

Since in taking the limit as  $h \rightarrow 0$ , we consider values of  $h$  near, but not equal to, zero, we can cancel  $h$  giving

$$f'(x) = \lim_{h \rightarrow 0} \frac{3x^2h + 3xh^2 + h^3}{h} = \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2).$$

As  $h \rightarrow 0$ , the value of  $(3xh + h^2) \rightarrow 0$  so

$$f'(x) = \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2) = 3x^2.$$

The previous two examples show how to compute the derivatives of power functions of the form  $f(x) = x^n$ , when  $n$  is 2 or 3. We can use the Binomial Theorem to show the *power rule* for a positive integer  $n$ :

If  $f(x) = x^n$  then  $f'(x) = nx^{n-1}$ .

This result is in fact valid for any real value of  $n$ .

### Exercises and Problems for Section 2.3

#### Exercises

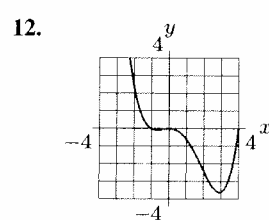
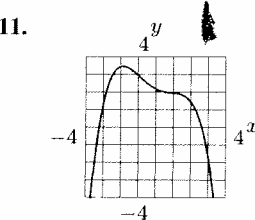
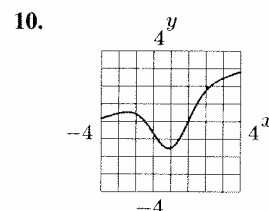
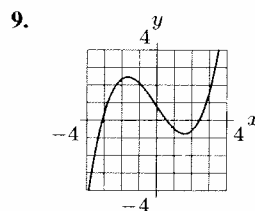
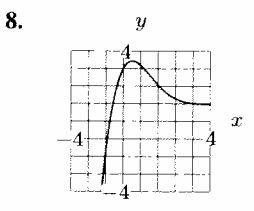
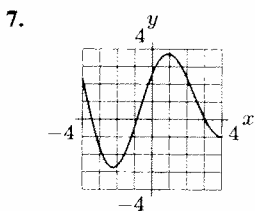
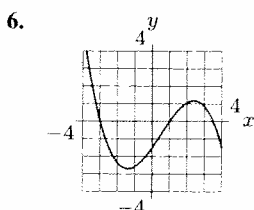
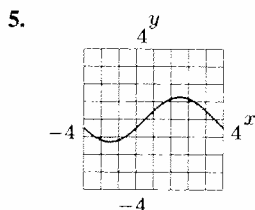
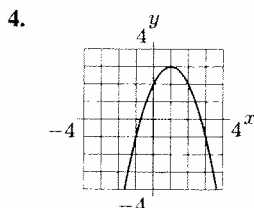
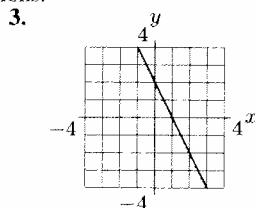
1. (a) Estimate  $f'(2)$  using the values of  $f$  in the table.  
 (b) For what values of  $x$  does  $f'(x)$  appear to be positive? Negative?

$x$	0	2	4	6	8	10	12
$f(x)$	10	18	24	21	20	18	15

2. Find approximate values for  $f'(x)$  at each of the  $x$ -values given in the following table.

$x$	0	5	10	15	20
$f(x)$	100	70	55	46	40

For Exercises 3–12, graph the derivative of the given functions.



In Exercises 13–14, find a formula for the derivative using the power rule. Confirm it using difference quotients.

13.  $k(x) = 1/x$                       14.  $l(x) = 1/x^2$

Find a formula for the derivatives of the functions in Exercises 15–16 using difference quotients.

15.  $g(x) = 2x^2 - 3$                       16.  $m(x) = 1/(x + 1)$

For Exercises 17–22, sketch the graph of  $f(x)$ , and use this graph to sketch the graph of  $f'(x)$ .

17.  $f(x) = 5x$                       18.  $f(x) = x^2$   
 19.  $f(x) = e^x$                       20.  $f(x) = x(x - 1)$   
 21.  $f(x) = \cos x$                       22.  $f(x) = \log x$

23. In each case, graph a smooth curve whose slope meets the condition.

- (a) Everywhere positive and increasing gradually.
- (b) Everywhere positive and decreasing gradually.
- (c) Everywhere negative and increasing gradually (becoming less negative).
- (d) Everywhere negative and decreasing gradually (becoming more negative).

24. For  $f(x) = \ln x$ , construct tables, rounded to four decimals, near  $x = 1$ ,  $x = 2$ ,  $x = 5$ , and  $x = 10$ . Use the tables to estimate  $f'(1)$ ,  $f'(2)$ ,  $f'(5)$ , and  $f'(10)$ . Then guess a general formula for  $f'(x)$ .

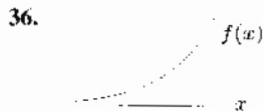
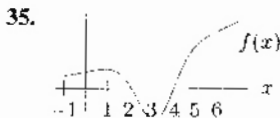
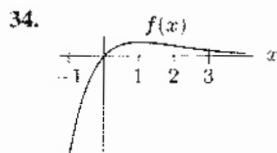
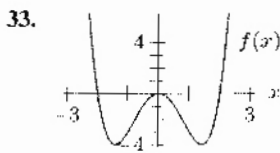
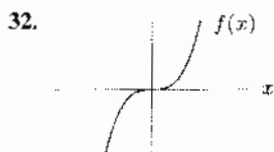
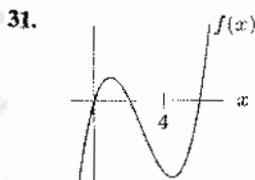
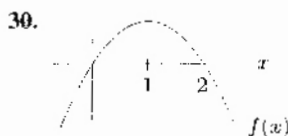
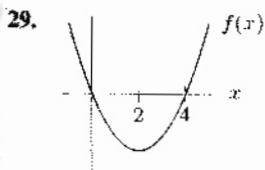
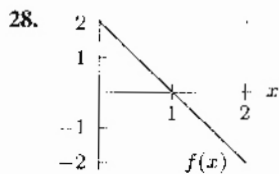
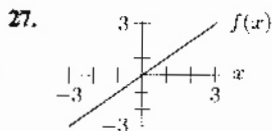
25. Given the numerical values shown, find approximate values for the derivative of  $f(x)$  at each of the  $x$ -values given. Where is the rate of change of  $f(x)$  positive? Where is it negative? Where does the rate of change of  $f(x)$  seem to be greatest?

$x$	0	1	2	3	4	5	6	7	8
$f(x)$	18	13	10	9	9	11	15	21	30

26. Values of  $x$  and  $g(x)$  are given in the table. For what value of  $x$  is  $g'(x)$  closest to 3?

$x$	2.7	3.2	3.7	4.2	4.7	5.2	5.7	6.2
$g(x)$	3.4	4.1	5.0	5.4	6.0	7.4	9.0	11.0

For Problems 27–36, sketch the graph of  $f'(x)$ .



37. A vehicle moving along a straight road has distance  $f(t)$  from its starting point at time  $t$ . Which of the graphs in Figure 2.33 could be  $f'(t)$  for the following scenarios? (Assume the scales on the vertical axes are all the same.)

- (a) A bus on a popular route, with no traffic
- (b) A car with no traffic and all green lights
- (c) A car in heavy traffic conditions

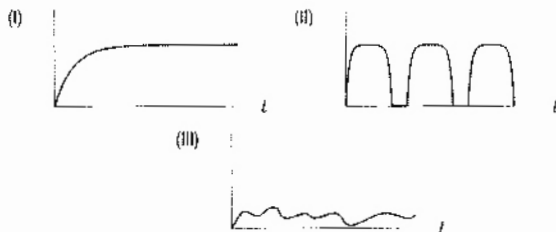


Figure 2.33

38. A child inflates a balloon, admires it for a while and then lets the air out at a constant rate. If  $V(t)$  gives the volume of the balloon at time  $t$ , then Figure 2.34 shows  $V'(t)$  as a function of  $t$ . At what time does the child:

- (a) Begin to inflate the balloon?
- (b) Finish inflating the balloon?
- (c) Begin to let the air out?
- (d) What would the graph of  $V'(t)$  look like if the child had alternated between pinching and releasing the open end of the balloon, instead of letting the air out at a constant rate?

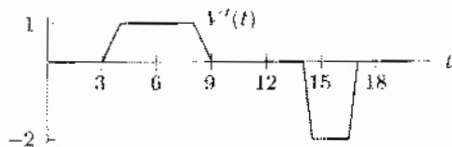


Figure 2.34