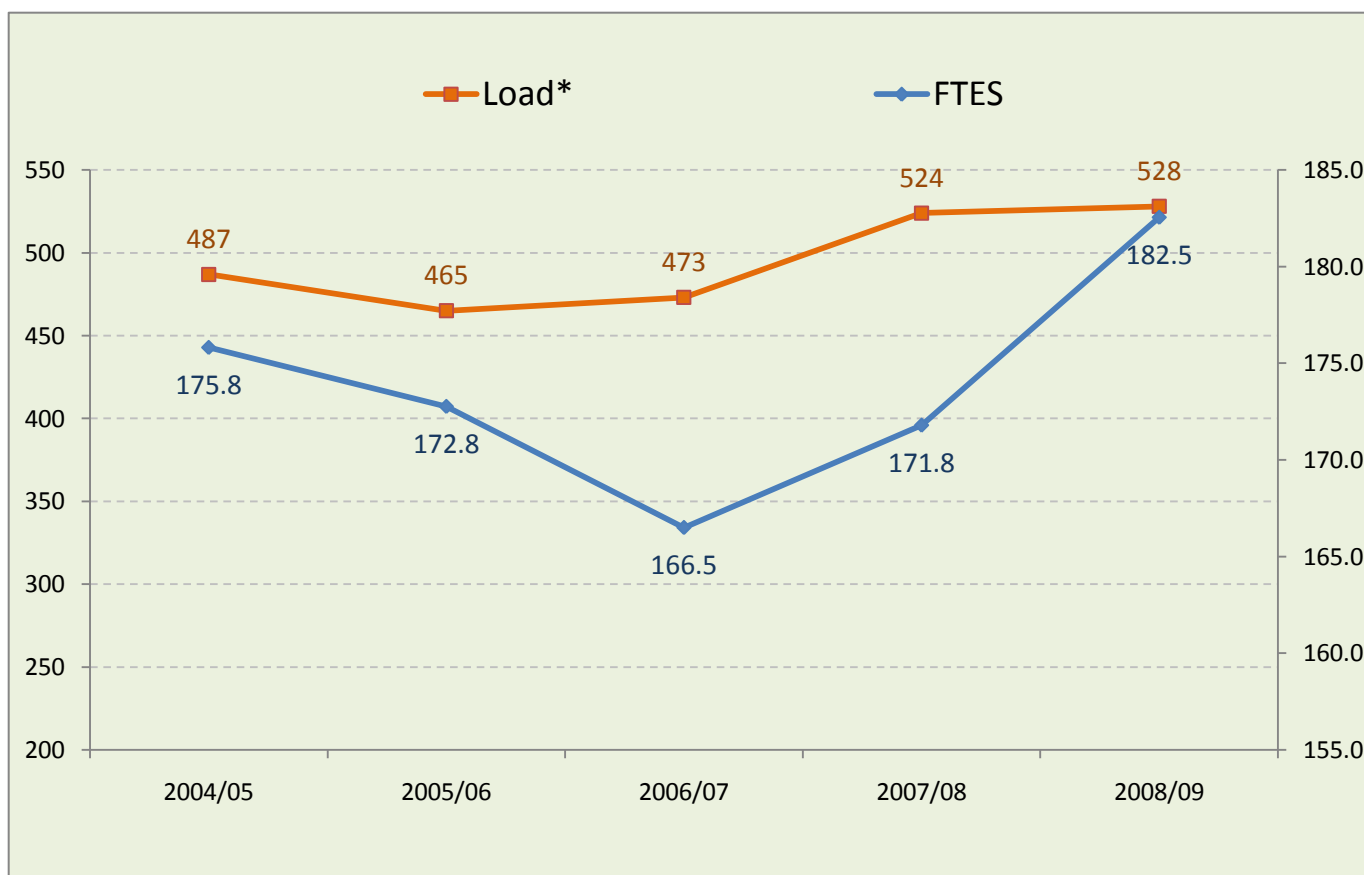
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	Success Rate*	78.0%	80.3%	80.8%	80.8%	80.8%
	Retention Rate*	88.5%	90.7%	90.9%	91.8%	89.3%
	Ave Units Attempted this Academic Yea	6.57	6.78	6.55	6.69	6.95
	Ave Units Earned this Academic Year	4.95	5.52	5.28	5.3	5.61
	Ave Academic Year GPA	2.64	2.98	2.99	2.87	2.95
	Ave Cumulative GPA	2.89	2.98	3.02	2.93	2.92

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

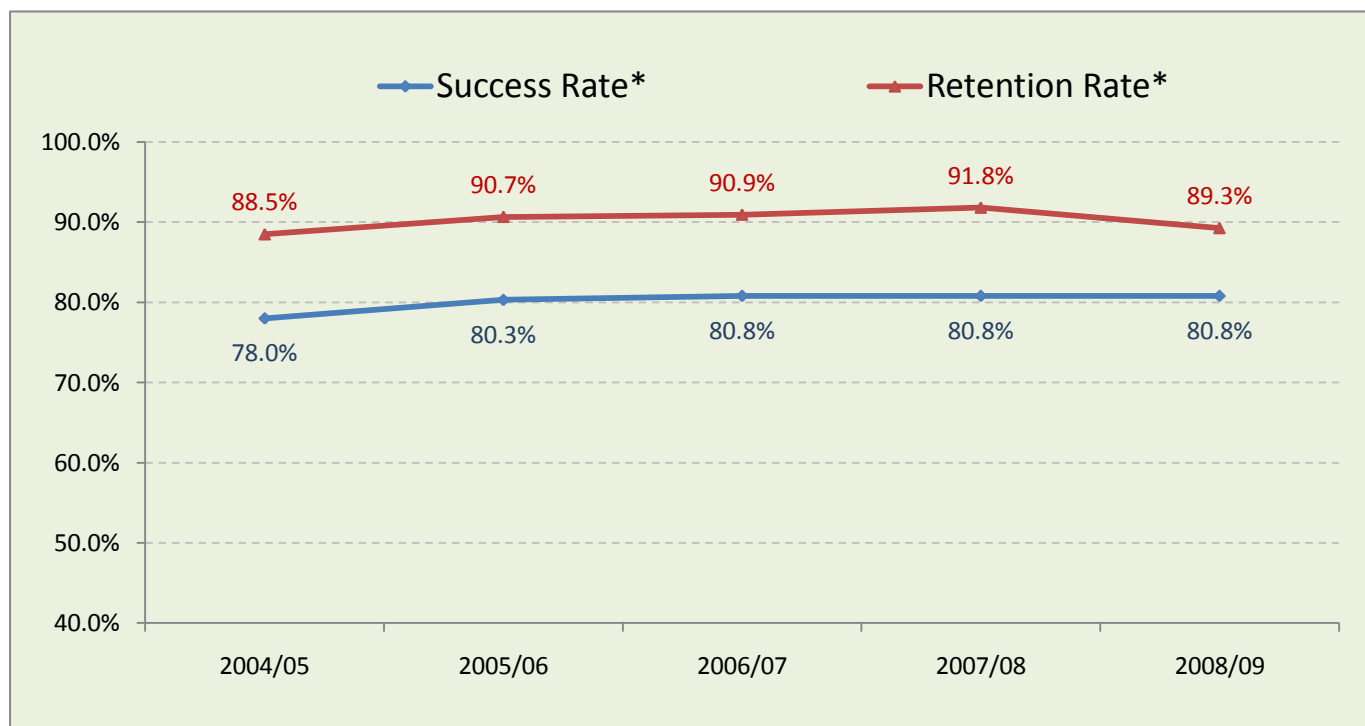
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



Some questions to get you thinking:

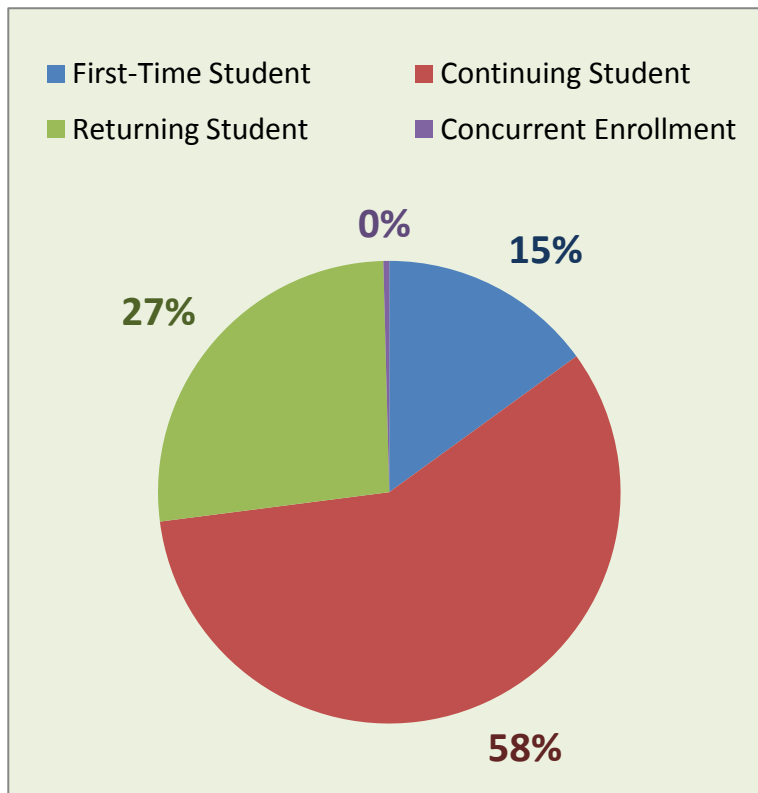
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

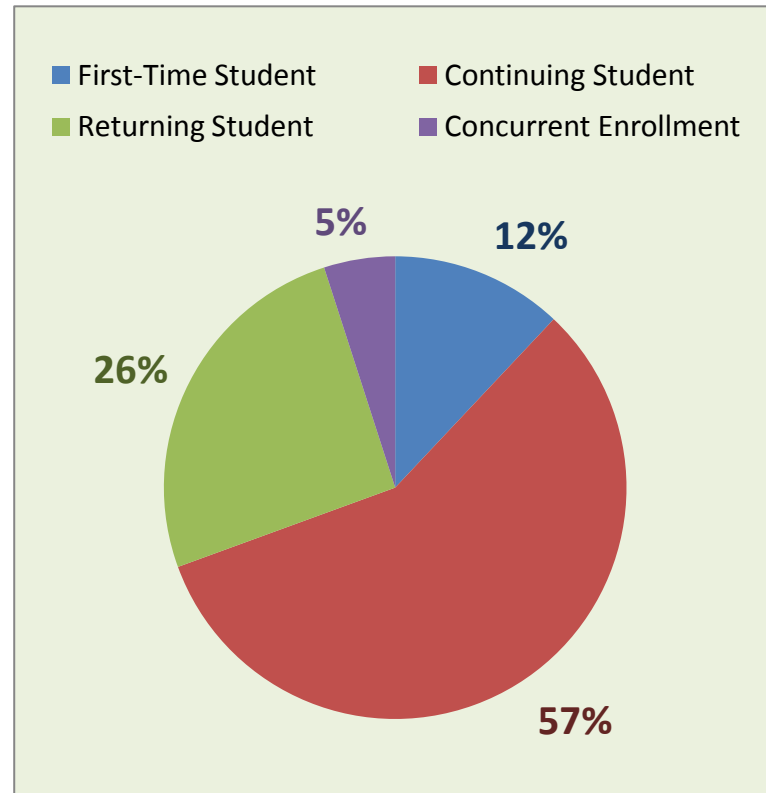
Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	First-Time Student	146	153	149	121	116
	Continuing Student	564	506	491	574	554
	Returning Student	259	271	247	227	247
	Concurrent Enrollment	4	2	19	40	48
	Percent First Time	15%	16%	16%	13%	12%
	Percent Continuing	58%	54%	54%	60%	57%
	Percent Returning	27%	29%	27%	24%	26%
	Percent Concurrent	0%	0%	2%	4%	5%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.
Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2004/05



2008/09



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

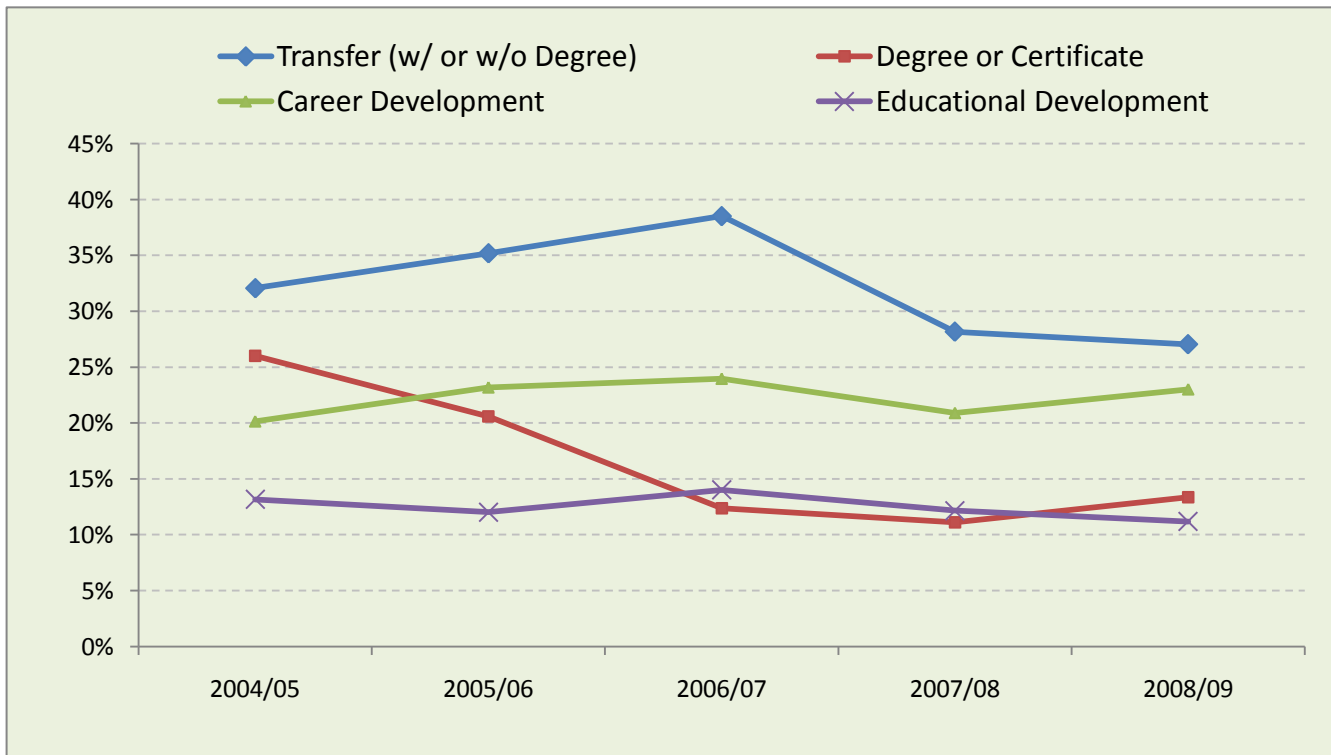
Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	Transfer (w/ or w/o Degree)	312	328	349	271	261
	Degree or Certificate	253	192	112	107	129
	Career Development	196	216	217	201	222
	Educational Development	128	112	127	117	108
	Undecided	18	10	19	186	157
	Other Goal	66	73	75	68	64
	Percent Transfer	32%	35%	39%	28%	27%
	Percent Degree or Certificate	26%	21%	12%	11%	13%
	Percent Career Development	20%	23%	24%	21%	23%
	Percent Education Development	13%	12%	14%	12%	11%
	Percent Undecided	2%	1%	2%	19%	16%
	Percent Other	7%	8%	8%	7%	7%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

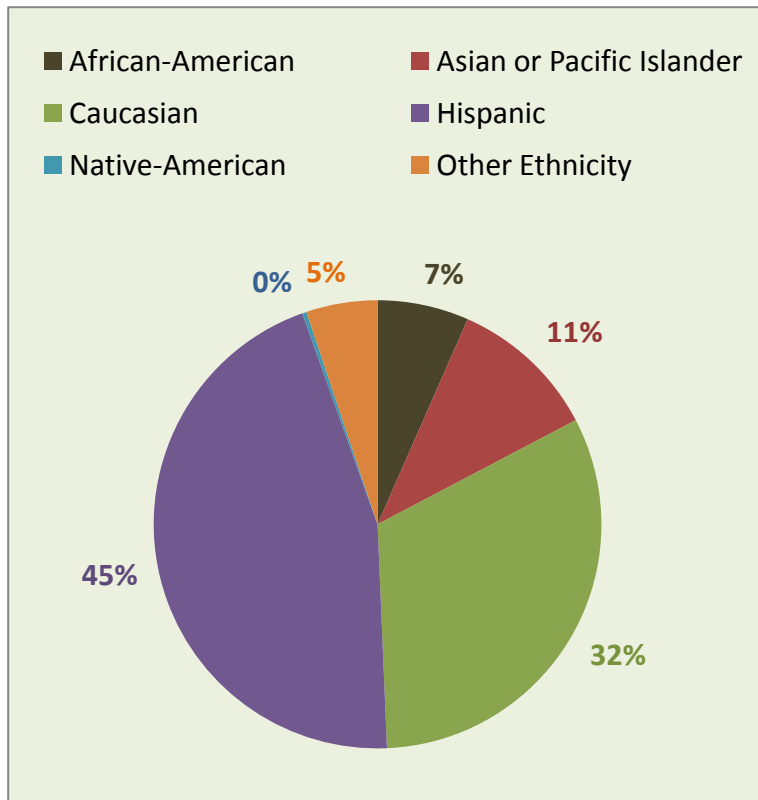
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

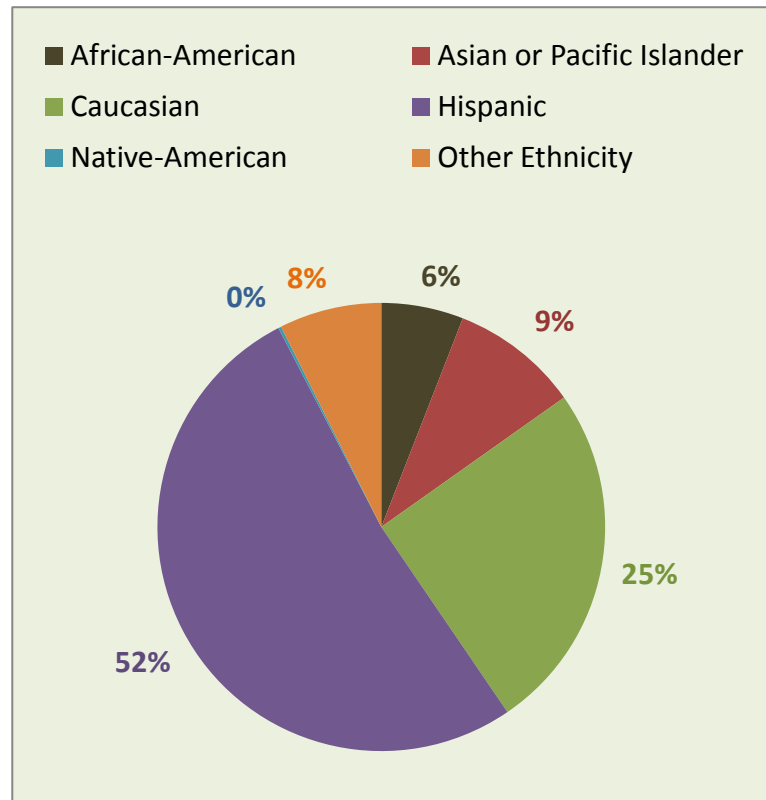
Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	African-American	64	42	43	64	57
	Asian or Pacific Islander	104	93	98	113	89
	Caucasian	311	296	266	233	243
	Hispanic	439	445	436	475	499
	Native-American	3	3	3	2	2
	Other Ethnicity	50	51	57	70	71
	Percent African-American	7%	5%	5%	7%	6%
	Percent Asian or Pacific Islander	11%	10%	11%	12%	9%
	Percent Caucasian	32%	32%	29%	24%	25%
	Percent Hispanic	45%	48%	48%	49%	52%
	Percent Native-American	0%	0%	0%	0%	0%
	Percent Other Ethnicity	5%	5%	6%	7%	7%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2004/05



2008/09



Some questions to get you thinking:

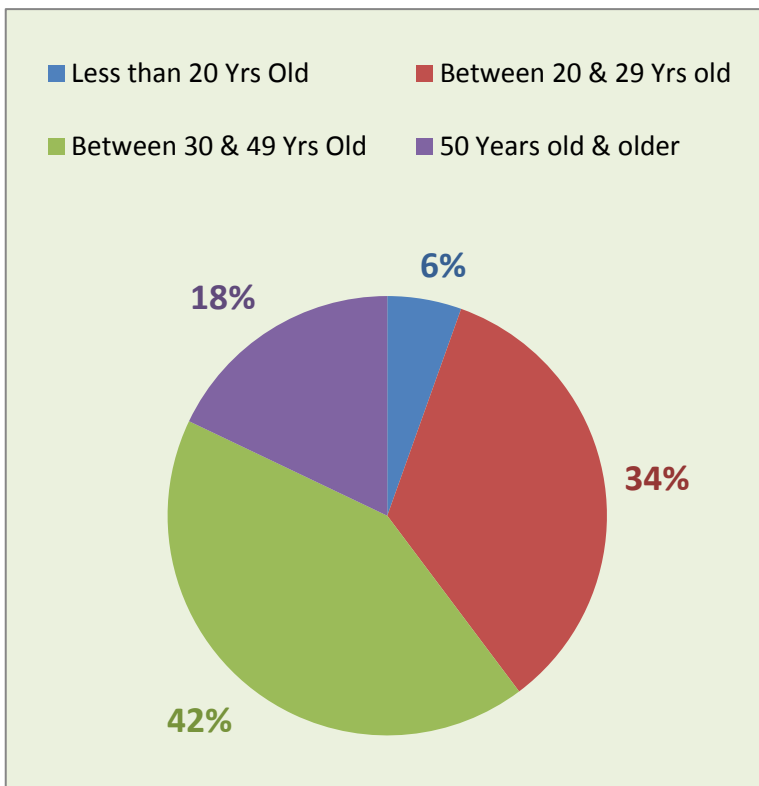
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Demographics - Gender & Age

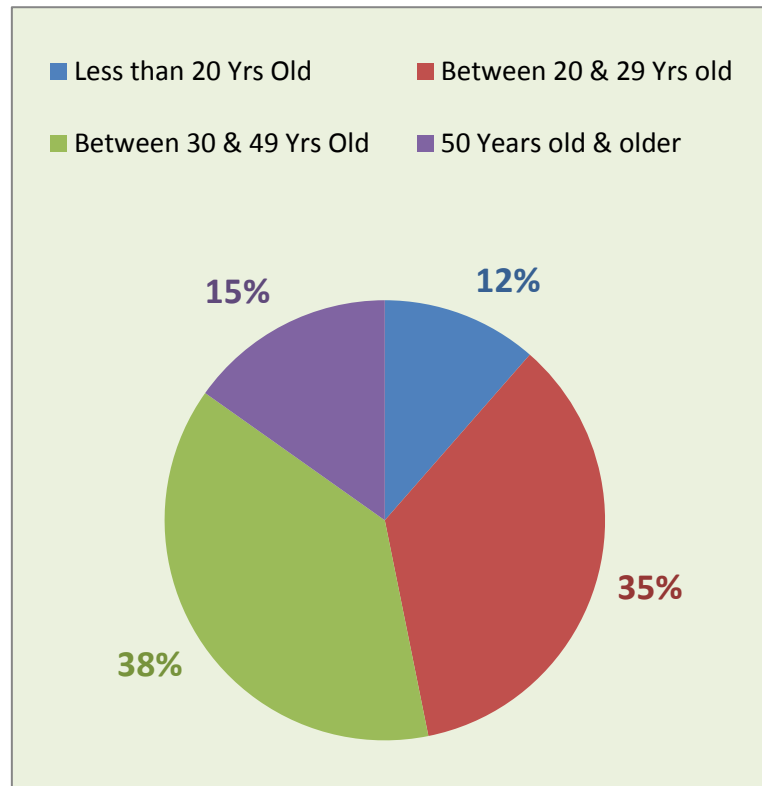
Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	Female	892	863	831	872	864
	Male	73	57	61	67	84
	Less than 20 Yrs Old	53	51	74	102	110
	Between 20 & 29 Yrs old	333	331	315	324	340
	Between 30 & 49 Yrs Old	411	383	357	355	365
	50 Years old & older	174	165	157	176	146
	% Female	92%	93%	92%	91%	90%
	% Male	8%	6%	7%	7%	9%
	% Less than 20 yrs old	5%	5%	8%	11%	11%
	% Between 20 & 29 yrs old	34%	36%	35%	34%	35%
	% Between 30 and 49 yrs old	42%	41%	39%	37%	38%
	% 50 Years old & older	18%	18%	17%	18%	15%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2004/05



2008/09



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

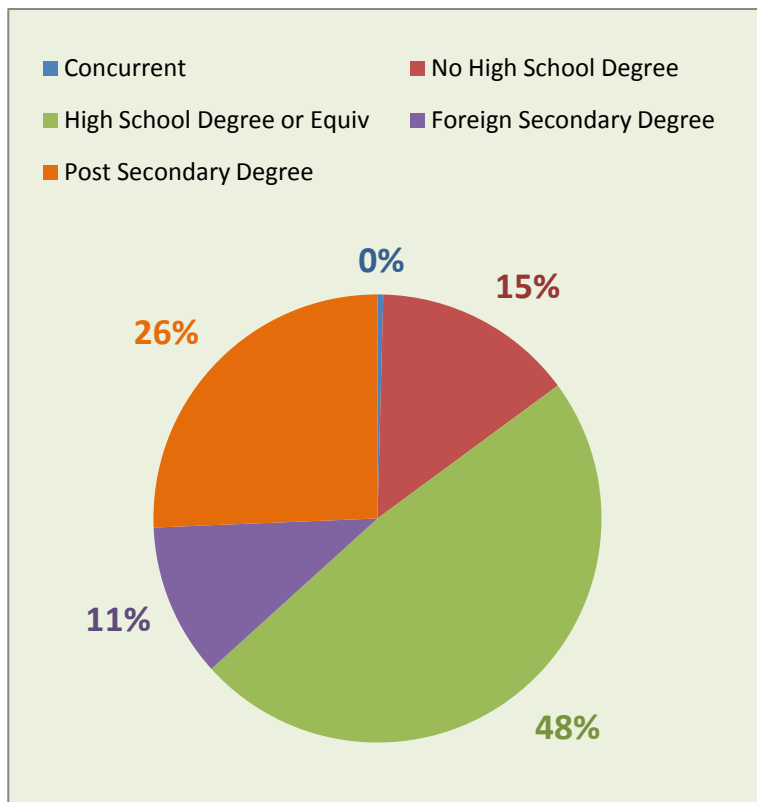
Student Education Attainment Level

Department	Metric	Academic Year				
		2004/05	2005/06	2006/07	2007/08	2008/09
ECE.	Concurrent	4	2	19	40	48
	No High School Degree	140	120	101	127	125
	High School Degree or Equiv	468	462	468	490	509
	Foreign Secondary Degree	107	86	76	72	71
	Post Secondary Degree	248	256	239	228	207
	% Concurrent Enrollment	0%	0%	2%	4%	5%
	% No High School Degree	14%	13%	11%	13%	13%
	% High School Degree or Equiv	48%	50%	52%	51%	53%
	% Foreign Secondary Degree	11%	9%	8%	7%	7%
	% Post Secondary Degree	25%	27%	26%	24%	21%

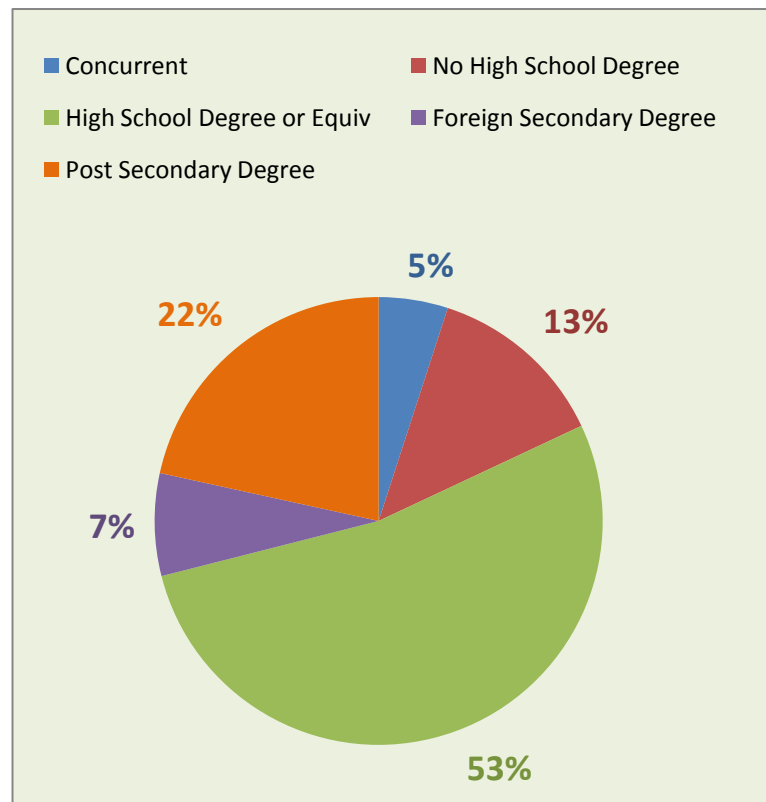
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2004/05



2008/09



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?