

Skyline College

Narcotics and Special Investigations

ADMJ-135 Course Syllabus ~ Fall 2009



The information in this syllabus outlines the policies, procedures, and practices that every student must know and comply with while enrolled in this course. Students should print a paper copy of this syllabus and have it available for reference. Detailed information about Skyline College Policies & Procedures is available in the *Student Handbook*, the *Course Catalog*, the *Class Schedule*, and the college web site. Please visit the professor's web page for important information about this course.

Instructor Information

Professor: Steven Aurilio

Email: aurilios@smccd.edu

Web: www.smccd.edu/accounts/aurilios/index.html

Building 1, 3rd Floor

Office: 1-1309

(650) 738-4134/Voicemail

Availability: Daily 7:15 a.m. before first class; between classes; and by appointment. Check faculty Door Card on office door or Skyline web page for hours of availability.

Course Information

Narcotics and Special Investigations ADMJ 135 Section AA CRN 89154

Days: Mon. - Wed. - Fri.

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Classroom: Bldg. 1-1105

Hours: 11:10 am - 12:00 pm

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Aug. 18 - Dec. 11, 2009

CATALOG DESCRIPTION:

This course is designed to acquaint the criminal justice student with information that involves the identification of drugs, drug abuse, mental and physical effects, and addiction. There will also be emphasis on vice and deviant behavior related to drug abuse and narcotics investigations including victimless crimes.

Note: Under "special investigations", the course will include related segments on gangs, guns, vice, and violence, and their relevance to the study of drug abuse.

This is a creditable elective course for students pursuing an Associate Degree and/or the vocational Certificate in Administration of Justice, and is transferable as indicated below. This course is also recommended for sociology and paralegal students, and for in-service practicing professionals who desire to broaden and develop their skills and abilities.

Hours: Three lecture/discussion hours per week (3.0 units).

Grading Method: Letter grade.

Recommended: Eligibility for ENGL 836.

Transfer: CSU.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. *Describe* the history, development, and current status of federal and state legislation and policies relating to the possession, use, and abuse of drugs and narcotics, and the methods of investigation used by law enforcement agencies.
2. *Differentiate* from among a variety of the more common types of abuse substances, *identify* their origins, and *recognize* their potential effects on drug users, including tolerance, and physical and psychological dependence.
3. *Compare* and *contrast* the various response policies and programs concerning drug abuse prevention, treatment, and enforcement, and *assess* correlative and causative factors involving drugs and drug abuse to crime in our society.

COURSE CONTENT:

1. Introduction to Drugs and Society.
2. Explaining Drug Use and Abuse.
3. Drugs Use, Regulation, and the Law.
4. Homeostatic Systems and Drugs.
5. How and Why Drugs Work.
6. CNS Depressants: Sedative-Hypnotics.
7. Alcohol: Pharmacological Effects.
8. Alcohol: A Behavioral Perspective.
9. Narcotics (Opioids).
10. Stimulants.
11. Tobacco.
12. Hallucinogens (Psychedelics).
13. Marijuana.
14. Inhalants.
15. Over-the-Counter (OTC), Prescription, and Herbal Drugs.
16. Drug Use within Major Subcultures.
17. Drug Abuse Prevention.
18. Treating Drug Dependence.

TEXT BOOK:

Textbooks are available at the Skyline College Bookstore, first floor of Building 6, in the Administration of Justice books section located at the left rear of the store.

Required textbook: *Drugs and Society (10th Ed)* by Glen R. Hanson, Peter J. Venturelli, and Annette E. Fleckenstein (*Jones and Bartlett Publishers*) ISBN # 978-0-7637-5642-0.

Optional (but highly recommended) paper writing reference books: *Rules for Writers* by Diana Hacker; and the *American Heritage Dictionary* by Dell Publishers.

Students are expected to adequately prepare themselves before each class meeting by completing the reading assignments as outlined in the Meeting and Reading Schedule found at the end of this syllabus. Keep the schedule handy for reference.

GRADING POLICY:

Letter grades are given to all course tests and most other work; however, some course work may simply be checked as having been completed. Final course grades will be rounded to the closest appropriate letter grade, as follows:

- Tests (True-False and/or Multiple Choice) 50%
- Assignments (Short Papers and Activities) 20%
- Attendance and Tardies 15%
- Participation and Conduct 15%
- (Extra Credit - by approval only) (10%)

Total: 100%

TESTS: (50% of final grade)

There will be two tests given during the course: a *Midterm Test* and a *Final Test*. The *Midterm* will test knowledge of the first half of the course, and the *Final* will test knowledge of the second half of the course. Both tests carry the same grading weight. Students have the option of being able to refer to their notes taken during the class, but their test score will be lowered one whole letter grade. Test dates are noted in the syllabus, and students must take tests on those dates only. There is no routine "entitlement" to make up a missed test at another time. No more than one make-up test per class will be permitted. (See "Make-Up Policy.") Make-up tests are routinely lowered one letter grade, and no notes may be used.

Students are expected to prepare for tests by reviewing their class notes and text readings. Tests will consist of 100 True-False and/or Multiple Choice questions which are to be completed in 50 minutes. Extra test time will not be given for students arriving late to class on test days, so be seated and ready. Students must be prepared by having their own Scantron (Form 882-E) and #2 pencil for tests. All rules relating to "academic integrity" will apply to test taking.

For grading method, refer to the "Test Grading Scale" on professor's web page. Students will be informed of test grades at the class meeting following test dates. Students who wish to have a consultation with the professor to review their tests must arrange to do so within one week of the test date. (See professor's "Door Card" for office hours and availability.)

ASSIGNMENTS/PAPERS: (20% of final grade)

At least one "short paper" will be assigned during the course which will be letter graded. Any other assignments will receive a letter grade or may be simply checked as completed. Assignments must be properly completed and submitted at the start of class by no later than the due date, but early submissions ahead of the due date are encouraged. Late submissions will be down-graded by one letter grade for each day late. Papers will not be accepted for any reason after one week following their due date. Papers are not to be emailed or slipped under office door.

Grading: Papers are evaluated and graded according to an objective 3-point analytic essay rubric, which is accessible on the professor's web page. Use this rubric as a guide for writing papers and for reviewing grading policy. Papers are graded on:

1. Focus on Assignment & Topic Prompts ~
2. Development and Support of Position
3. Organization, Coherency, and Use of Language

Format: The following format must be used for all papers, and will be graded:

Typed, black ink on white paper	~	Double-spaced, one inch margins all around
12-point New Times Roman font	~	Number all pages at bottom center of page
Staple pages upper left corner	~	Title Page (correct format) for top page
No paper clips or report covers	~	Type question in bold above each response

Do not simply *summarize, reword, or repeat* information you've obtained about a topic, but rather *analyze, interpret, and logically discuss* your responses fully and in *your own words*. All rules relating to "academic integrity" apply to writing papers.

PLAN and ORGANIZE your thoughts *before* you begin writing your paper.

DRAFT a first copy of what you want to say. Make necessary corrections.

REVISE and EDIT your draft. Eliminate unneeded sentences or information.

PROOFREAD your paper one last time. Correct any grammar errors found.

ATTENDANCE/TARDY POLICY: (15% of final grade)

Regular attendance in class is an obligation assumed by every student at the time of registration. To receive credit for completing a course, students must attend the required number of course hours. Fall Monday/Wednesday/Friday courses have about 48 (50-minute) meetings. Absences and tardies are tracked and graded as below:

A = 0 to 2 absences C = 6 to 8 absences F = 12/more absences
B = 3 to 5 absences D = 9 to 11 absences

Arriving late or leaving early is disruptive, discourteous, and makes a bad impression. Students with a pattern of excessive or habitual absences or tardies, for any reason, may be dropped from the course. Two tardies are counted as one absence. Students expecting to be absent, tardy, or need to leave class early must give prior notice. Do not just get up and leave class, or disappear from regular attendance. Students who disappear but remain on the enrollment at the end of the course, without prior arrangement, will be given an "F" (not an "Incomplete") for a grade.

All students must sign-in legibly on the attendance sheet at the start of class, including the last four digits of your college ID (G) number next to your name. For courses that exceed 75 minutes, there will be a break. Students must sign-in again next to their name after returning to class from the break. It is dishonest to sign-in and then leave, or to sign-in for another student who is not present. Violators will be dropped from the course. Neglecting to sign-in means being marked absent for that day. Decisions to excuse absences or tardies are at the professor's discretion. If professor is delayed, wait 15 minutes. After that, you may leave.

PARTICIPATION/CONDUCT: (15% of final grade)

Student participation, interaction, and conduct in class are graded factors and vital to the learning process. All students are encouraged to demonstrate their interest and knowledge by participating in class discussions and activities. If you are rarely (or never) heard from, an important learning opportunity is missed by all. It will also adversely affect your grade. Please join in class discussions, and courteously afford others their opportunity to be heard and participate, too.

BEHAVIORAL STANDARDS POLICY:

To ensure a safe, peaceful, and non-disruptive teaching and learning environment, standards for acceptable behavior will be enforced. Disruptive, distracting, or offensive behavior of any kind, by whatever means of expression or activity, that is deemed by the professor to be counter-productive to the behavioral standards and policies of the college will not be tolerated, and will be appropriately dealt with. *Refer to the Student Handbook's section on College Policies & Procedures.*

Examples of "disruptive" class behavior include, but are not limited to, the following:

- Laying head down, snoozing, sleeping, or inattentiveness in class.
- Constant gazing out the window, watching the clock, or "doodling".
- Using headphones, cell phones, cameras, gaming devices, or electronics.
- Chatting, reading, daydreaming, rolling of eyes as if bored, or horseplay.
- Chewing gum, eating, or drinking. (Bottled water is ok).
- Constant interrupting of others who are already speaking.
- Rude, disrespectful, discourteous, offensive, or harassing comments or actions.
- Reading, doing work for another class, or engaging in other non-course activity.
- Text messaging or net surfing on any electronic device, (i.e. laptop, cell phone.)
- Computer use for other than taking notes. (Must sit in front half of classroom.)
- Tape recording or photographing of class lectures/activities by approval only.
- Any other disruptive, inappropriate, or similar related conduct.
- I prefer no unnecessary sunglasses or hats that can interfere with eye contact.
- I prefer no attire or display of items having words, pictures, or markings that might reasonably be interpreted to be disturbing, harassing, or offensive, (i.e. relating to violence, gangs, weapons, drugs, sexual content/innuendo, etc.)

EXTRA CREDIT POLICY: (Up to 10% of final grade)

Extra Credit submissions are available to students who are currently doing "C" work or better and by prior approval and arrangement only. Work must be the student's own work effort, specifically done for and of current value to the course. Suggestions may include preparing or arranging from among the following examples:

Guest speaker presentation	~	Video tape or DVD segment
Field trip tour	~	Oral presentation

ACADEMIC INTEGRITY (Plagiarism, Cheating, and Dishonesty):

Academic dishonesty of any kind defrauds all those who depend upon the integrity of the college and its instruction. It occurs when a student attempts to show knowledge or skills which he/she does not possess, whether accomplished by intention or by carelessness. Violations will be handled according to college policies. *Refer to the Student Handbook's section on College Policies & Procedures.*

DSPS STATEMENT: (Academic Adjustments for Students with Disabilities):

Students must notify the professor at the beginning of the course of any special DSPS needs. Accommodations can only be made through the DSPS office. Contact the Disabled Student Services Program Office, Building 2; or call 650-738-4280. *Refer to the Student Handbook's section on College Policies & Procedures.*

MAKE-UP POLICY: (Tests, Assignments, Activities, etc.)

By enrolling in this course, students enter into an implicit contract agreeing to participate in all course activities at their scheduled times. Sometimes, unique circumstances may make this impossible. Make-up accommodations are not a "right" but a privilege, and may be allowed based upon the professor's evaluation of the student's unique circumstance involved. Make-up work will be downgraded one whole letter grade. No make-up tests or assignments after one week of scheduled date. No more than one test and no more than one assignment may be made-up per class.

Examples of Legitimate reasons:

Medical	Religious Observance	Court/ or Military Duty
Accident	Family/Personal Emergency	Serious Hardship (temp.)

Examples of Illegitimate reasons:

- Lack of timely preparation for the activity by the student.
- It was inconvenient, or the student forgot about the activity.
- Participation in extra-curricular activities (i.e. sports programs/practices.)
- Conflict with another class, or with work.
- Vacation, travel, entertainment, or similar personal endeavor.
- Other plans of personal convenience rather than necessity.

WITHDRAWAL POLICY:

Students must be properly enrolled in the course to receive credit. Adds and withdrawals must be done according to college policies and procedures. Notify professor of any change in enrollment status. Any student who is absent anytime during the first week of class may be dropped and replaced by a waitlisted student. *Refer to the Student Handbook's section on College Policies & Procedures.*

NOTE-TAKING:

Students are expected to be attentive and take notes during class. Notes benefit the student during the course for study and reference purposes, and after the course as a resource when applying for or working in the criminal justice field.

STUDENT CONTACT INFORMATION:



Skyline College has partnered with *Google* to provide students with email accounts. Students are to activate their college email account so that they are reachable. Please ensure that your current email and home addresses, and telephone number, are on file. Notify me and the College of any changes to your contact information.

MAKING A GOOD IMPRESSION:

It always helps to make a good impression, whether in school or in the work place, or anywhere else for that matter. Putting your best foot forward and displaying your best efforts toward reaching your goals can benefit you in many ways, now and later. So, make a good impression in class. Your success ultimately depends on YOU.

END-NOTE:




Every student is responsible for printing a **paper copy** of this course syllabus, having it with them in class, and for reading, understanding, and complying with its contents.

Steven Aurilio
Professor, Skyline College
Administration of Justice Program


MEETING AND READING SCHEDULE:


(Note: Actual page numbers may vary slightly from instructor's text edition.)

For this course, we will not have class on the following dates:

- Monday September 7 Labor Day Holiday! 
- Wednesday November 11 Faculty Flex Day!
- Friday November 13 Veterans Day Holiday! 
- Friday November 27 Thanksgiving Day Recess! 

<u>MEETING #:</u>	<u>DAY / DATE:</u>	<u>READINGS & ACTIVITIES:</u>
Meeting 1	Wed. Aug. 19	Registration and Orientation Course Summary & Expectations <u>First assignment by next class:</u> Go to my web page and review all information. Print out a paper copy of the syllabus and bring it with you to next class meeting. Review yellow handout sheet. Bring a Scantron sheet & pencil.
Meeting 2	Fri. Aug. 21	<u>Chapter 1:</u> (Read Pg. 1-10) <u>Introduction to Drugs & Society</u> Short <i>Pre-Test</i> (for survey only) Introduction Drug Use Dimensions of Drug Use
Meeting 3	Mon. Aug. 24	<u>Chapter 1:</u> (Read Pg. 11-32) <u>Introduction to Drugs & Society</u> An Overview of Drugs in Society Drug Use and Drug Dependence

Meeting 4	Wed. Aug. 26	<p><u>Chapter 1:</u> (Read Pg. 33-45) <u>Introduction to Drugs & Society</u> The Costs of Drug Use to Society Venturing to a Higher Form of... Discussion Questions & Summary</p>
Meeting 5	Fri. Aug. 28	<p><u>Chapter 2:</u> (Read Pg. 46-55) <u>Explaining Drug Use and Abuse</u> Introduction Drug Use: A Timeless Affliction Origin and Nature of Addiction The Vicious Cycle of Addiction</p>
Meeting 6	Mon. Aug. 31	<p><u>Chapter 2:</u> (Read Pg. 55-80) <u>Explaining Drug Use and Abuse</u> Major Theoretical Explanations:</p> <ul style="list-style-type: none"> • Biological • Psychological • Sociological <p>Danger Signals of Drug Abuse Discussion Questions & Summary</p>
Meeting 7	Wed. Sep. 2	<p><u>Chapter 3:</u> (Read Pg. 81-90) <u>Drug Use, Regulation, & Law</u> Introduction Cultural Attitudes About Drugs The Road to Regulation & FDA Regulation of Drug Advertising</p>
Meeting 8	Fri. Sep. 4	<p><u>Chapter 3:</u> (Read Pg. 90-102) <u>Drug Use, Regulation, & Law</u> Drug Abuse and the Law Strategies for Preventing Abuse Current and Future Drug Use Discussion Questions & Summary</p>
NO MEETING!	Mon. Sep. 7	 <p>Labor Day Holiday!</p>


Meeting 9	Wed. Sep. 9	<p><u>Chapter 4:</u> (Read Pg. 103-111) <u>Homeostatic Systems & Drugs</u> Introduction Homeostasis and Drug Actions Introduction to Nervous System Explanation of Homeostatic Sys. Building Blocks of Nervous Sys.</p>
Meeting 10	Fri. Sep. 11 	<p><u>Chapter 4:</u> (Read Pg. 111-120) <u>Homeostatic Systems & Drugs</u> Major Divisions of Nervous Sys. The Autonomic Nervous System The Endocrine Nervous System Conclusions Discussion Questions & Summary</p>
Meeting 11	Mon. Sep. 14	<p><u>Chapter 5:</u> (Read Pg. 121-126) <u>How and Why Drugs Work</u> Introduction Intended/Unintended Effects Dose-Response Relationship of Therapeutics and Toxicity Drug Interaction</p>
Meeting 12	Wed. Sep. 16	<p><u>Chapter 5:</u> (Read Pg. 126-141) <u>How and Why Drugs Work</u> Pharmacokinetic Factors That Influence Drug Effects Adaptive Processes & Drug Abuse Psychological Factors Addiction & Abuse: Dependence Discussion Questions & Summary</p>
Meeting 13	Fri. Sep. 18	<p><u>Chapter 6:</u> (Read Pg. 142-155) <u>CNS Depressants: Sedative-Hypnotics</u> Introduction</p>


			An Intro. to CNS Depressants Types of CNS Depressants
Meeting 14	Mon. Sep. 21	<u>Chapter 6:</u> (Read Pg. 155-161) <u>CNS Depressants: Sedative-Hypnotics</u> Patterns of Abuse: Depressants Discussion Questions & Summary	
Meeting 15	Wed. Sep. 23	<u>Chapter 7:</u> (Read Pg. 162-167) <u>Alcohol:</u> <u>Pharmacological Effects</u> Introduction Nature & History of Alcohol Alcohol as a Drug The Properties of Alcohol	
Meeting 16	Fri. Sep. 25	<u>Chapter 7:</u> (Read Pg. 167-180) <u>Alcohol:</u> <u>Pharmacological Effects</u> The Physical Effects of Alcohol Effects of Alcohol on Organ Systems & Body Functions Discussion Questions & Summary	
Meeting 17	Mon. Sep. 28	<u>Chapter 8:</u> (Read Pg. 181-193) <u>Alcohol: Behavioral Effects</u> Introduction Alcohol Consumption in the U.S. Current Statistics and Trends	
Meeting 18	Wed. Sep. 30	<u>Chapter 8:</u> (Read Pg. 193-205) <u>Alcohol: Behavioral Effects</u> History of Alcohol in America Defining Alcoholics Cultural Influences	

Meeting 19	Fri. Oct. 2	<p><u>Chapter 8:</u> (Read Pg. 205-220) <u>Alcohol: Behavioral Effects</u> College/University Students and Alcohol Use Alcohol Consumption Patterns of Women Alcohol and the Family: Destructive Support and Organizations for Victims Treatment of Alcoholism Discussion Questions & Summary</p>
Meeting 20	Mon. Oct. 5	<p><u>Chapter 9:</u> (Read Pg. 221-228) <u>Narcotics (Opioids)</u> Introduction What are Narcotics? The History of Narcotics Pharmacological Effects</p>
Meeting 21	Wed. Oct. 7	<p><u>Chapter 9:</u> (Read Pg. 228-248) <u>Narcotics (Opioids)</u> Abuse, Tolerance, Dependence, and Withdrawal (Heroin) Other Types of Narcotics Narcotic-Related Drugs Discussion Questions & Summary</p>
Meeting 22	Fri. Oct. 9	<p><u>MIDTERM TEST (Chap's. 1-9)</u> Assignment Paper #1 Due Today!</p>
Meeting 23	Mon. Oct. 12	<p><u>Chapter 10:</u> (Read Pg 249-262) <u>Stimulants</u> Introduction Major Stimulants: <ul style="list-style-type: none"> • Amphetamines • MDMA (Ecstasy) </p>

Meeting 24	Wed. Oct. 14	<p><u>Chapter 10:</u> (Read Pg 262-274) <u>Stimulants</u> Major Stimulants: <ul style="list-style-type: none"> • Powder Cocaine • Crack Cocaine Current Attitudes & Patterns of Abuse</p>
Meeting 25	Fri. Oct. 16	<p><u>Chapter 10:</u> (Read Pg 274-287) <u>Stimulants</u> Minor Stimulants: <ul style="list-style-type: none"> • Caffeine • OTC Sympathomimetics • Herbal Stimulants Discussion Questions & Summary</p>
Meeting 26	Mon. Oct. 19	<p><u>Chapter 11:</u> (Read Pg 288-303) <u>Tobacco</u> Tobacco Use: Scope of Problem Pharmacology of Nicotine Cigarette Smoking: A Costly Addiction</p>
Meeting 27	Wed. Oct. 21	<p><u>Chapter 11:</u> (Read Pg 303-308) <u>Tobacco</u> Reasons for Smoking and the Motivation to Quit Smoking Prohibition Versus Smokers' Rights Discussion Questions & Summary</p>
Meeting 28	Fri. Oct. 23	<p><u>Chapter 12:</u> (Read Pg 309-315) <u>Hallucinogens (Psychedelics)</u> Introduction History of Hallucinogen Use Hallucinogen Use Today Nature of Hallucinogens</p>

Meeting 29	Mon. Oct. 26	<p><u>Chapter 12:</u> (Read Pg 315-323) <u>Hallucinogens (Psychedelics)</u> Types of Hallucinogenic Agents:</p> <ul style="list-style-type: none"> • LSD • Mescaline (Peyote) • Psilocybin (Mushrooms) • Other Types
Meeting 30	Wed. Oct. 28	<p><u>Chapter 12:</u> (Read Pg 323-335) <u>Hallucinogens (Psychedelics)</u> Types of Hallucinogenic Agents:</p> <ul style="list-style-type: none"> • Phenylethylamines <ul style="list-style-type: none"> ○ DOM, STP ○ MDA, MDMA (XTC) • Anticholinergics <ul style="list-style-type: none"> ○ Various Plants • Other Types <ul style="list-style-type: none"> ○ Phencyclidine ○ Ketamine ○ Marijuana <p>Discussion Questions & Summary</p>
Meeting 31	Fri. Oct. 30	<p><u>Chapter 13:</u> (Read Pg.336-343) <u>Marijuana</u> Introduction History and Trends in MJ Use Current Use of Marijuana</p>
Meeting 32	Mon. Nov. 2	<p><u>Chapter 13:</u> (Read Pg.344-354) <u>Marijuana</u> Marijuana: Assassin of Youth? Marijuana: Gateway Drug? Misperceptions of Marijuana Use Characteristics of Cannabis Behavioral Effects of MJ Use</p>

Meeting 33	Wed. Nov. 4		<u>Chapter 13:</u> (Read Pg.354-368) <u>Marijuana</u> Therapeutic Uses & Medical MJ Short-Term Dangers of MJ Long-Term Consequences of MJ Physiological Effects of MJ Use Discussion Questions & Summary
Meeting 34	Fri. Nov. 6		<u>Chapter 14:</u> (Read Pg.369-377) <u>Inhalants</u> Introduction History of Inhalants Types of Inhalants Current Patterns/Signs of Abuse Dangers of Inhalant Abuse Discussion Questions & Summary
Meeting 35	Mon. Nov. 9		Calif. Drugs & Narcotics Laws
NO MEETING!	Wed. Nov. 11		Faculty Flex Day!
NO MEETING!	Fri. Nov. 13		Veterans Day Holiday!
Meeting 36	Mon. Nov. 16		<u>Chapter 15:</u> (Read Pg.378-396) <u>OTC, Prescription, Herb Drugs</u> Introduction OTC Drugs OTC Herbal (Natural) Products
Meeting 37	Wed. Nov. 18		<u>Chapter 15:</u> (Read Pg.396-412) <u>OTC, Prescription, Herb Drugs</u> Prescription Drugs Common Principles of Drug Use Discussion Questions & Summary

Meeting 38	Fri. Nov. 20		<u>Chapter 16:</u> (Read Pg.413-426) <u>Drug Use in Major Subcultures</u> Introduction Athletes and Drug Abuse
Meeting 39	Mon. Nov. 23		<u>Chapter 16:</u> (Read Pg.426-444) <u>Drug Use in Major Subcultures</u> Drug Use Among Women Drug Use in Adolescent Subcult.
Meeting 40	Wed. Nov. 25		<u>Chapter 16:</u> (Read Pg.444-468) <u>Drug Use in Major Subcultures</u> Drug Use in College Subcultures HIV and AIDS Who is at Risk for AIDS? The Entertainment Industry and Drug Abuse Discussion Questions & Summary
NO MEETING!	Fri. Nov. 27		Thanksgiving Day Recess!
Meeting 41	Mon. Nov. 30		<u>Chapter 17:</u> (Read Pg.469-477) <u>Drug Abuse Prevention</u> Introduction How Serious is the Problem of Drug Dependence? Drug Prevention and Programs Risk and Protective Factors Considering the Audience and Approach
Meeting 42	Wed. Dec. 2		<u>Chapter 17:</u> (Read Pg.477-495) <u>Drug Abuse Prevention</u> Comprehensive Prevention Prog's Prevention in Higher Education Examples of Large-Scale Prog's

Problems with Assessing Success
Other Alternatives to Drug Use
Discussion Questions & Summary

Meeting 43 Fri. Dec. 4

Chapter 18: (Read Pg.496-477)
Treating Drug Dependence
Treatment of Addiction
Assessing Addiction Severity
and Readiness to Change
Principles of Treatment
Drug Addiction Treatment in
the U.S.
Discussion Questions & Summary

Meeting 44 Mon. Dec. 7

COURSE EXIT SURVEY:
Students to complete *Course
Exit Survey* today. Bring Pencil.
(I will supply the Scantron form)

POST-TEST:
Short *Post-Test* (survey only.)
(Bring a Scantron and pencil.)

Short Review for Final Test.

Meeting 45 Wed. Dec. 9

FINAL TEST (Chap's. 10-18)
Final Test will begin promptly at
our usual starting time, so please
arrive on time. You will have 50
minutes to complete the 100-
question T-F Final Test. You
may leave after the test. Last
class meeting is day after next.

Meeting 46

Fri. Dec. 11

FINAL CLASS MEETING!

Test grades and papers will be returned. (Sorry, but no final grades will be ready yet.)

I will be in my office (1-1309) in the mornings for the first part of next week. Course grades will not be available until they are posted by the college on Websmart, which will take about two weeks (see Semester Class Schedule for date). I cannot give out course grades before Websmart posts them.

It was a pleasure having you in my class this semester and hope to see you again in my other Administration of Justice classes next semester. Please REGISTER EARLY for next semester to ensure your space in class. See you then!

Prof. A. ☺